### LESSONS LEARNED THROUGH SIMULTANEOUS QM REVIEWS



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### **STARRING** QM RUBRIC TRAINED TEACHERS AS COURSE REPS

## **500 X- COURSES** reviewed

### FEATURING WORLD LANG MATH BLENDED CTE

# BACKYARD TRAINING



# THE STARS: COURSE REPS

## **QM** Rubric trained

All VA teachers complete QM Rubric training.



Course reps complete a synchronous PD refresher.







# THE ACTS: COURSES

## Internal Review

Course is internally reviewed as it is prepped for QM.

## Course Prep Steps

Course Reps follow a series of tasks/steps in preparing the course for QM submission.





## FEATURED PERFORMANCE



# FEATURED PERFORMANCE

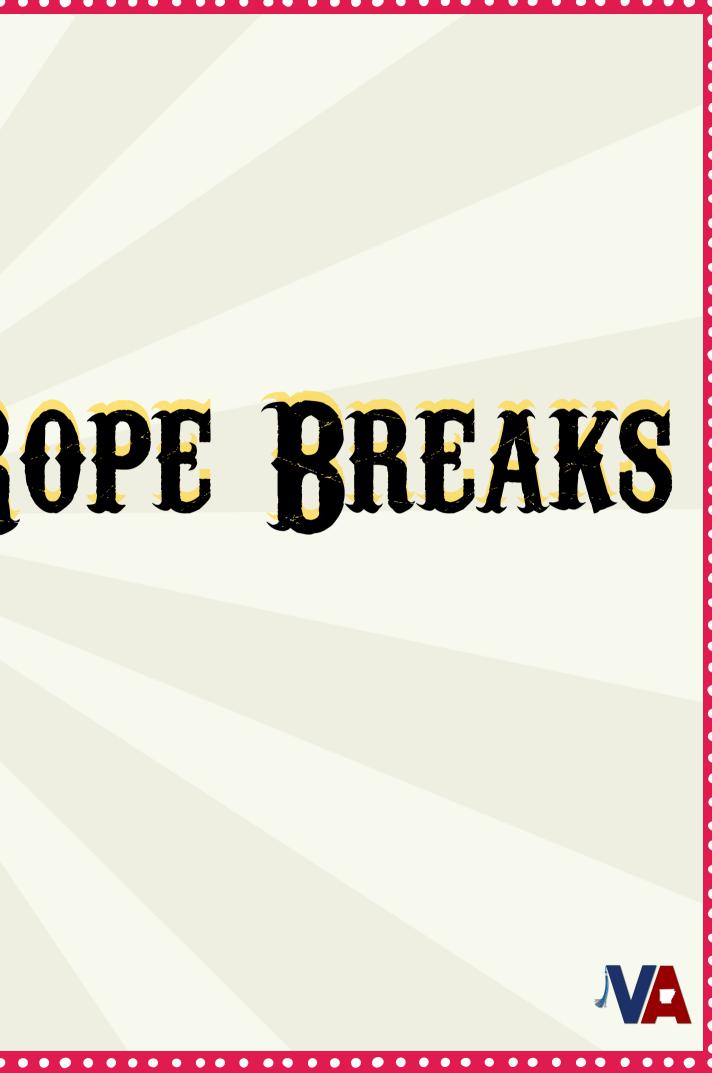


## **Essential considerations**

- Provide templates for key documents • <u>Course Worksheet</u>
  - Amendment Response Form
- Encourage course reps to be flexible
- Carefully time your submissions



## WHEN THE ROPE BREAKS

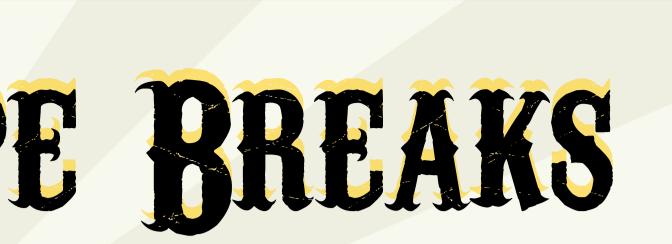


# WHEN THE ROPE BREAKS



## Challenges will arise

- Head these off by being prepared and preparing your Course Reps
- Ask for clarification the Chair is your friend!
- When in doubt, ask QM
- Use what you learn to make future reviews better







# POST PERFORMANCE



### Future Impact

- Each experience should impact future course design and the continual improvement of the organization.
- Consider
  - What went well?
  - What needs to be done before this course is used again? • What take aways can be applied to the next QM review?

