

Video Clip b _ Week 2

Hi . . . I want to take a few minutes to discuss the layout for a more [in depth](#) exploration of [public health and public health informatics](#) for this week. We will start getting into the [specifics regarding to public health and public health informatics](#). In particular, you will start reflecting on those [skills](#) that resonate with you as well as those [skills](#) you wish to improve. The videos this week target [skills and competencies within public health](#). In addition, there are dedicated [reading](#) that examine [public health infrastructure](#) in detail. We will continue with the learning activities that we started last week as it pertains to your [professional development of public health informatic skills](#). Once again at the end of this week, you will be asked [take the self-check quiz and](#) to reflect on your thoughts through a discussion board prompt. These prompts will start continue your discovery and development your [public health informatic](#) skills.

The first step is to [take a look each video](#). There is a dedicated video for [Introduction to Public Health from the CDC's Public Health 101 Series](#). In addition, [there are a series of videos that discusses Collaborative Requirement Development Methodology \(CRDM\)](#). Spend time listening and re-listening videos to identify ideas that [resonate with you](#). [Use the study guide to help you focus on key concepts](#). Afterwards, I would suggest [reviewing study guide to gain](#) an overarching perspective before starting [viewing](#). . Read each assigned chapter and examine the details and insights that are revealed as you go into more detail. After reading each chapter, you may wish to go back to the [reading guide](#) to see how your interpretation of the [readings](#) has changed.

To manage your time, I recommend viewing [the videos](#) at in [two sittings](#). I would suggest taking a break [after the CDC video](#) and then moving into [the CRDM videos](#) one by one. If you do multiple sittings, I would suggest looking over the [study guide](#) prior to your [viewing](#) to refresh your memory. Remember the goal is to identify those details that resonate with you. In addition, you may refer to the discussion prompt for this week to help you guide you through the reading. I would suggest taking down notes to help you construct the response.

[Once again, please use the self-check quiz to check your identification of key concepts.](#)

Once again, the last learning activity for this week is the discussion board prompt.

If you have any questions, please feel free to contact me.