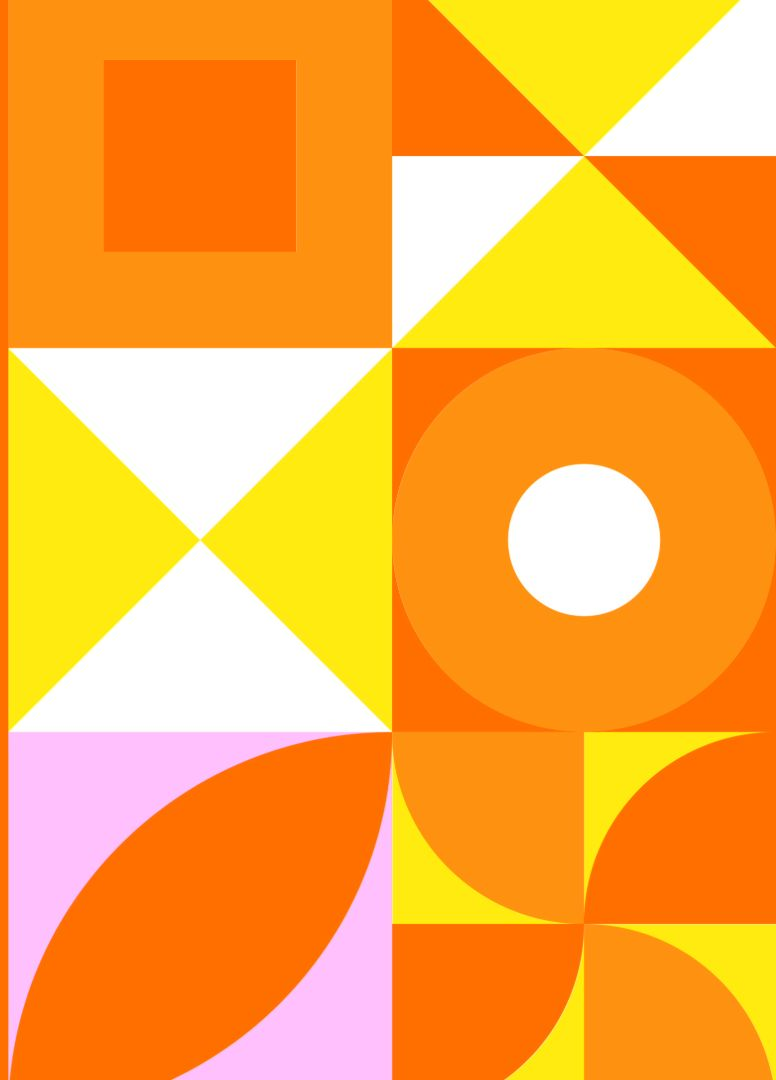
Ralston-Berg & Braatz present

IMPROV YOUR FACULTY TRAINING

A Game Show for Teaching QM Standards

By round of applause…

Who here is BRAND NEW to the Quality Matters Rubrics?



By round of applause…

Who here is VERY FAMILIAR with the Quality Matters Rubrics?

YES,
AND...
IT'S THE WORLD'S
BEST COURSE!

What first impressions make this the best course?

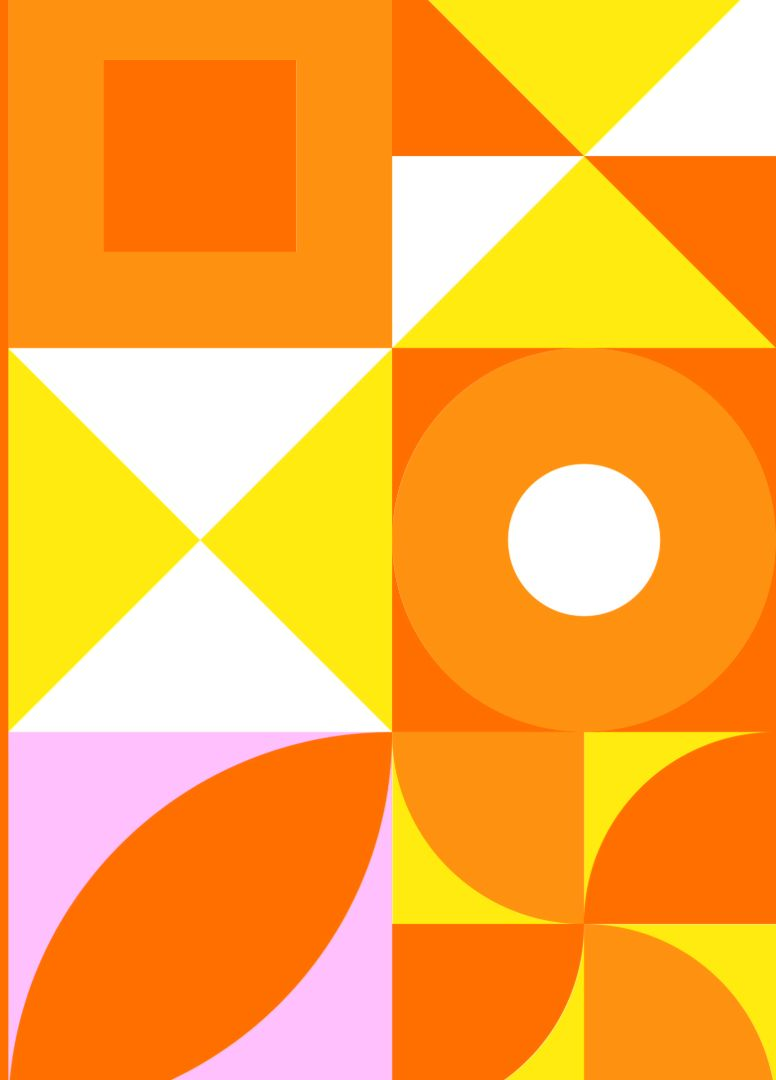
Create your list.

