

A word cloud centered around the phrase "Student Engagement". The words are arranged in a circular pattern around the central text. The words include: "Student" (written vertically on the left), "Engagement" (the largest word in the center), "motivation" (top right), "graduation" (middle left), "relationships" (bottom left), "resiliency" (bottom center), "success" (written vertically on the right), "climate" (written vertically on the right), and "culture" (bottom right). The colors of the words are black, green, and blue.

Student Connection and Rapport in the Virtual Environment

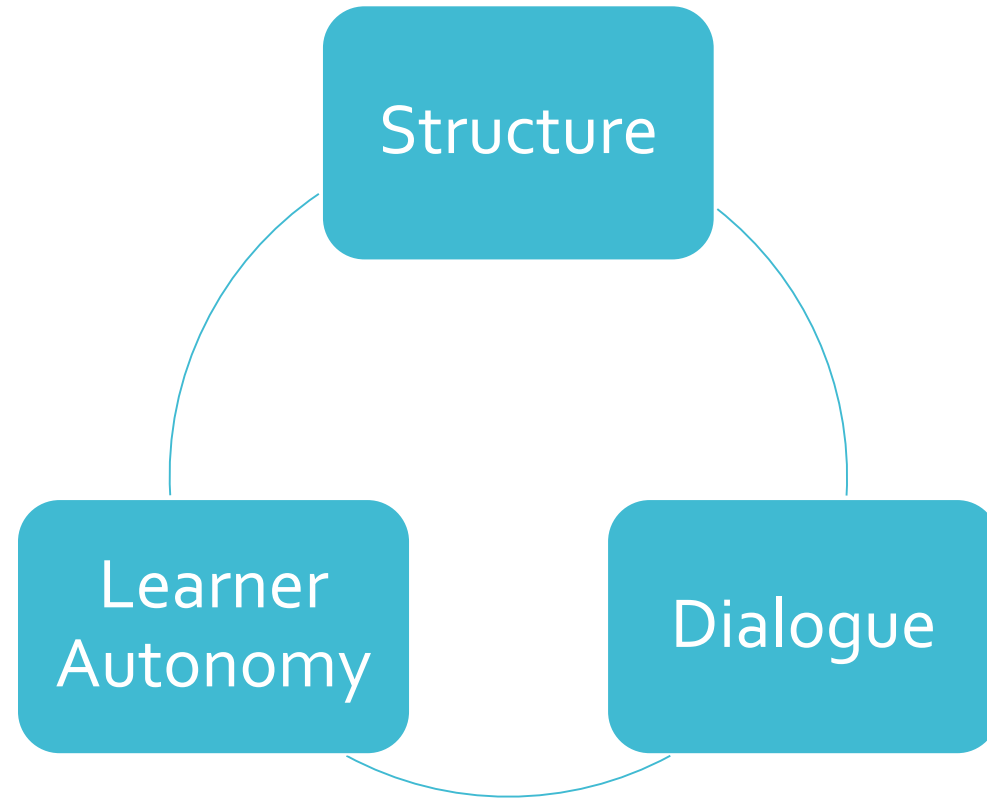
Lisa Pizzuto

Fulton Virtual

Learning
Outcome:

