2019 QM Connect - 11th Annual QM Conference

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Primary Presenter

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Co-Presenter 1

Registrant ID 5986411 Salutation: First Name: Enoch Middle Name: Last Name: Park Suffix: Ed.D. Title: Quality Matters / Online Learning Specialist Institution: University of North Carolina at Charlotte

Have you presented at a QM conference in the past?: Yes

Co-Presenter 2

Registrant ID 6066376 Salutation: First Name: John Middle Name: Last Name: Falchi Suffix: M.S., Ed.S. Title: Director, Special Programs Institution: University of North Carolina System Office

Have you presented at a QM conference in the past?: No

Session Information

Session Title: Market your session to conference participants and to the Program Committee with a creative and accurate title. 100 character limit.:

Quality Through Collaboration: Democratizing Equity and Online Quality via a System QM Council

Planned Interaction: Based on the selected format, describe how you will engage the participants in your session. Please avoid "death by PowerPoint." What methods will you use to involve participants? For example: demonstration, discussion, application activities, role playing, think-pair-share, etc.:

This panel session will

encourage attendees to share ideas regarding inter-institutional collaboration and potential resources for the implementation of Quality Matters within their respective systems. Additionally, presenters will utilize an interactive online question submission software to solicit topics of interest from the audience. Participants will be able to "up-vote" topics and questions to indicate level of interest, and panelists will address topics throughout the session based on the preference of the audience.

Concentration: Leading Quality Assurance

Learning Objective 1 (100 characters) - Complete this sentence with a measurable objective for participants: "After this session, participants will be able to...": Develop a template for addressing multi-level quality assurance topics within a system.

Learning Objective 2 (100 characters) - Complete this sentence with a measurable objective for participants: "After this session, participants will be able to...": Strategize the establishment of regional organizational and coordinator structures.

Learning Objective 3 (100 characters) - Complete this sentence with a measurable objective for participants: "After this session, participants will be able to...": Lay the foundation of a mission statement and goals for burgeoning QM systems.

Detailed Description (1500 characters): In 2015, digital learning and faculty development units within a University System saw a need to support a few campuses utilizing the QM platform for online course design with an overall system subscription. Over the last four years, this loosely tied University System QM incubator group coalesced and eventually launched the University System Quality Matters Council harnessing a mission of democratizing the resources of University System schools so that all faculty and staff could benefit from the QM wealth of content. The QM evangelist co-chairs of this group, lead a talented team of highly-motivated online learning professionals in facilitating consensus and collaboration towards a system-wide goal of improving digital pedagogy. Furthermore, the Council supports certifying the quality of online courses and provides professional development opportunities for faculty among the University System's seventeen institutions to promote online learner success. Join us during this highly engaging panel and explore the nuances of establishing a model for inter-institutional collaboration in the pursuit of ensuring equity and quality across a system-wide online curriculum. Through stimulating dialogue, attendees will develop a template for addressing multi-level topics, strategize the establishment of regional organizational and coordinator structures, and lay the foundation for the creation of a mission statement and goals within their respective burgeoning QM systems.

Brief Description (250 characters): Join our University System Quality Matters Council during this highly engaging panel and explore the nuances of establishing a model for inter-institutional collaboration in the pursuit of ensuring system-wide equity and quality in online learning.

Intended Audience **Primary group**: Administrators **Secondary group**: Instructional Designers **Tertiary group**: Faculty **Intended Audience - Knowledge Level - Choose one**: Participants with experience in the topic, but who are transitioning to greater responsibilities in this area

Hashtag (Check Twitter to see if it is already in use and begin it with @QMConnect): #QMConnectSystems, #QMConnectQMCouncil Is this proposal about formal research?: No State the research question(s) the study addresses.: Briefly describe the theoretical framework of the study.: Briefly describe the research methodology used in the study.: Briefly describe the potential for replicability of the study.: Briefly summarize how the study is relevant to QM literature and/or practice: