Building Excellence: A Community of Online Teaching & Learning
where Quality Matters
Lee College
Presenters

Channell Cook
Faculty/ Community of Online Teaching and Learning Coordinator
Lee College

Laura Lane-Worley
Faculty / Distance Education Coordinator
Lee College
What started the COTL?

- Accessibility and Universal Design
- Faculty Survey on Professional Development
- Grant Funding requirement
1. Student Success - Enable success among all students
2. Campus Community – Promote an inclusive campus
3. Partnerships – Advance education opportunities...
4. Institutional Effectiveness – Promote continuous improvement
Professional Development Survey

• Survey with questions specifically focused on type, duration and flexibility

• A "more robust" professional development opportunity

• Wanted an intensive program that enhanced their teaching

Faculty Desires
Online Content Accessibility

- Brainstorm how your campus is working on the assigned WCAG 2.1 accessibility issue.
- No Captions
What is the cohort model?

Design of the Program
Program Overview

- Learning an overview of online best practices
- Implement the learned online best practices
- Continued support and opportunities to collaborate & build skills
- A minimum year commitment by the faculty member
Learning of Online Best Practices

• Teaching Online Certificate
• A Quality Matters (QM) program
• Seven workshops over a 11-week period
• Designated session for our faculty
Discussion of Online Best Practices

- Cohort Meetings
- Meet once a week
- Encouragement and knowledge sharing
- Faculty support each other
- TOCL Coordinator Support
- Feedback from faculty
Implementation of Online Best Practices

Initially
• Faculty independently revamped an existing hybrid or online course
• Integrated as many of the online best practices learned

Updated
• Guided one-on-one meetings with the Instructional Designer to revamp a course
• Objectives for each meeting
Evaluation of Online Best Practices

Initially
• Course was evaluated by Instructional Designer and Administrator of the Program
• Evaluation tool based on the Quality Matters' rubric
• Students evaluation over course design

Updated
• Peer evaluation of faculty course
• Lee College evaluation tool used
• Peer: Another member of the Community of Online Teaching & Learning
Continual Growth

- Strong Collaboration with the Distance Education Committee on Campus
- Meetings every semester to welcome the new faculty members to the program and support from multiple resources
- Encourage more discussions, brainstorming and relationship building between divisions
Next Steps

- Course Building/Redesign Spring 2020
- Continuing Opportunity for Interdivision Collaboration
- Adapt evaluation tool for campus wide peer evaluation
- Develop Lesson Learned & Best Practices for training adjunct faculty
- Financial Support for the new model
COTL – QM Faculty Participants

Alcohol & Drug Counseling
Biology
Business
Chemistry
Child Development
Computer Maintenance
Developmental Math & English
Drafting
Government
Economics

Education
English
Environmental Science
Health Information Technology
History
Humanities
Instrumentation
Kinesiology
Learning Frameworks

Legal Studies
Math
Meteorology
Music
Philosophy
Physics
Process Technology
Psychology
Social Work
Sociology
Speech
Welding
Non-Teaching Faculty Division

- Disability Services
- Instructional Designer
- Student Advising
- Librarians
- Deans
- Vice President of Instruction
- Executive Director of Assessment and Accreditation
Brainstorm Your Campus Professional Development

• Current State

• Future State

Photos retrieved from The Creative Commons
Questions