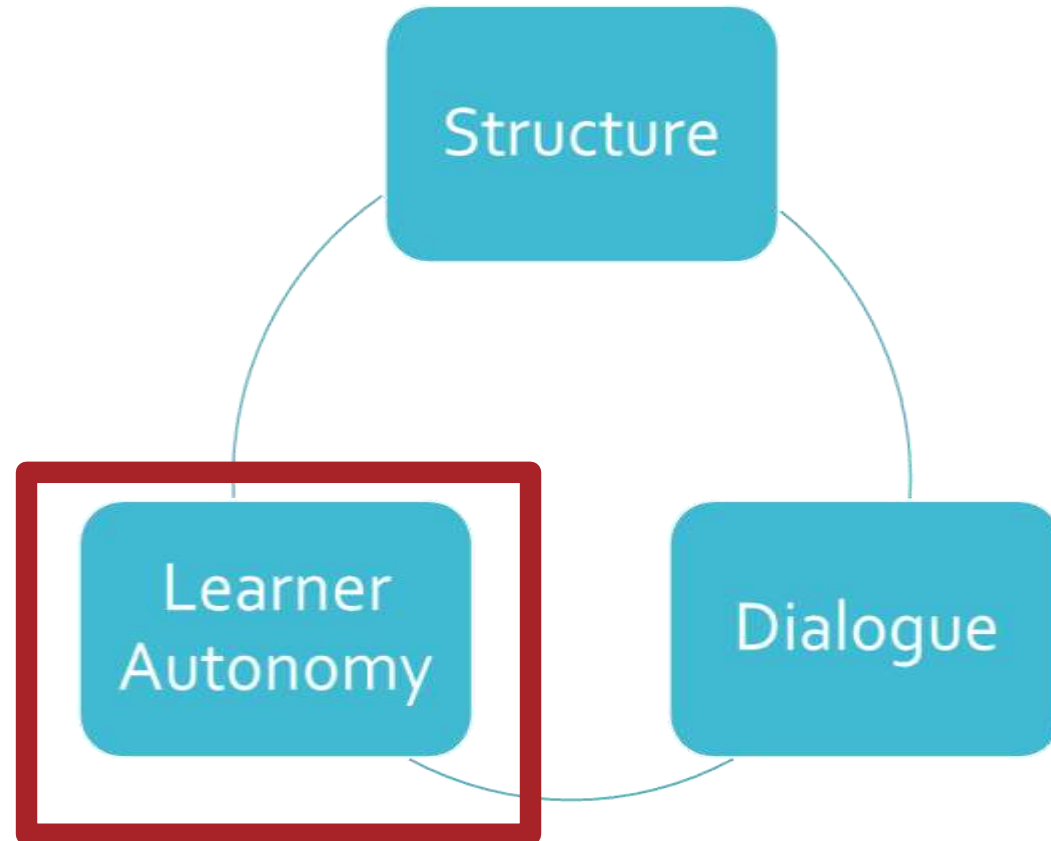
How can we personalize a generic course and develop connections with students.

Transactional Distance Theory



Transactional Distance Theory

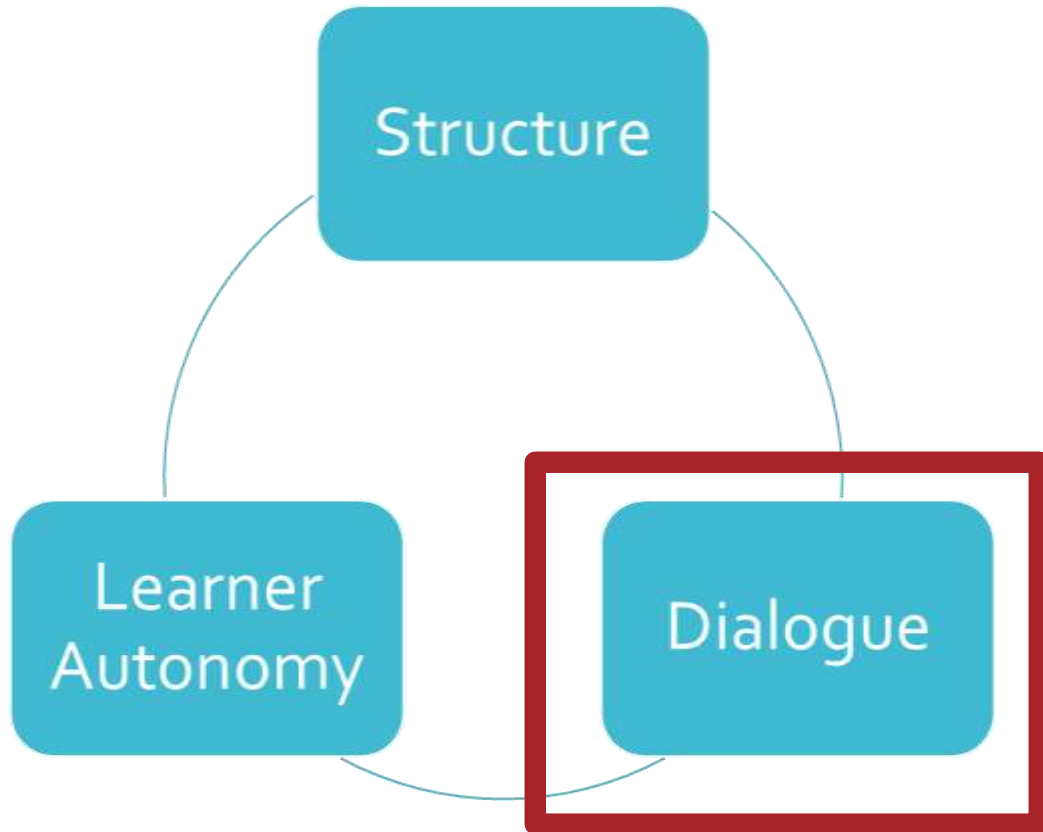
Autonomous learners can set their own learning objectives, manage time efficiently, recognize their own misconceptions or lack of understanding, and seek help when necessary. For the most part, K-12 students are still developing learner autonomy and often require more structure and dialogue from their teachers in an online learning. It is the role of an online K-12 teacher to develop learner autonomy in their students through dialogue and additional structures in place.