Rules of the Game

Share the best item on your list.

Yes, And—with Notes!

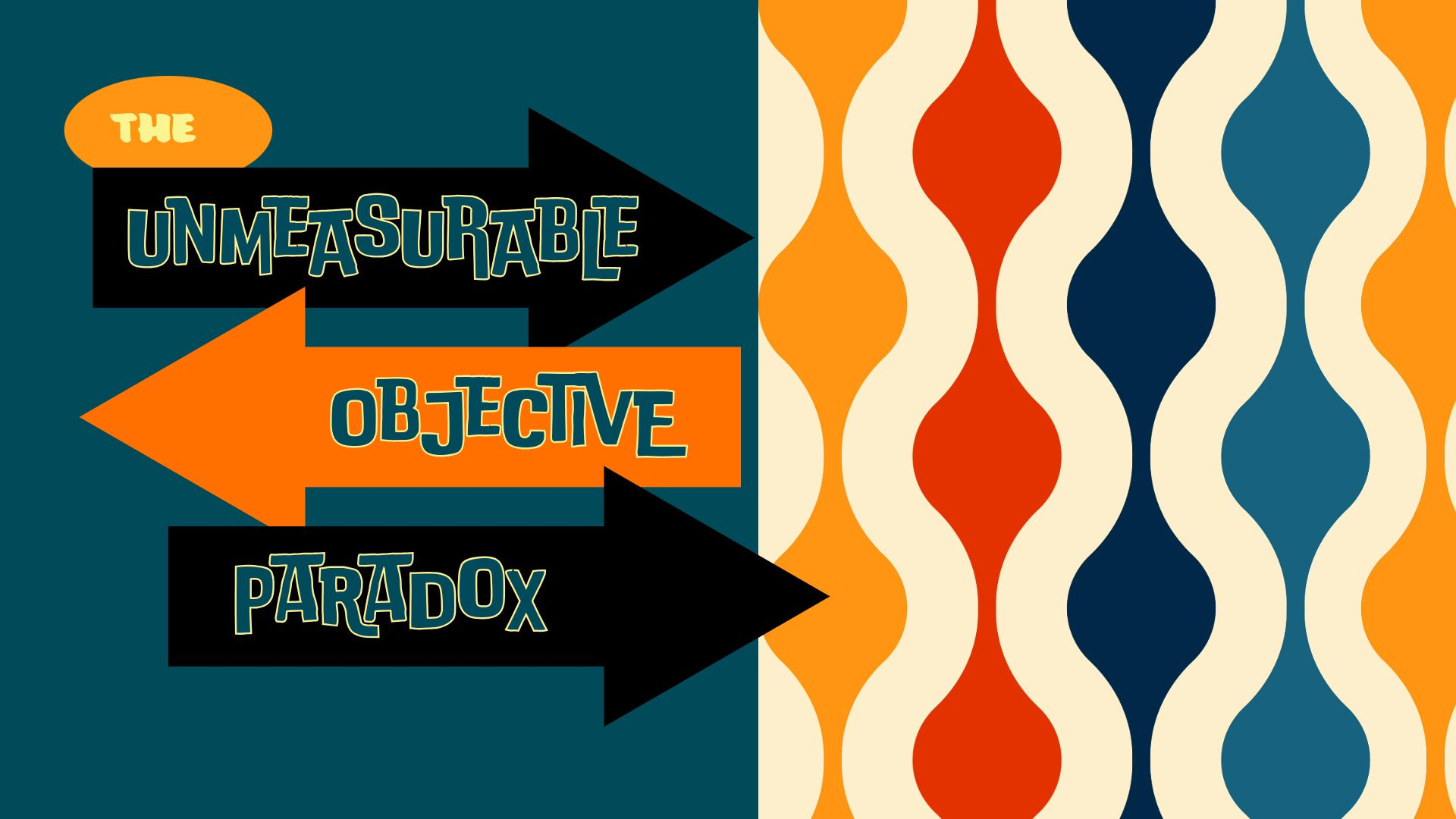
Raise your hand to share what makes this The World's Best Course.

