Designing Courses for Learning at the Speed of Light

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Takeaways

1. Instructional Strategy Design Guide pp. 162-164 (Appendix C)

2. A principle-based ID model is easier to learn, faster to use, and enhances transfer of knowledge and retention.

3. Many instructional strategies depend on the subject matter and the level of the course.

4. Effective instructional strategies provide the pedagogical framework for utilizing a variety of instructional design models.

5. Select a variety of strategies for the design, but also include these strategies during the facilitation of the course.

6. Instructional strategies are derived from instructional design models

REFLECT

1. What instructional strategies do you use?

2. Where do students struggle in your accelerated course?

3. Are students reaching deep levels of learning in your accelerated course?

– "the learner is the major agent in their own learning"
– Linda Marie Blaschke (2014)

Don't Forget

1. Alignment is key

2. All strategies may not apply to your course

3. Instructional strategies that work for deep learning also apply to accelerated learning.

Questions

1. What ways do your selected instructional strategies promote increased student learning?

2. How do your selected instructional strategies align with your facilitation/delivery of the course?

To-Do's

1. Download/Complete Appendix C from the linked document in the takeaways.

2. Take inventory of the strategies you use.

3. Create an action plan on new strategies to use.