

Katie Buvoltz, PhD
Associate Director
Faculty Support and Development
Associate Professor
National University

Amy E. Lyn, PhD
Executive Director
Teaching, Learning, and Distance Education
Grand Rapids Community College
Part Time Associate Professor
National University



Why do we do what we do?



- Develop strategies for building rapport with students through clear multimodal interactions.
- Generate clear criteria for success so students can self-assess, track progress, and meet learning outcomes.
- Facilitate quality online discussion and descriptive feedback.





- Builds trust in teachers
- Increases motivation to incorporate feedback
- More likely to persist
- Decreases conduct issues
- Can change life trajectory!

(Cohen, 2022; Cohen, Steele, & Ross, 1999; Yeager et al., 2014)

I can see you took this assignment seriously.
(I know this is important to you.)

I'm giving you this feedback because I have high expectations.

I know you can do it.

(Cohen, 2022)

## Benefits of Multimodal Feedback

- Feedback is teaching.
   Multimodal feedback enhances learning.
- Multimodal feedback aids application.
- Multimodal feedback enhances instructor-learner relationship.





Screencasting 101 Tutorial

## Now It's Your Turn!

- Please go to <a href="https://shorturl.at/glmKR">https://shorturl.at/glmKR</a>
- Review the posted assignment prompt and partial student feedback.
- Provide one piece of feedback using the wise criticism model via any of the following multi-modal methods:
  - Screencast
  - Audio feedback
  - Written feedback



5	4	3	2	1
Completes all	Completes all, or	Completes most	Completes some	Completes few
required parts of	most, required	required parts of	required parts of	required parts of
the assignment,	parts of the	the assignment,	the assignment,	the assignment,
deep	assignment, good	some	some	little
understanding of	understanding of	understanding of	understanding of	understanding of
materials, uses	materials, uses	materials, uses	materials, writing	materials, writing
very clear and	mostly clear and	somewhat clear	is difficult to	is difficult to
effective	effective	and effective	understand and	understand and
expression	expression	expression	unscholarly and	unscholarly and
appropriate to	appropriate to	appropriate to	has several errors	has many errors in
scholarly writing	scholarly writing	scholarly writing	in grammar,	grammar,
and has very few,	and has few errors	and has some	mechanics, and	mechanics, and
or no, errors in	in grammar,	errors in	APA formatting.	APA formatting.
grammar,	mechanics, and	grammar,		
mechanics, and	APA formatting.	mechanics, and		
APA formatting.		APA formatting.		

## Let's Discuss!



## For Reflection

How are you doing with wise criticism and multi-modal feedback?

What is one takeaway you might apply this semester?



