

# Designing Culturally Affirming Online Learning Communities at an HBCU Through Quality Matters

Employing Gay's (2010) 6 Attributes of Culturally Responsive Teaching and QM's Higher Education Rubric 6th Edition



## MULTI-DIMENSIONAL

Promote culturally affirming and inclusive experiences via your plans for course design, content selection, course delivery, and interactions.

**SRSs 1.3, 1.9, 2.3, 3.5, 4.5, 5.2, 5.3, 6.2, 7.2, 7.3, 7.4, 8.3, 8.4**



## COMPREHENSIVE

Support diverse learner success by implementing design elements that holistically aid learners as they cultivate and reinforce their identities and connections with their communities.

**SRSs 4.1, 4.2, 4.4, 4.5, 5.1, 5.2, 7.3, 7.4**



## VALIDATING

Be sure to highlight, incorporate, and legitimize the rich cultural experiences and strengths your learners bring to the online learning environment.

**SRSs 1.7, 4.4, 4.5, 5.2, 6.3**



## EMANCIPATORY

Encourage autonomy for diverse learners by embedding opportunities to exercise voice and choice.

**SRSs 4.5, 5.2, 5.4, 6.2, 8.1, 8.2, 8.3, 8.4, 8.5**



## EMPOWERING

Empower learners by aligning course- and module-level objectives with transparent, authentic, and scaffolded assessments, materials, activities and tools that are culturally relevant.

**SRSs 2.1, 2.2, 2.5, 3.1, 3.4, 3.5, 4.1, 4.2, 5.1, 5.2, 5.4, 6.1, 6.3**



## TRANSFORMATIVE

Transform online learning spaces by selecting course elements that address varied learning preferences, multiple intelligences, talents and strengths, and cultural influences in a risk-free learning environment.

**SRSs 2.3, 2.5, 3.4, 3.5, 4.4, 4.5, 5.2, 6.2, 8.3, 8.4**



## CONTACT US

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