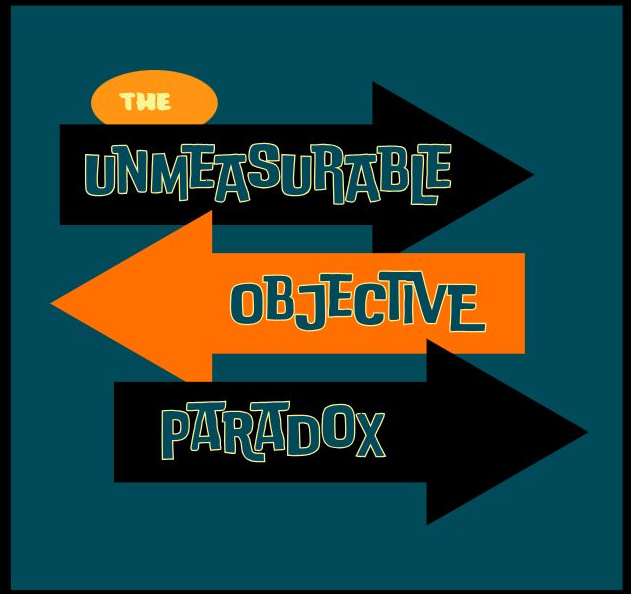


—GS1—

Course Overview and Introduction

The course overview and introduction set the tone for the course, let learners know what to expect, and provide guidance to help learners succeed from the beginning.


