



Ensuring Quality after the Review is Over

Presented by:

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Background

- Small Community College in New Mexico
- 100% of courses have gone through a QM review
- New courses
- Master courses



Issues that Must Be Addressed

- Provide leadership?
- Ensure continuous improvement?
- Maintain quality of reviewed courses?
- Maintain integrity of master courses?
- Communicate to faculty necessary updates?
- Identify when courses need a new review?



Leadership

- Director of Online Quality Assurance
- Online Quality Assurance Team (QA Team)

Continuous Improvement

- Professional development
 - Cohort groups for reviews
 - Online Teaching Course (OTC)
 - Applying the Quality Matters Rubric (APPQMR)
 - Canvas training (LMS)
 - Monday Matters workshops
- Mentoring of faculty by the QA Teams
- Update the template and shell with improvements
- Encourage participation in QM webinars



Quality of Reviewed Courses

- Academic division responsible
- QA Team members
 - reviews courses each semester
 - ensures QM approved courses are taught



Integrity of Master Courses

- Faculty teaching the course design it originally
- One faculty member acts as course representative (CR)
 - All changes go through this CR
 - Changes are required by all faculty teaching the course

Communicate to Faculty Necessary Changes

- Director of Online Quality Assurance notifies faculty of need to update items in courses
- Canvas administrator sends out information about LMS updates
- Professional development sessions

Identify When New Reviews Should Occur

- Fifth Year Reviews
- Individual faculty member wants to modify master course without group concept
- Self-identified by utilizing checklist when modifications are made to a course

Leads to...

- Cost savings realized by using Master Courses
- Integrity of reviews maintained
- Students taught through well-designed courses



What challenges have you had in ensuring the quality after the QM review?

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Resources

<https://goo.gl/xru1kE>



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Questions?

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