

The background of the slide features a pair of hands holding a red string, which is woven into a complex geometric pattern resembling a cube or a similar 3D structure. The hands are positioned at the corners of the structure, and the string is taut, creating sharp angles and lines. The overall image is slightly blurred, giving it a soft, artistic feel.

# Using QM and UDL to Cultivate Structured Inclusion

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# Bouquets of Thank You to Amy Lyn

*Executive Director of Teaching,  
Learning, and Distance Education,  
GRCC*







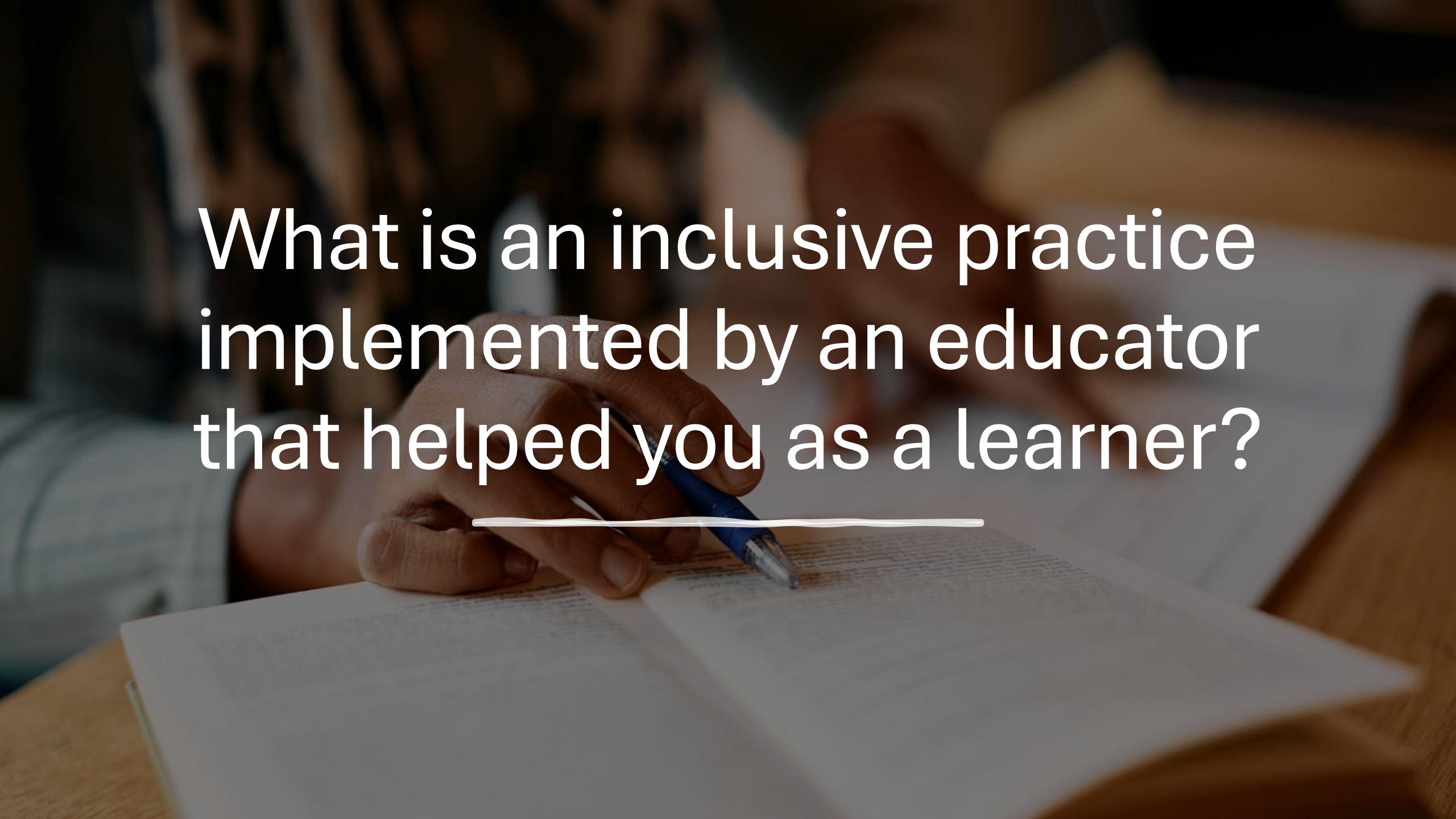
