



Derived Course Quality Report

Derived from the Quality Matters official course review, this report reflects ratings as they relate to iNACOL's National Standards for Quality Online Courses

Course Name: English 10a

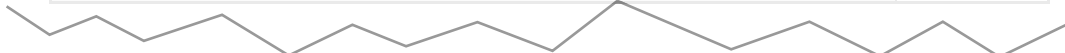
Course Sponsor: Quality Conscious Virtual Public School

QM Course Review Code: QCVPSEng10a

How to read this report: Each iNACOL standard below reflects a rating of Met, Partially Met, Not Met, or Not Rated, as derived from an official QM K-12 Publisher Course Review. Detailed feedback can be obtained by requesting the official QM course review Final Report from the Publisher and consulting appropriate QM K-12 Publisher Standards (listed under each iNACOL standard). For more information on how this report was derived, visit: <https://www.qualitymatters.org/k12-derived-standards-report-background>.

	Met	All equivalent QM Standards Met
	Partially Met	Some QM equivalent QM Standards Met
	Not Met	All equivalent QM Standards Not Met
	Not Rated	No equivalent QM Standard

iNACOL National Standards for Quality Online Courses (2011)	Derived Outcome
A. Content	
The course provides online learners with multiple ways of engaging with learning experiences that promote their mastery of content and are aligned with state or national content standards.	
A1 The goals and objectives clearly state what the participants will know or be able to do at the end of the course. The goals and objectives are measurable in multiple ways. (For feedback refer to QM Review: Standards 2.1 C, 2.2 C, 2.4 C, 2.5 C)	Met
A2 The course content and assignments are aligned with the state's content standards or nationally/internationally accepted content standards set for Advanced Placement courses, technology, computer science, or other courses whose content is not included in the state standards. (For feedback refer to QM Review: Standards 2.3 C, 4.5 C)	Met
A3 The course content and assignments are of sufficient rigor, depth and breadth to teach the standards being addressed. (For feedback refer to QM Review: Standards 4.4 C, 4.5 C)	Met
A4 Information literacy and communication skills are incorporated and taught as an integral part of the curriculum. (For feedback refer to QM Review: Standards 1.3 T, 2.3 C)	Met
A5 Multiple learning resources and materials to increase student success are available to students before the course begins. (For feedback refer to QM Review: Standards 1.3 T, 6.4 T, 7.1 T)	Met
A6 A clear, complete course overview and syllabus are included in the course. (For feedback refer to QM Review: Standards 1.1 T, 1.2 C)	Met



B. Instructional Design	
The course uses learning activities that engage students in active learning; provides students with multiple learning paths to master; the content is based on student needs; and provides ample opportunities for interaction and communication — student to student, student to	
B1 Course design reflects a clear understanding of all students' needs and incorporates varied ways to learn and master the curriculum. (For feedback refer to QM Review: Standards 3.4 C, 3.5 C, 4.1 C)	Partially Met
B2 The course is organized by units and lessons that fall into a logical sequence. Each unit and lesson includes an overview describing objectives, activities, assignments, assessments, and resources to provide multiple learning opportunities for students to master the content. (For feedback refer to QM Review: Standards 1.2 C, 2.2 C, 2.5 C, 3.5 C, 5.1 C)	Partially Met
B3 The course instruction and activities engage students in active learning. (For feedback refer to QM Review: Standards 5.2 C, 6.2 T)	Met
B4 The course and course instructor provide students with multiple learning paths, based on student needs that engage students in a variety of ways. (For feedback refer to QM Review: Standards 3.5 C, 4.4 C, 5.1 C)	Partially Met