

## Student Perspective 2.0: Where do we go from here?

Penny Ralston-Berg

February 9, 2021

2021 QM Research Online Conference

### Key Takeaways

- The student definition of success may differ from the institutional definition.
- Research shows no significant difference between F2F and online courses. Differences lie in design, teaching, and other aspects of quality.
- Students have found QM specific review standards to be important.
- Student perspective of quality can change as they take more online courses.
- Students have found basic design elements to be most important:
  - Orientation
  - Transparent technology
  - Clear expectations for grading, feedback, and communication
  - Consistent navigation
  - Alignment
- When adding “engagement” be sure to maintain alignment or risk student feelings of “busy work.”
- Avoid categorizing students by learning style. Instead make learning that is accessible, effective, efficient, and engaging to all students.
- The pivot magnified already existing challenges, but also revealed some opportunities. Both impact the student perspective of quality.

What do we need to know to help students succeed? Share your ideas and references online:  
<https://bit.ly/2YT5d1D>