# Session Outcomes

1. Recommend a strategy for facilitating inclusion in the online learning environment.
2. Discuss the connection between relationship and structure to enhance an inclusive instructor presence in online courses.



What is an inclusive practice implemented by an educator that helped you as a learner?

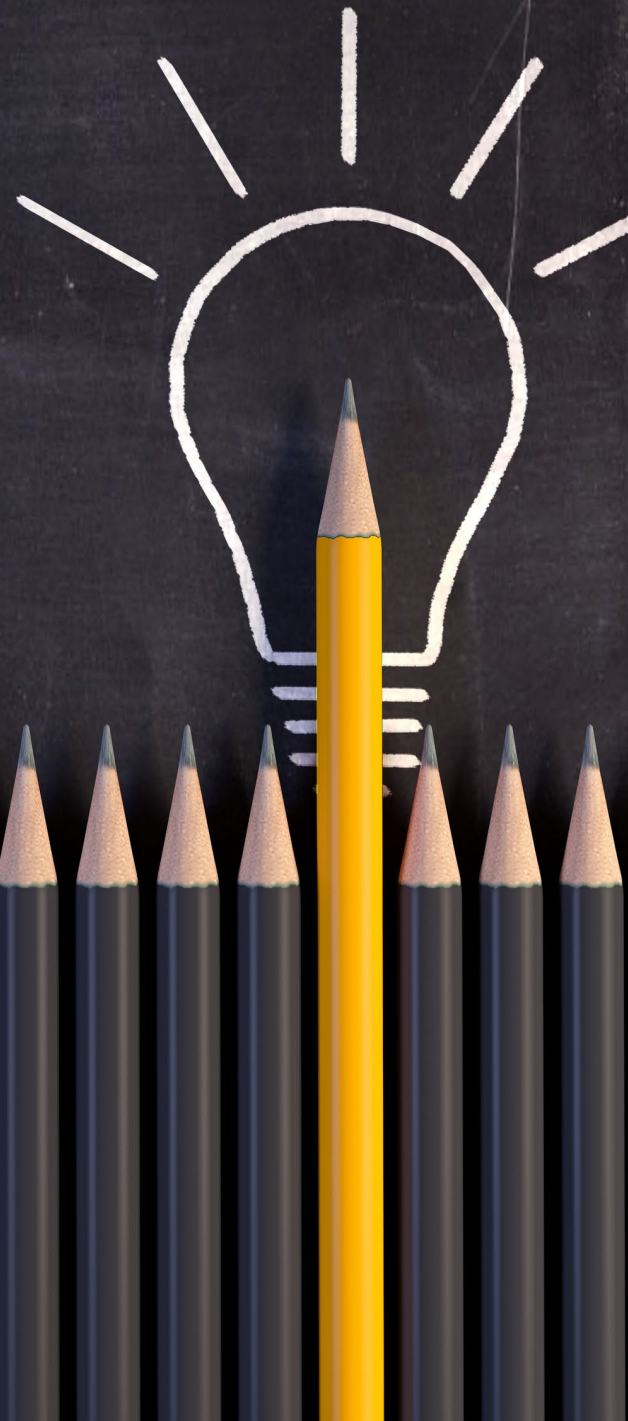
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How would you  
describe  
“structured  
inclusion”?







**Let's Learn  
Together**



# Gathering Insights

1. **Common Read:** Everyone read QM GS 5 (5 min).
2. **Individual Read:** Select one other reading to review and identify key takeaways (no repeats in group, 8 minutes).