THE
UNMEASURABLE
OBJECTIVE
PARADOX

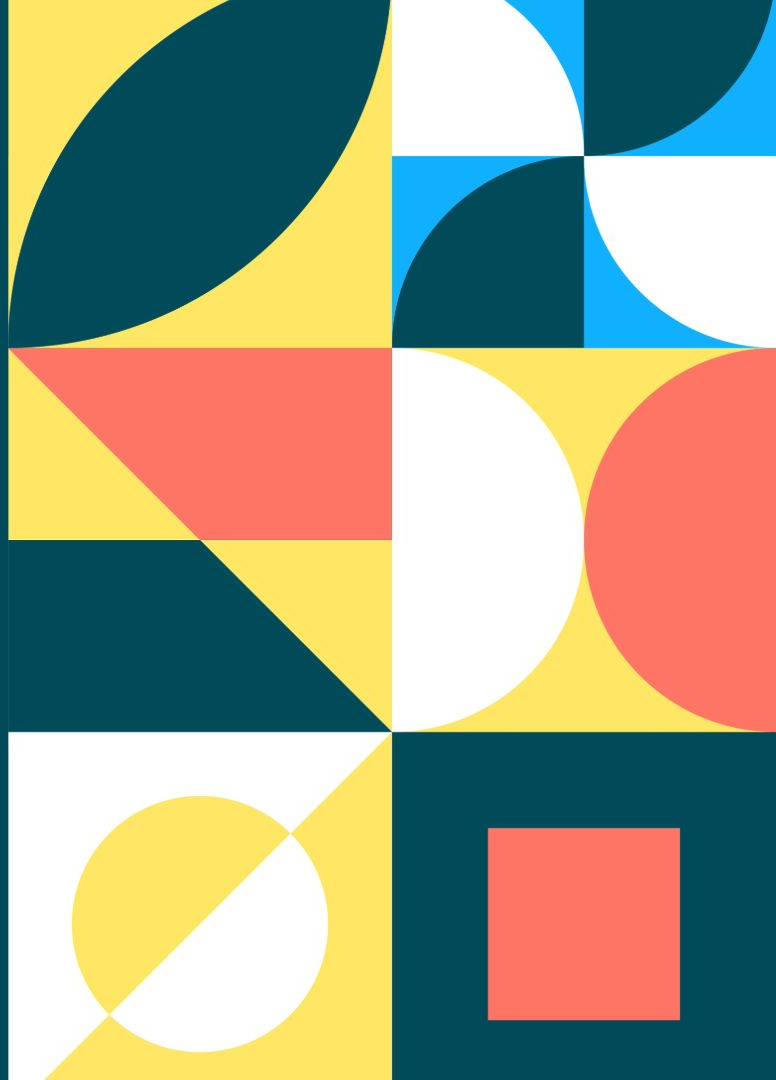


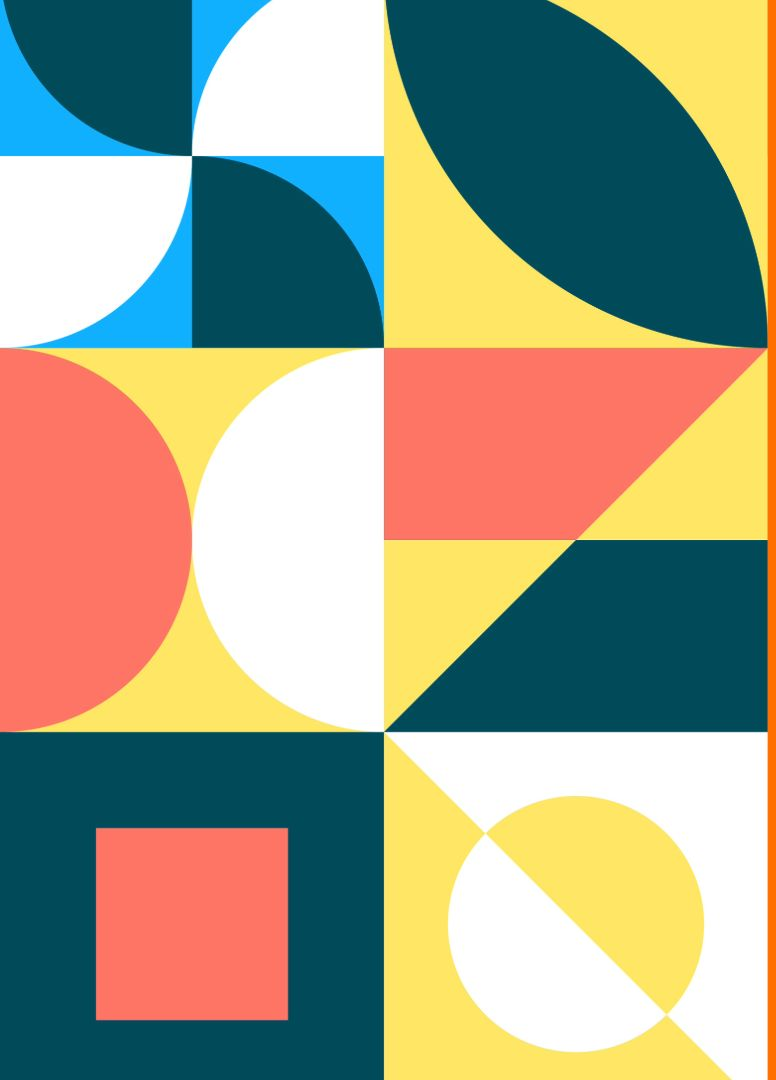
You are the student.

And you've got some **questions…**

Learning Objective #1

Understand the importance of effective communication in the workplace.



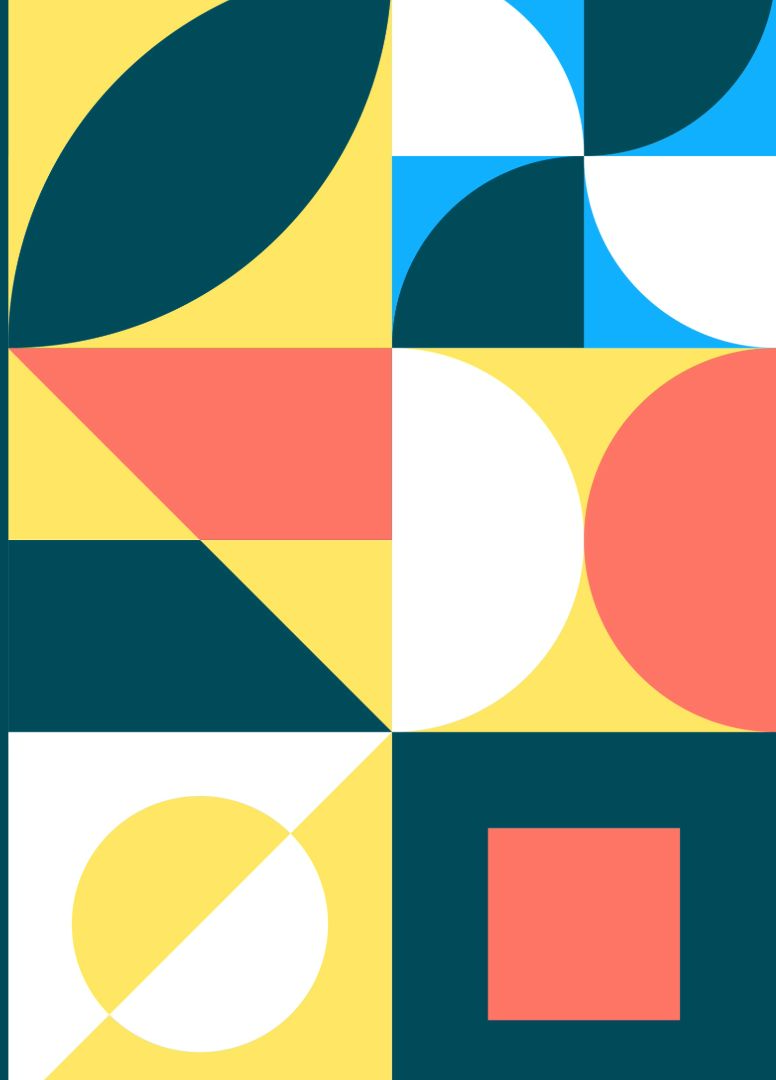


Learning Objective #2

By the end of this module, learners will be able to comprehensively and confidently demonstrate an understanding of the various essential, foundational principles and concepts that underpin effective communication skills in a professional workplace environment, including but not limited to verbal communication, non-verbal cues, listening skills, and appropriate context-sensitive responses in both individual and team-based scenarios, in order to enhance collaboration, productivity, and overall workplace morale.

Learning Objective #3

Explain how the three strategies for effective communication in the workplace benefit a team setting.



—GS2—

Learning Objectives

The learning objectives (or competencies or outcomes) establish a foundation upon which the rest of the course is based.

THE AMAZING ASSESSMENT RACE

Explain how the three strategies for effective communication in the workplace benefit a team setting.

Which team will cross the finish line first?
THE
AMAZING
ASSESSMENT
RACE

You be the judge!

1. Performs the action.

2. Addresses specific context.

3. Demonstrates mastery.

“Explain how the three strategies for effective communication in the workplace benefit a team setting."

