Course Design

It’s a dirty job, but somebody’s got to do it

2017 QM Connect Conference

Session objectives

After this session, you will be able to...

• document the various tasks that are related to designing a course.

• evaluate the possible interactions between faculty and instructional designers to design a course.

• categorize course design responsibilities by who can carry out the task (faculty, ID, or both).
Confidentiality notice

Yes, we are collecting the following data from this session...

- Basic demographics of participants
- Results of our conversations

ASU IRB Study Number: 00006851

Theoretical framework

IPEC Competency 2

Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)

Source: Core Competencies for Interprofessional Collaborative Practice: 2016 Update
https://www.ipecollaborative.org/resources.html

Theoretical framework

Our Application of the Competency

Use the knowledge of one's own role and those of other professions to appropriately assess and address the educational needs of the learner and to promote and advance the education of society. (Roles/Responsibilities)
Theoretical framework

Roles/Responsibilities Sub-competencies:

RR2) Recognize one’s limitations in skills, knowledge, and abilities.

RR4) Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease.

Source: Core Competencies for Interprofessional Collaborative Practice: 2016 Update
https://www.ipecollaborative.org/resources.html

Theoretical framework

Our Application of the Sub-competencies:

RR2) Recognize one’s limitations in skills, knowledge, and abilities.

RR4) Explain the roles and responsibilities of other professionals and how the team works together to develop courses and promote learning.

Design vs Delivery

The instructor is integral to both design and delivery.

Course Design: in the forefront and planning that an instructor puts into the course.

Course Delivery: is the actual teaching of the course, the implementation of the design.

QCM is about DESIGN - not delivery or faculty performance.
Identifying course design tasks

Developing a teamwork approach

Building a “map” of tasks
Final reflection

We value your feedback

Please use the conference app to review this session

Course Design

It’s a dirty job, but somebody’s got to do it

Eddie Andreo, MBA
Associate Vice President for Distance Learning
eddie@andreow@cowley.edu
@EddieAndreo

Steven Crawford, EdD
Associate Director
Academic Innovation
steven.crawford@asu.edu
@DrSRCrawford

2017 QM Connect Conference