



**SYMPOSIUM ON  
EXCELLENCE IN ONLINE  
LEARNING: HISTORICALLY  
BLACK COLLEGES AND  
UNIVERSITIES (HBCU) AND  
PREDOMINANTLY BLACK  
INSTITUTIONS (PBI)  
LEADING THE WAY**

November 3, 2025  
8:00 AM-12:00 PM MT  
Loews Ventana Canyon Resort  
Tucson, AZ

# IMPACT THROUGH QUALITY CONNECTIONS



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# Brilliance in the Room: Your Work, Your Why

QM Connect 2025 | Symposium on Excellence in Online Learning: HBCUs and PBIs Leading the Way



## ***Brilliance in the Room***



## **Share Your Work & Your Why**

- Share your role(s) and expertise in online learning.
- What is one thing you and your team consistently do well in online learning that others could learn from?
- Why was it important for you to be part of this conversation today?

<https://padlet.com/qmconnect/excellence>





# Collaborative Excellence: Supporting HBCU and PBI Leadership in Online Learning Innovation

QM Connect 2025 | Symposium on Excellence in Online Learning: HBCUs and PBIs Leading the Way

# Session Overview

Explore how **HBCUs** and **PBIs** are **partnering** with **Quality Matters** to lead online learning innovation through collaboration, peer exchange, and data-driven strategies—while honoring their missions and **strengthening institutional effectiveness**.

## Leading from Our Missions

- HBCUs and PBIs have always been rooted in access, equity, and community impact
- Online learning represents a vital opportunity to further these foundational missions
- Digital expansion = strategic growth + student success aligned with institutional values



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## ***Deficits to Distinction***



## **Redefining the Narrative**

- **Challenge:** HBCUs and PBIs often excluded from national digital learning conversations
- **Reality:** These institutions are leaders in:
  - Student-centered design
  - Faculty commitment
  - Resilient educational models
- **Shift:** Positioning HBCUs and PBIs as exemplars in higher education



# Building Excellence Through Partnership

## ***Why Collaboration Matters***

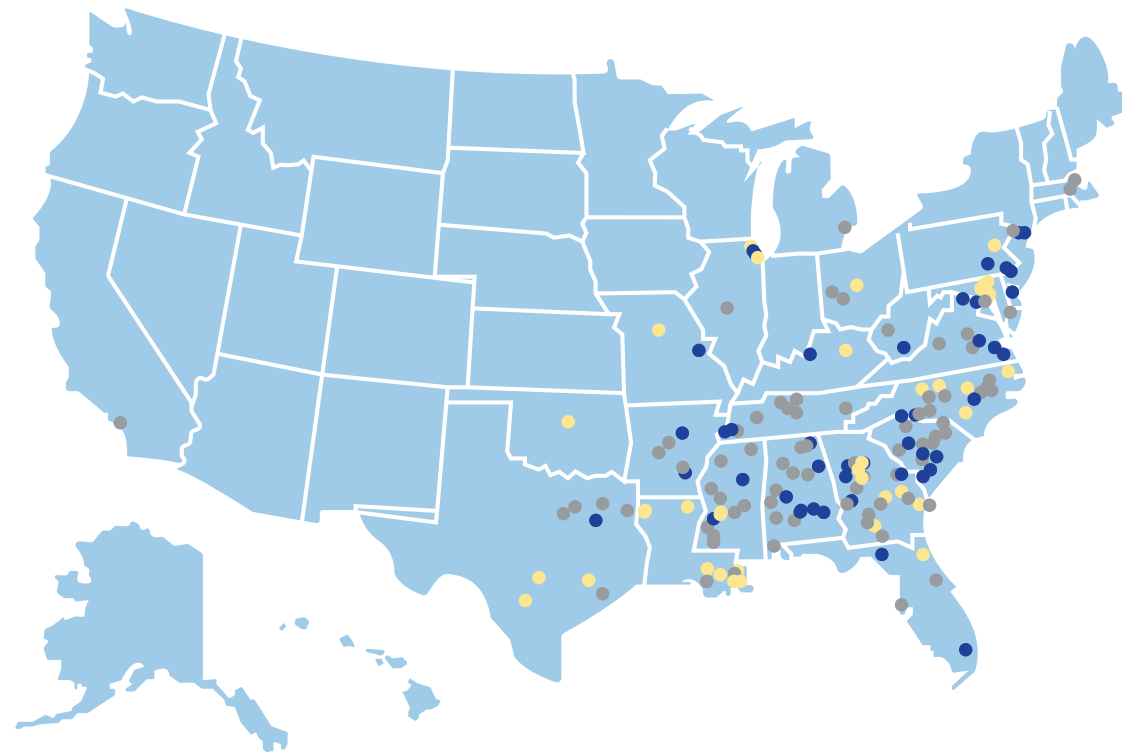


## **The Power of Collaboration**

- **Strategic Approach:** Collaboration as a core strategy for strengthening online learning capacity
- **Shifting Power Structures:** De-emphasizing hierarchies, emphasizing peer partnership
- **Collective Impact:** Addressing shared challenges through inter-institutional cooperation