—GS3—

Assessment and Measurement

Assessment is implemented in a manner that corresponds to the course learning objectives or competencies and not only allows the instructor a broad perspective on the learners' achievement, but also allows learners to track their learning progress throughout the course.

RELEVANT OR NOT?

FACE-OFF

It’s time for Face-off!

Raise your hand if you’d like to volunteer.

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Mastering Workplace Communication

WEBINAR

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Advanced Excel for Data Analysis

INTERACTIVE COURSE

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Solo Wilderness Survival Skills for Huntresses

TRAINING MANUAL

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Building Better Teams Through Communication

ARTICLE

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Introduction to Strategic Defense for Beginner Politicians

WORKSHOP

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Fundamentals of Quantum Makeovers

E-LEARNING MODULE

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

Effective Team Communication in the Modern Workplace

YOUTUBE VIDEO

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

The Three Strategies for Communication

TEXTBOOK EXCERPT

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

—GS4—

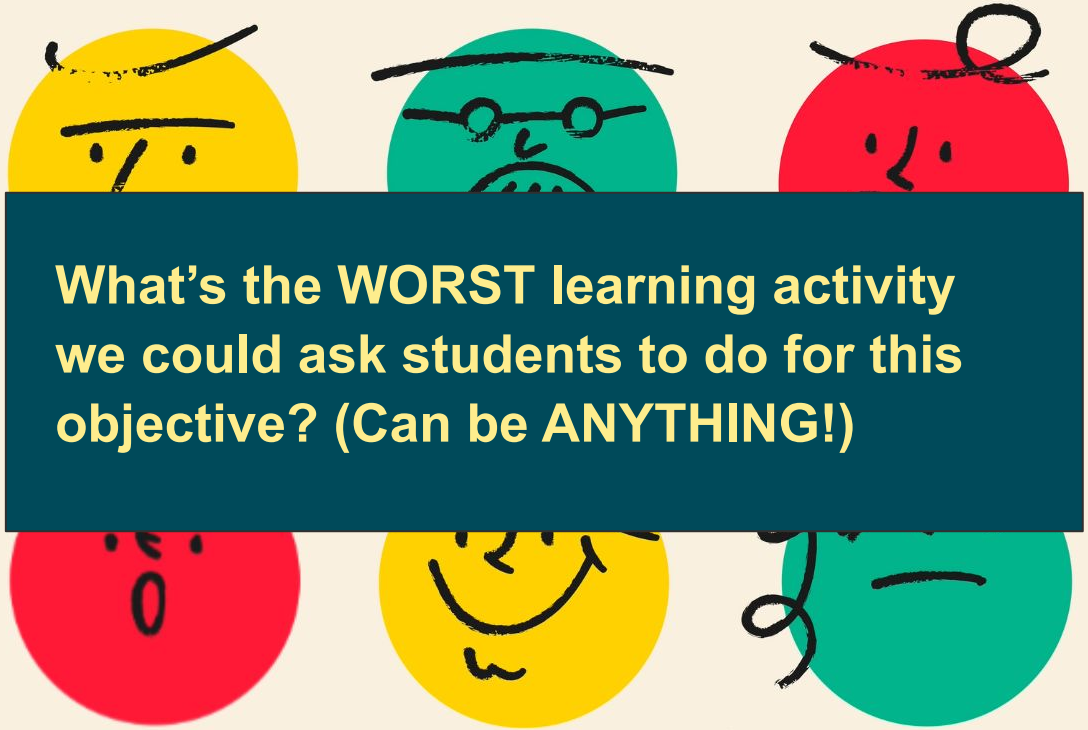
Instructional Materials

The focus of this Standard is on supporting the course objectives through instructional materials that prepare learners to effectively interact with course topics and ideas, rather than on qualitative judgments about the instructional materials.

THE
WORLD'S WORST
LEARNING ACTIVITIES

“Explain how the three strategies for effective communication in the workplace benefit a team setting.”

THE WORLD'S WORST LEARNING ACTIVITIES



What's the WORST learning activity we could ask students to do for this objective? (Can be ANYTHING!)

THE WORLD'S WORST LEARNING ACTIVITIES

Stand to share out!

—GS5—

Learning Activities and Learner Interaction

Course components that promote active learning contribute to the learning process.

PROP IT
LIKE IT'S HOT

How can it be used?