Shift In Relationships



Transactional Distance Theory



Dialogue are the interactions that students can have with the structure, other students, and teachers in a course. Dialogue is crucial to learning in an online setting. Although students typically engage in high amounts of dialogue with the structure of the course, the most impactful dialogue students have in online learning is with their teachers. Teachers engage in dialogue by making the communication positive and purposeful. Consistent dialogue with teachers ensure mastery of the standards and objectives of our curricula and allows the opportunity for teachers either to enrich or remediate learning for their students.

Creating a Communication Culture

- To keep the interaction between student and teacher at the center of our instructional model

Communication

Meet the Teacher Call

Feedback on Meaningful
Assessments and before Unit Tests

Support Calling

Communication

Meet the Teacher Call

- Meet the Teacher Call
 - Get to know your students and their motivations for taking the online course
 - Check their contact information
 - End with growth mindset (learning is meant to challenge you, the brain is like a muscle, you might not succeed on the first try, we learn best from our mistakes)



cultures, and they need more immigrants to help many cultural expectations required to be three primary reasons immigrants come to America al freedom, and cultural freedom. America should migrants. Though some believe otherwise, America rican culture of immigrants to live here. It equates gs ethnic minorities into mainstream American life. thnic origins.

Assignment Comments



Argumentative Essay Learning Goals: Students will state and defend a claim with research-based evidence from credible and reliable sources. ✕

Students will: use an appropriate text structure for argument writing that includes a focus on audience and purpose, clearly organize reasons and evidence, use appropriate transitions to clarify and connect information, use engaging strategies for an introduction (example: personal story) and avoid listing the points of the argument, use interesting strategies for a conclusion (example: call to action) and avoid repeating the points of an argument, discuss and respond to counterclaims of the argument, exclude irrelevant or trivial information, and cite sources in-text and in the Works Cited.

Hi, Saniya!

As stated before, written arguments are challenging as authors try to remain objective even with emotionally charged topics. I know there were a lot of notes in your rough draft, and I can see you addressed many of them in this version. Your work shows you understand how to maintain objectivity while supporting reasons with credible evidence from reliable sources. As a reminder, any time you use someone else's ideas and/or words, you need to cite the source in two places: 1) parenthetical (in-text) citation AND 2) Works Cited section. This is the only way you can give full credit to your sources and avoid plagiarism.

As you move forward, take a moment to:

- read you work out loud- this helps hear the flow of words and ideas, and you can often pick up on unclear sentences, missing words, etc. that you miss when reading silently
- avoid passive voice; See this resource: <https://bit.ly/3qxuCF0>
- avoid free standing quotes by using the Quote Sandwich method for incorporating, explaining, and connecting textual evidence to your paragraph topic and claim: Quote Sandwich Resource: <https://bit.ly/3jQ72HZ>
- continue to use transitions to connect ideas within a paragraph as well as move between paragraphs: Great resource: <https://writingcenter.unc.edu/tips-and-tools/transitions/>

Communication

Feedback on Assessments

Communication

Weekly Student Support and Advocacy

- *"As the nature of the communication becomes more critical, use closer forms of communication with more frequency."*

- Since we work at a distance from our students, the engagement data can serve as our observational data in the classroom.



