# General Document Remediation Help

* [University of Washington: Creating Accessible Documents](http://www.washington.edu/accessibility/documents/)
* [University of Washington: Creating Accessible Videos](http://www.washington.edu/accessibility/videos/)

# Alternative Text, Alt Text, Image Description

* [WebAIM: Alternate Text](https://webaim.org/techniques/alttext/)
* [Diagram Center General Guidelines for Images](http://diagramcenter.org/general-guidelines-final-draft.html)
* [The Definitive Guide To The Alt-Text Field (Phase2)](https://www.phase2technology.com/blog/no-more-excuses-definitive-guide-alt-text-field)
* [Example of Text Version of Charts: The Aboriginal Peoples Survey at a Glance](http://www.aadnc-aandc.gc.ca/eng/1405957280544/1405957331745). Be sure to look for the expandable option “view text version of this graph” to see how they made the chart content accessible.
* [National Center for Accessible Media: Guidelines for Describing STEM Images](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/guidelines)
* \*[Examples of Different Types of Images by the National Center for Accessible Media](http://ncam.wgbh.org/experience_learn/educational_media/stemdx) (this will take you to the homepage).
	+ [Example A: Bar Chart](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exa)
	+ [Example B: Line Graph](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exb)
	+ [Example C: Venn Diagram](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exc)
	+ [Example D: Scatter Plot](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exd)
	+ [Example E: Table](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exe)
	+ [Example F: Pie Chart](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exf)
	+ [Example G: Flow Chart](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exg)
	+ [Example H: Standard Diagram or Illustration](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exh)
	+ [Example I: Complex Diagram or Illustration](http://ncam.wgbh.org/experience_learn/educational_media/stemdx/exi)
* [Writing Text Alternatives for Maps (4 Syllables)](http://4syllables.com.au/articles/text-alternatives-maps/)
* [Long Descriptions for Images – part 1 (4Syllables)](https://4syllables.com.au/articles/long-descriptions/)
* [Long Descriptions for Images – part 2 (4Syllables)](http://4syllables.com.au/articles/long-descriptions-2/)
* [Alt Text (Moz)](https://moz.com/learn/seo/alt-text)

# MS Office Accessibility

* [**\*WebAIM Creating Accessible Word Documents**](http://webaim.org/techniques/word/) – This is a great resource with instructions for creating accessible Word docs. It also links to instructions for older versions of MS Word (which do not have the same accessibility features).
* [**\*Microsoft Support Website on Making Documents Accessible**](https://support.office.microsoft.com/en-us/article/Creating-accessible-Word-documents-d9bf3683-87ac-47ea-b91a-78dcacb3c66d?CorrelationId=75dbb3c3-5559-4ecc-a99d-e29b24551107&ui=en-US&rs=en-US&ad=US) – Microsoft provides instructions for the different platforms that you may be using for Word (Mac, iOS, Android, and online).
* [**Accessibility Checklist: MS Word**](https://docs.google.com/document/d/1LJORuey3kN60P5PwghuahUIiYiK5fTbBIFGkdG_Zj1w/edit?usp=sharing) – Another resource to keep on hand to make sure you’re formatting your document correctly before distributing it.

# PowerPoint Accessibility

* [**Web AIM: PowerPoint Accessibility**](https://webaim.org/techniques/powerpoint/)