—GS6—

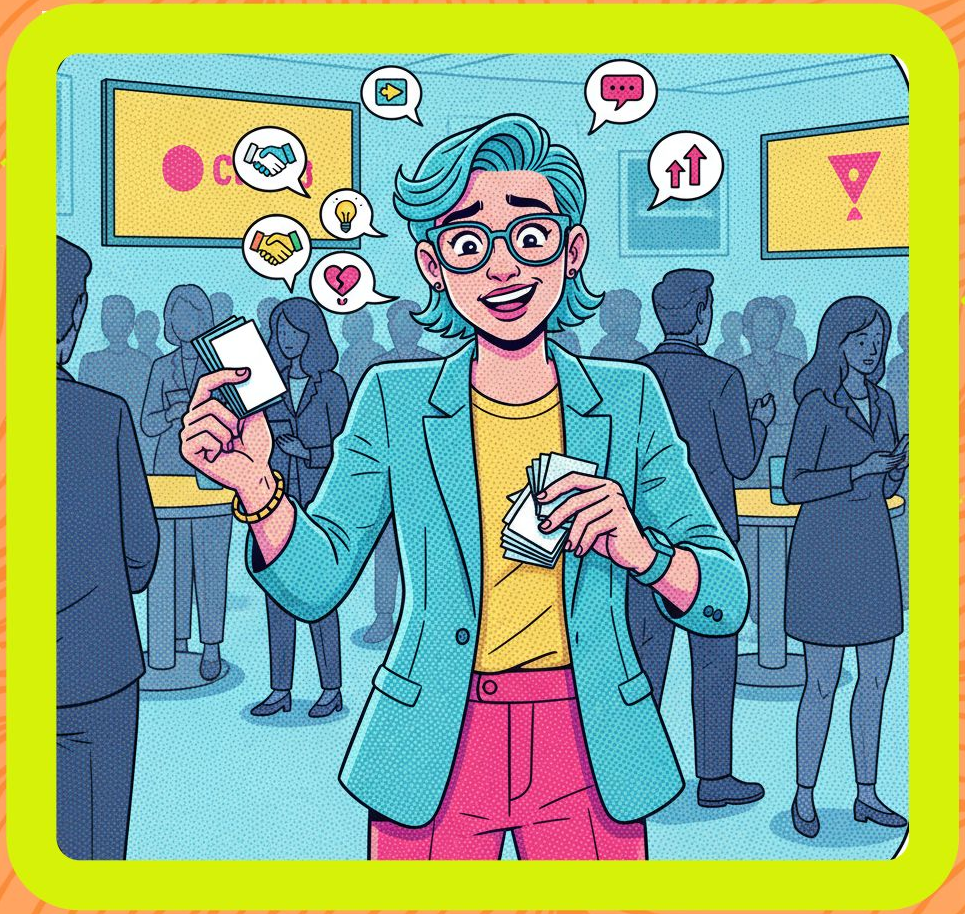
Course Technology

The technologies enabling the various tools used in the course facilitate the learning process.

What's the difference between…

GUESS
WHO
?

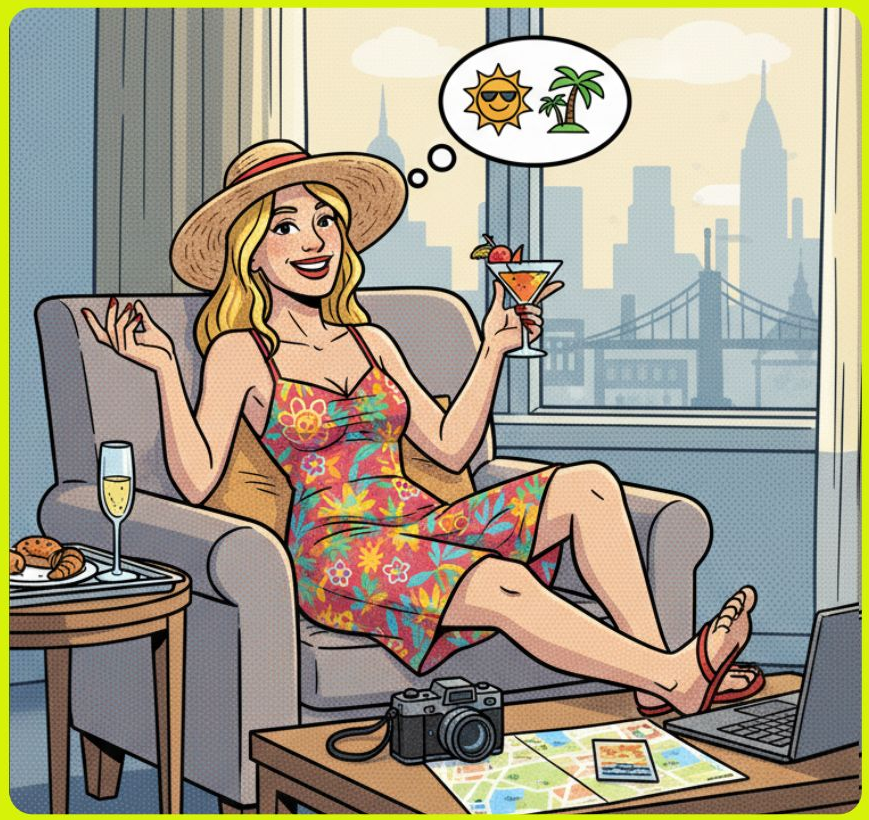
1. Name
2. Emotion
3. Reason
4. Resources



?

OVERWHELMED

zz



—GS7—

Learner Support

It is important to ensure online learners know they have access to and are encouraged to use the services that support learners at the institution.

In this Standard, four different kinds of support services are addressed: technical support, accessibility support, academic support services and resources, and student services and resources.

