Curriculum Mapping: Program Outcomes, Course Learning Outcomes, Alignment, and Assessment

Elizabeth Crawford

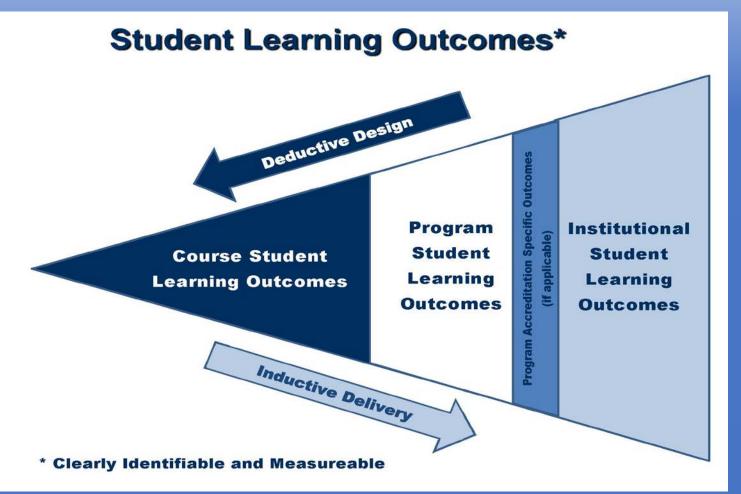
The University of Tennessee at Chattanooga



Campus wide Curriculum Mapping

- Preparing for Accreditation
- All Colleges, Departments, and Programs
- Curriculum Mapping Team
- Review all core program requirements
 - Map to Courses
 - Identify/Create/Refine Course Learning Outcomes





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Curriculum Mapping Activity

- Please work in small groups (3-5) to examine your own curriculum mapping processes
 - Identify how you align between program and course learning outcomes
 - Explain how you utilize the QM standards in this process



Curriculum Maps, Assessment, and QM

- Curriculum map identifies level of skill expected for student learning and work products
 - Ongoing assessment may be used in interpreting patterns to evaluate curriculum coherence
- QM General Standard 2 assists faculty identify measurable outcomes



Quality Matters Process at UTC

- Adopted QM in 2015 with soft roll-out
- Provost champion
- Deans and Department Heads involved
- Requiring QM certification of all online and hybrid courses by Fall 2019
 - Priority on general education and high enrollment courses.



Challenges

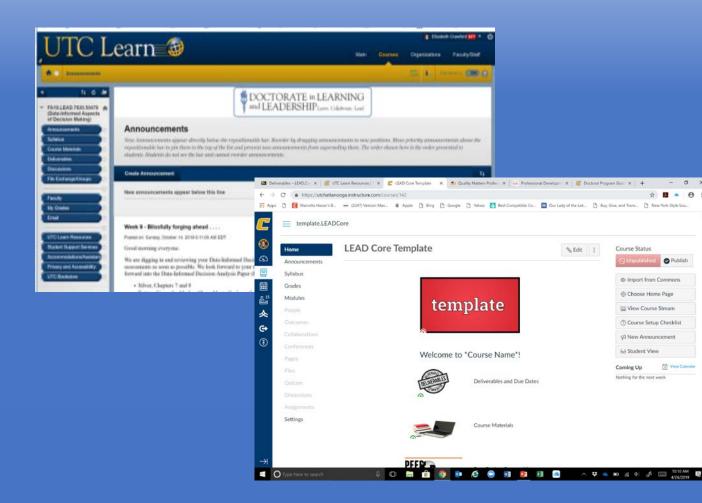
- In your small groups, provide examples of challenges faced at your institution
 - Faculty
 - LMS
 - Curriculum process



Online – Hybrid – and more

- Syllabus template
 - UTC's syllabus template, when completed fully and correctly, meets 13 QM standards.
- LMS course templates (Blackboard and Canvas)
 - Links to Privacy Policies, Accessibility, and Academic Support and Student Services, meeting 5 additional QM standards.





LMS

CLOs

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Assessment



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Next steps

- Develop a brief outline for potential next steps at your institution
 - Include 3-5 items
 - Identify key stakeholders



Contact Information

Dr. Elizabeth Crawford

Beth-Crawford@utc.edu

Please remember to complete the session evaluation

