APPQMR Training for All: Lessons Learned
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Session Objectives

• Articulate successes and areas for improvement with required APPQMR training.

• Discuss the benefits of on-going and continued professional development requirements.

• Articulate training development plans and needs for new online instructors.
Student Demographics

Spring Enrollment (Unduplicated Headcount): 14,912

Overall Average Age: 23.4

Total Minority: 41%

Male: 46%
Female: 54%
Faculty and Staff Demographics

• Fall 2017
  • Full-Time Faculty: 216
  • Part-Time faculty: 466
  • Full-Time Administrators and Staff: 365
  • Part-Time Administrators and Staff: 278

• Online Faculty
  • About 350 Online and Hybrid Faculty Members
Required Non-QM Training

• “Teaching with Canvas” Course
  • Three Weeks; 100% Online
  • Focuses on using the tools within Canvas: modules, assignments, quizzes, grading, and more.
  • Facilitated by department Instructional Designers

• “Overview of Online Instruction” Course
  • Eight Weeks; 100% Online
  • “An introduction to online learning and instruction in which key aspects of adaptation to the online environment, course facilitation, and relevant designs are previewed.”
Required QM Training

• Started in 2015 as an optional training opportunity.
• In 2016 changed to requiring APPQMR workshop within One Year of faculty member beginning to teach online.

• At a Glance:
  • Individuals Trained: 151
  • Peer Reviewers: 2 (has been up to 4)
  • Master Reviewers: 1
  • Facilitators: 1
  • Courses Submitted for Review/Re-Review: 9 (all have met standards)
    • 2 Reviews Currently in Progress
Participant Feedback #1

• Feedback shared here during presentation.
Participant Feedback #2

• Feedback shared here during presentation.
Participant Feedback #3

• Feedback shared here during presentation.
Participant Feedback #4

• Feedback shared here during presentation.
Participant Feedback #5

• Feedback shared here during presentation.
Participant Feedback #6

• Feedback shared here during presentation.
Participant Feedback #7

• Feedback shared here during presentation.
Participant Feedback #8

• Feedback shared here during presentation.
Participant Feedback #9

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Pros of Required APPQMR

• Introduction to Quality Matters

• ‘Understanding’ Objectives/Alignment
  • Faculty: many from industry and not formal teaching programs/backgrounds

• Starting a discussion - - - QM Vocabulary

• Cost: Facilitation

• Materials/Rubric Workbook in front of faculty

• Model Good Course Design

• Apply Rubric/Standards to Own Course (Informal Review)
Cons of Required APPQMR

• Mandate from High
  • Less Organic
  • Less Initial By-In

• Cost: Materials and Online Fee

• Time/Staffing

• No Correlation in Completion and Courses Submitted for Official QM Reviews
Would We Do It Again?

YES