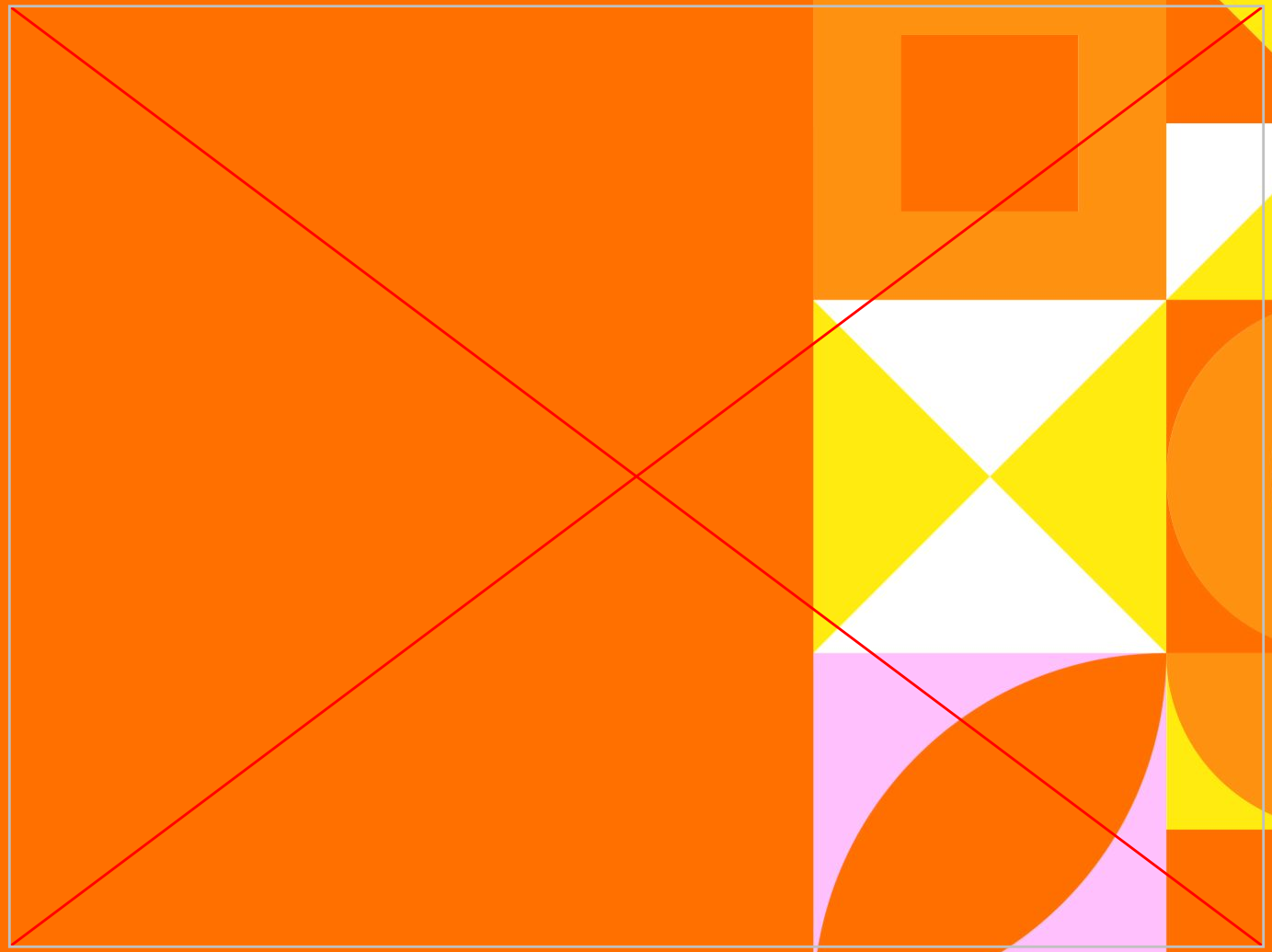
THREE
WISE
MONKEYS

ROUND ONE

Without revealing the answer, do you know what this is?

ROUND TWO

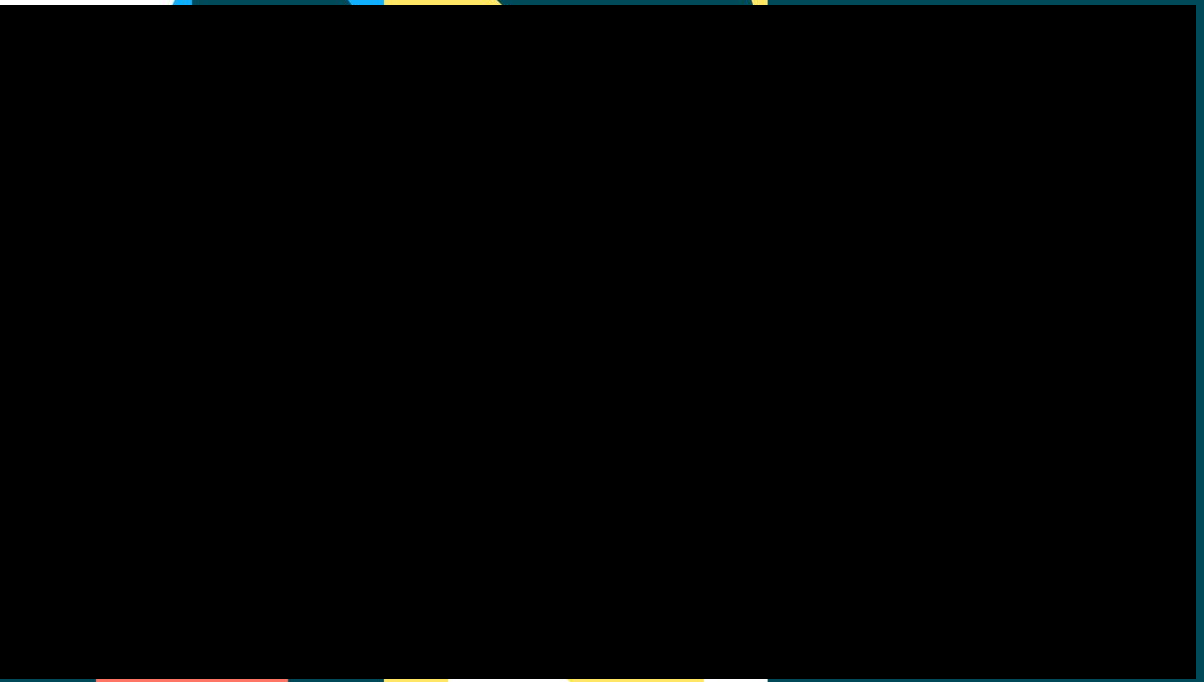
Without revealing the answer, do you know what this is?