# Sharing Takeaways

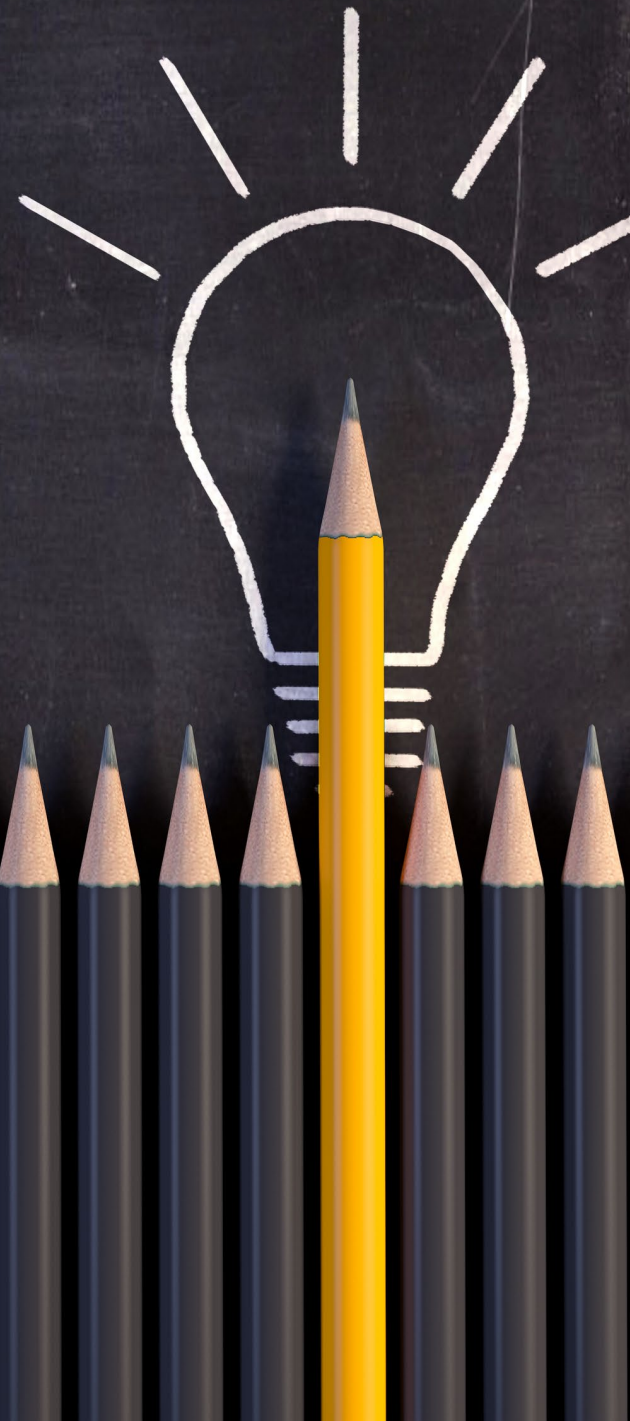
1. **Share:** Each person shares takeaways with the group (1 min each).
2. **Discuss:** How do the resources inform your understanding of structured inclusion? (10 minutes).