## Centering the Community



- 166 HBCUs & PBIs
- 82 HBCUs & PBIs are QM members
- 38 HBCUs & PBIs are members of QM Systems or Consortia

## About the Initiative

- **Partnership Model:** Network created with institutions, not **for** them
- **Quality Matters Support:** Leveraging the gold standard for online quality assurance
- **Community of Practice:** Convening HBCU and PBI leaders for shared learning



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# About Quality Matters

- Quality Matters is the global organization leading quality assurance in online and innovative digital teaching and learning environments.
- Began in 2003 by faculty and institutions seeking to determine quality standards for online design.



- Bootstrapped into a non-profit and a community of over 90,000 individual members worldwide.
- Centered around collaboration, collegiality, continuous improvement, and research.



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## *Increasing Quality and Value*



## What the Network Supports

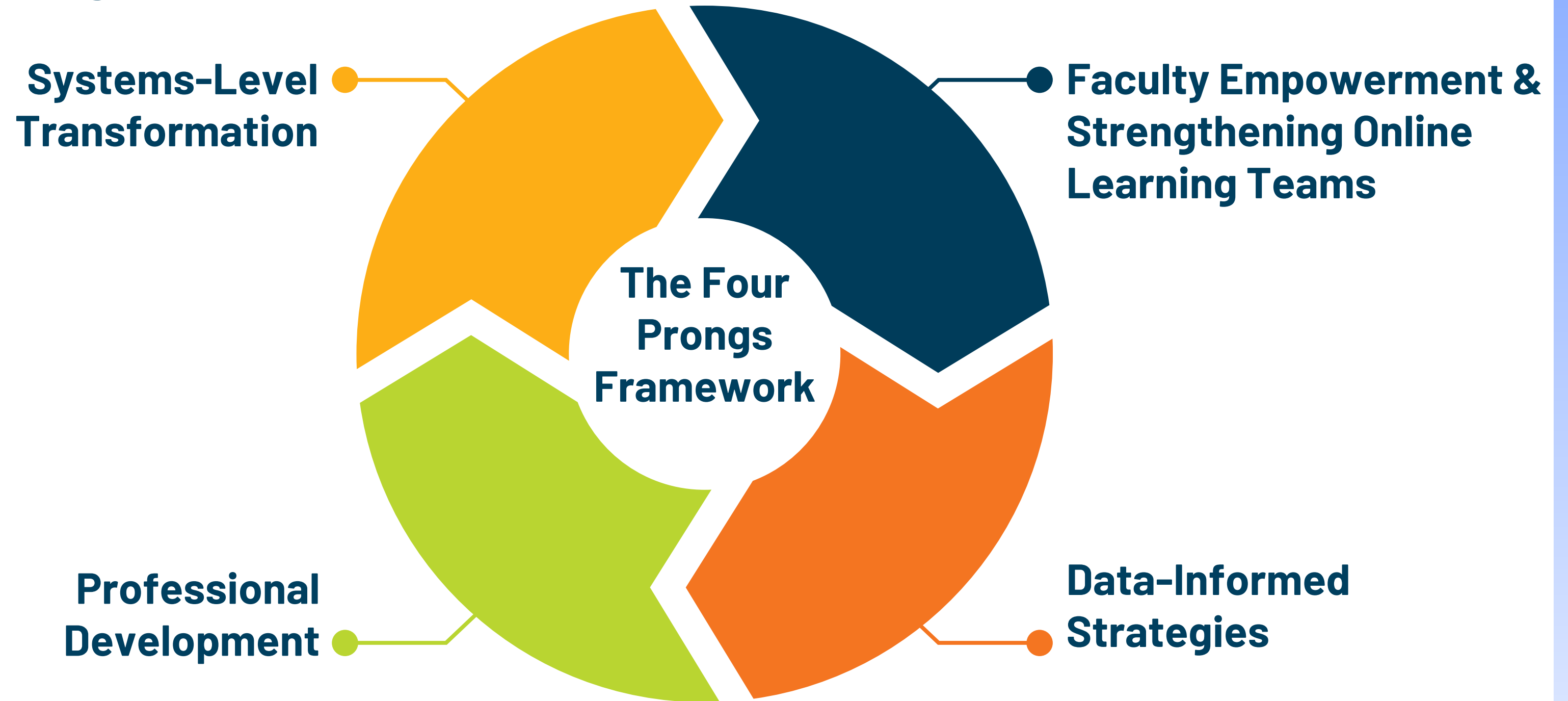
- **Decreasing Duplicative Services:** Systems-level transformation through knowledge/resource sharing
- **Expanding Resources:** Collaborative approach prevents starting from zero
- **Effective Ecosystem:** Providing a model for sustainable partnership
- **Institutional Autonomy:** Reinforcing identity while building connections



