

Video Clip Introduction

Hi , . . my name is Ray Lum and I will be your professor for the class. I would like to take this moment to welcome you to **INFO 733 the Introduction to Public Health Informatic course in the MSCHI Program**. I look forward to working with you over the next several months to improve and develop your informatic skills.

I would like to provide you some overarching thoughts on the pedagogy for the course.

In Blackboard, at the beginning of each weekly module, you will see a 2 to 3 minutes video to help you frame and place in context the concepts. Upon completion each weekly discussion prompt and assignments, I will upload a short recap audio highlighting the key concepts covered during the week. (faculty-learner interaction)

Please be sure to review these videos and audios since they are one of the several tools used in the course to aid you in your studies. In addition to the videos and audios, you will see study and reading guides at the beginning of each week. Please review these guides in preparation for your readings and learning activities. They help you to be more efficient and effective in your studies. (learner-content interaction)

In addition, you will see a discussion board prompt document that supports your discussion board activities. These discussion board postings help set the stage for you to share and reflect on your learning. Collectively, the sharing of ideas improves your ability communicate and articulate innovation and change. **In addition, you will see self-check quizzes to help you identify key concepts and take aways for the topic. These will provide you the foundational terms to assist you in the discussion board prompts.** (learner-learner interaction)

Scaffolding is an educational technique where we build on the previous lessons and activities. **The readings, videos, discussion prompts, self-check quizzes and the assignments are the building blocks for the two key assignments. The issue brief and conference poster board projects are learning activities where you synthesize and develop informatics knowledge into an application.** There will be more information on this in a future video.

Here are some thoughts and tips about managing your time and the learning activities.

Since the class is asynchronous, I thought it would be helpful to provide a few tips to manage your time. **The course is design for you to spend 1-2 hours weekly on the readings and videos, 1-2 hours weekly on the discussion board posting and self-check quiz and 4-5 hours on each of the projects.** Hopefully, this is helpful in planning your schedule.

The weekly self-check quizzes and discussion board prompts are worth 18% and 27% of final grade, respectively. The issue brief and poster presentation projects are worth 12% and 34% of the final grade, respectively. Overall participation is worth 3% of the final grade. Please refer to the syllabus for specific details.

Once again, I look forward to working with you. I hope these videos are helpful to you.