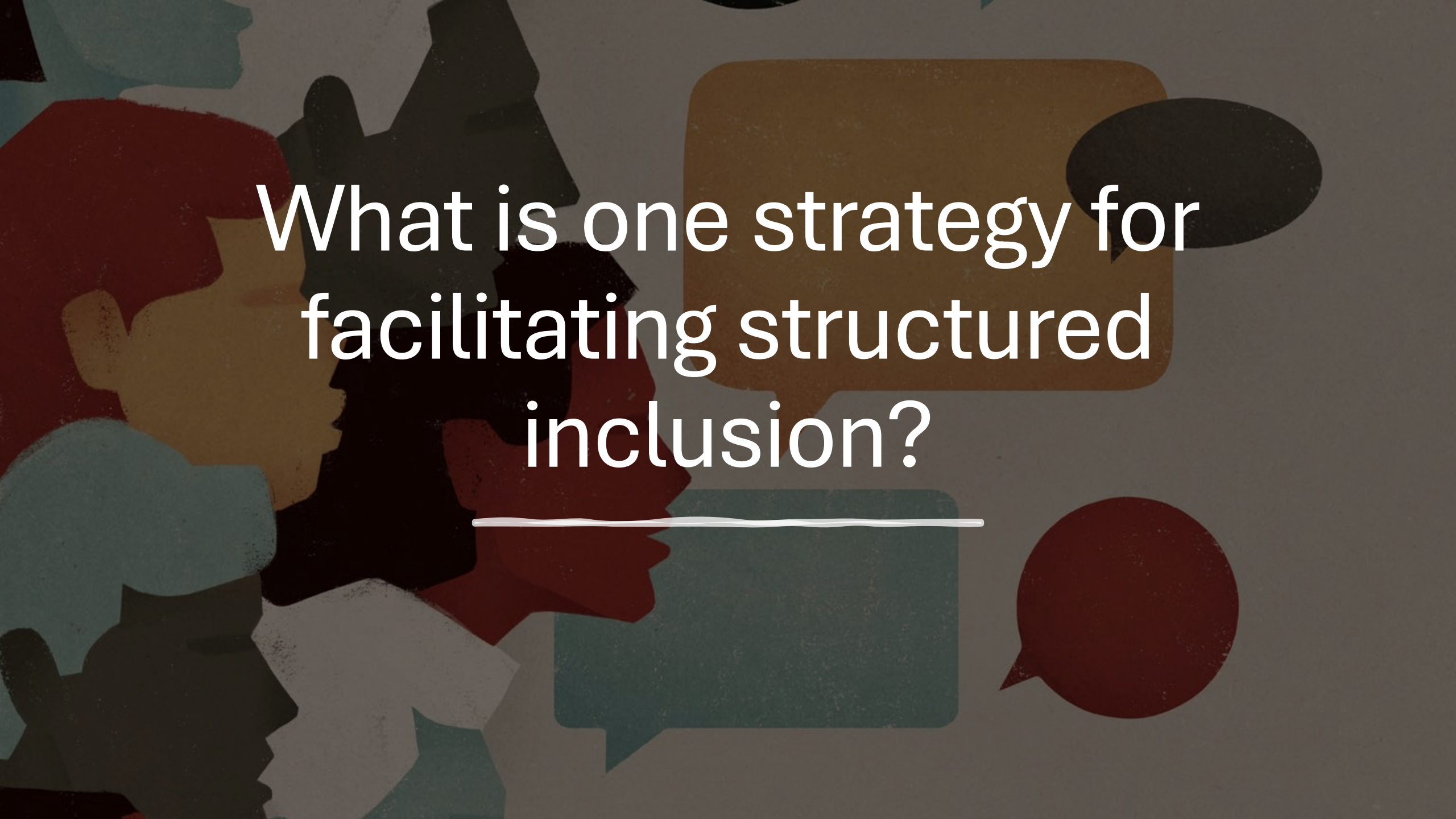






**Revisit:**  
How would you  
describe “structured  
inclusion”?



The background is a dark grey canvas featuring several stylized, overlapping human profiles in various colors (red, orange, teal, black, and light grey). Interspersed among these profiles are speech bubbles in matching colors. The text is centered over the composition.

What is one strategy for  
facilitating structured  
inclusion?

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# Debrief

**Structured inclusion** is the intentional weaving of **equity-minded design choices** and **empathic instructor presence** into the framework of a course. It goes beyond simply making room for diversity—it provides **predictable, supportive structures** (e.g., prompts, scaffolds, routines) that actively invite all learners to participate, belong, and succeed.





# Reflect

1. How did the structure contribute to your sense of inclusion and learning?
2. What was the role of the instructor in the structured experience?





# Resource Toolkit

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# Thank You!

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