What is the name of this viral dance?

Who thinks we can make this even BETTER?

Audio +Video + OC



A female cartoon character demonstrates the steps of the Macarena dance. She begins by placing her right arm out in front, parallel to the floor, palm down, and mirrors the movement with her left arm. She turns her palms upwards, then crosses her arms by touching her right hand to her left shoulder and left hand to her right shoulder, forming an X shape across her chest. Next, she touches both hands to the sides of her head, then moves her hands to opposite hips, and uncrosses them to rest on their corresponding hips. Finally, she moves her hips in a circular motion three times before jumping and turning 90 degrees to the left. The process repeats to match the beat of the Macarena song.

—GS8—

Accessibility and Usability

The course design utilizes the principles of accessibility and usability, reflecting a commitment to ensuring diverse learners can access all course content and activities, and can easily navigate and interact with course components.

GS1 Course Overview and Introduction

GS2 Learning Objectives (Competencies)

GS3 Assessment and Measurement

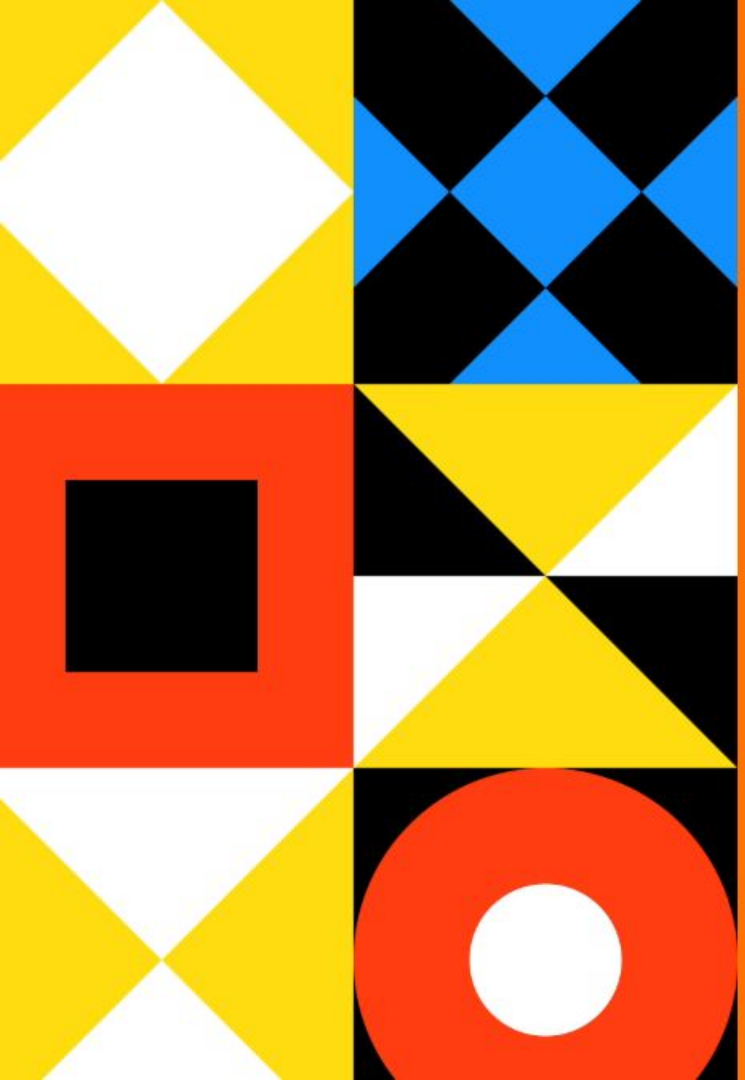
GS4 Instructional Materials

GS5 Learning Activities & Learner Interaction

GS6 Course Technology

GS7 Learner Support

GS8 Accessibility and Usability



THANK YOU!

FOR PLAYING
AND LEARNING WITH US!