# Our Strategic Components



# Our Strategic Components



*These prongs represent major components aligned with Quality Matters systems and supported by [CHLOE data](#)*

## ***Strengthening Online Learning Teams***

### **Prong 1 – Faculty Empowerment**



- **Faculty as Subject Matter Experts:** Placing faculty at the forefront of online learning excellence
- **Peer Review as Professional Learning:** Cross-institutional course review models
- **Benefits:**
  - Shared expertise across institutions
  - Professional development through review process
  - Quality improvement through collaboration



## ***Empowering Institutional Decision-Making***



## **Prong 2 – Data-Informed Strategies**

- **Telling Our Own Story:** Using data to demonstrate impact and effectiveness
- **Collaborative Benchmarking:** Sharing insights for mutual improvement
- **Peer Learning:** Capitalizing on shared progress (e.g., QM Connect Symposium)
- **Strategic Decision-Making:** Data-driven approaches to online learning enhancement

## ***Shared Learning for Local Relevance***



## **Prong 3 – Professional Development**

- **Culturally Relevant PD:** What professional development means for our institutions
- **Centering Equity:** Ensuring development opportunities reflect institutional values
- **Collaborative Approach:** Shared resources, locally applied solutions
- **Faculty Growth:** Supporting continuous improvement in online teaching



## ***Institutional Effectiveness Via Community***



## **Prong 4 – Systems-Level Transformation**

- **Beyond Individual Courses:** Strengthening institutional structures, not just content
- **Scalable Model:** Moving from pilot programs to sustainable, community-led transformation
- **Long-term Impact:** Building capacity for ongoing innovation
- **Community Leadership:** Institutions driving their own transformation



# The Path Ahead: Building for Tomorrow



## ***Building Sustainable Community***



## **Future Directions**

- **Shared Leadership:** Community-driven governance moving forward
- **Ongoing Engagement:** Multiple ways to stay connected and contribute
- **Continuous Innovation:** Adapting to evolving needs and opportunities
- **Model for Higher Education:** Demonstrating collaborative excellence

# ***Catalyzing Meaningful Change***



## **Key Takeaways**

- **Thoughtful Partnerships:** Collaboration that reinforces institutional autonomy and identity
- **Trust-Based Ecosystems:** Built on cultural relevance and shared goals
- **HBCUs and PBIs as Leaders:** Co-creators of online learning excellence
- **Reimagining Digital Learning:** A model for the entire higher education landscape









# Exemplary Practices Showcase

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## PANEL DISCUSSION

# Challenges and Opportunities in Online Learning for HBCUs and PBIs



**Kelby J. Lamar, Ed.D.**  
Director of Outreach for the Keen on Being  
Excellent (K.O.B.E.) Program  
Southern Crescent Technical College



**Tamasa Nelson, M.Ed.**  
Director of Learning Design & Quality Assurance  
Howard University



**JaNeen N. Roberts**  
Online Student Support Services  
Specialist/Academum Administrator  
Tuskegee University



**Dionne Thorne, Ph.D.**  
Assistant Dean, Curriculum and Operations, The  
College of Interdisciplinary & Continuing Studies  
Morgan State University

**What do you see as your institution's proudest achievement in online learning over the past few years, and what made it possible?**



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**How have you approached building institutional buy-in for online learning, particularly from faculty and senior leadership?**



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**What unique opportunities or challenges do HBCUs and PBIs face in delivering high-quality online learning, and how is your team navigating them?**



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**In what ways has online learning supported your institution's mission to serve historically underserved or underrepresented student populations?**



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**Can you share an example of how cross-campus collaboration has enhanced your online programs?**



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**How are you measuring success and quality of your online courses or programs? How are those data informing your next steps?**



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**What advice would you offer to other HBCUs or  
PBIs looking to scale and strengthen their  
online learning efforts?**



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# ***Let's Reflect, Connect, and Activate!***

- **Reflect on today's sessions**

- *What 1-3 ideas, tools, or strategies inspired you most?*
- *Which could be implemented at your institution right away?*

- **In small groups, discuss:**

- Which idea(s) do you want to adopt?
- How would you implement them at your institution?
- What support or collaboration might help?

- **Group Debrief**

- Be ready to share 1 key takeaway or action step from your group with the room!





**Join the Movement!**



## ***Join the Movement***

**[bit.ly/HBCUPBIxQM](https://bit.ly/HBCUPBIxQM)**



## **Call to Action**

- **Connect:** Ways to engage with the initiative
- **Collaborate:** Opportunities for partnership
- **Lead:** Contributing to the community of practice
- **Transform:** Supporting systems-level change in online learning

***Join the  
Movement***

***“One light feeds another.***

***One strong family lends strength to more.***

***One engaged community can  
ignite those around it.***

***This is the power of the light we carry.”***

***– Michelle Obama***



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