

# Student Review of an Asynchronous Course

Developers Name:

Course Title:

## COURSE OVERVIEW AND INTRODUCTION

1. What is the **first contact with the instructor**?

How will you know how to access the course? (name of the course, url for the course)

Where did you find this information?

How easy or hard was it to find?

Easy to find→

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

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2. What is the **course title** and **course description**?

Where did you find this information?

How easy or hard was it to find?

Easy to find →

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

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3. How do you **navigate** through this course?

Where did you find the information?

How easy or hard was it to find?

Easy to find→

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

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4. Where do you **go first** in the course?

How did you know?

How easy or hard was it to find?

Easy to find →

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

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5. What are the general **sections** of the course?

What are the general **topics** of the lessons in this course?

Do all the lessons have a **consistent visual design and format**?

Where did you find the information?

How easy or hard was it to find?

Easy to find→

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

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6. Who is the **instructor** for this course?

What is one interesting **fact** about the instructor?

How can you **contact** the instructor?

Where did you find this information?

How easy or hard was it to find?

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Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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7. What are the **course goals and objectives**?

Where did you find this information?

How easy or hard was it to find?

Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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8. What are some of the **assignments** for the course?

How will you earn **grades** in the class?

How is your **final grade** for the course calculated?

Where did you find this information?

How easy or hard was it to find?

Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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9. How will you get to know **other students** in the course?

How can you **introduce** yourself to the class?

Where did you find this information?

How easy or hard was it to find?

Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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10. How can you get **technology help** during the course?

How can you **ask a question** during the course?

Where did you find this information?

How easy or hard was it to find?

Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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11. What is the **textbook** or learning resources for the course?

Where did you find this information?

How easy or hard was it to find?

Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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12. What are some general **school or university resources** available to you as a student?

Where did you find this information?

How easy or hard was it to find?

Easy to find →	Descriptive label	Logically located	2 clicks or less to access
Hard to find →	Vague label	Randomly located	more than 2 clicks to access

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What changes do you recommend for the **Course Overview and Introduction** for this course. Why?

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## INSTRUCTIONAL MATERIALS AND LEARNING ACTIVITIES FOR LESSON 1

1. What is the **general topic** for the first lesson in the course?

Where did you find this information?

How easy or hard was it to find?

Easy to find→

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

2. How complete and comprehensive is the **content and information** for this first lesson?

3. What types of **media** are used to support content? (text, images, video, audio, animations)

Were all the resources visible and the **links active** and working correctly?

4. What activities you will complete to **practice** the content in the first lesson?

5. What activities you will complete to **apply** the knowledge in different situations?

6. How will you submit the **assignments** and activities?

Where did you find this information?

How easy or hard was it to find?

Easy to find→

Descriptive label

Logically located

2 clicks or less to access

Hard to find→

Vague label

Randomly located

more than 2 clicks to access

7. Did the exercises and assignments **match the content**?

8. What are some **other resources** you can access for the first lesson?

Were all the links active and working correctly?

9. Is the **spelling and grammar** accurate throughout lesson?

10. **What is one fact or concept you learned in the first lesson?**

What changes do you recommend for the **Instructional Materials and Learning Activities** for this first lesson? Why?

## EFFECTIVE PARTS OF THE COURSE

Describe what you think are the three most effective parts of this course.

1.

2.

3.