**Student hasn't
logged-in in
over 3 Days**

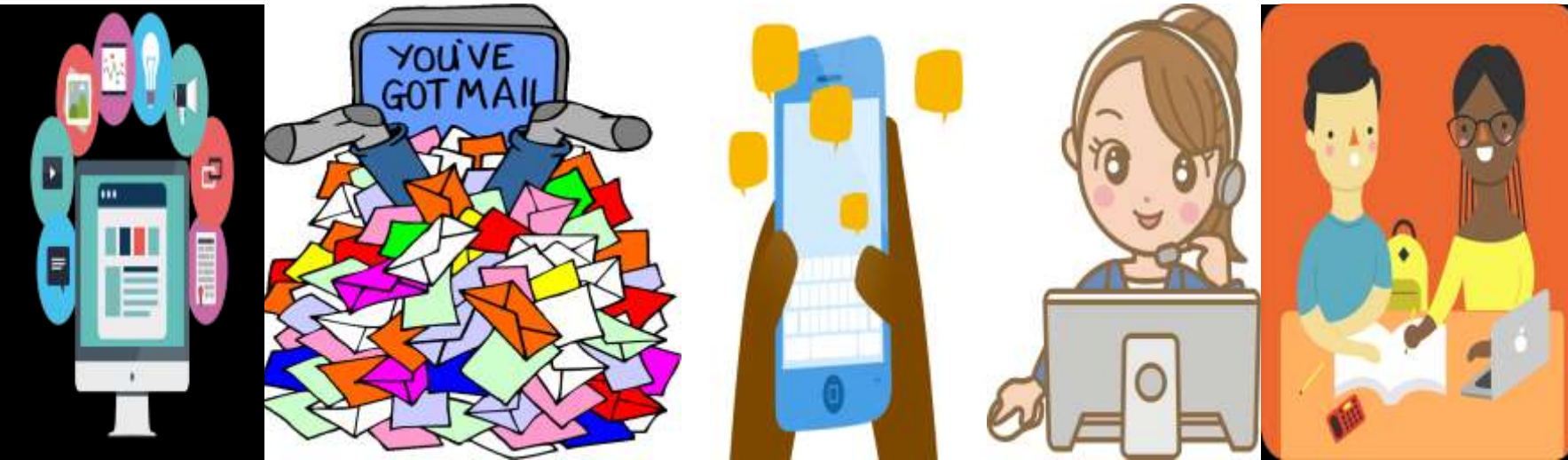


**Student is not
On-Track to
meeting a
Benchmark**



**Student has a failing
grade**

Provide Targeted Instruction/Motivation through the most appropriate means of communication. *"The more critical the communication, use closer forms of communication with more frequency."*



Just-in-time
Direct
Instruction

Collect actionable student performance data

Use student performance data to group students flexibly, frequently, and strategically

Use student performance data to provide targeted instruction

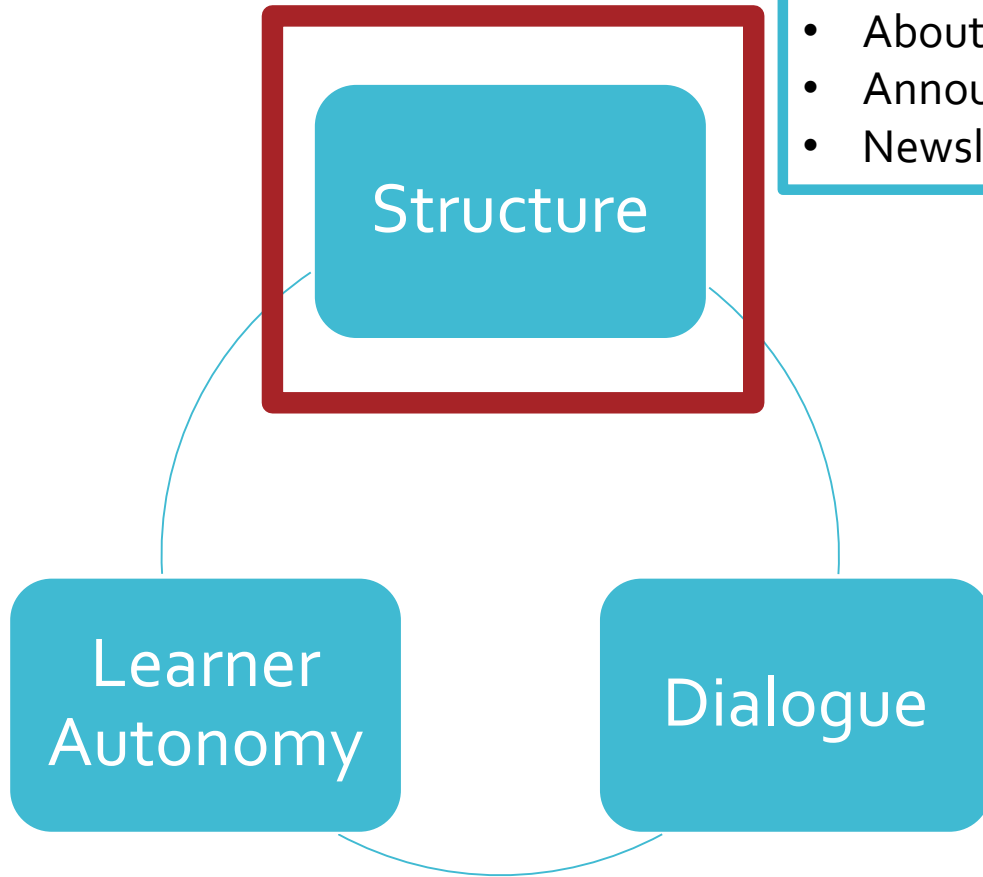
Structure refers to the systems in place in which students learn and educators manage student learning.

- Homepage
- Welcome Video
- About the Teacher
- Announcements
- Newsletters

Structure

Learner
Autonomy

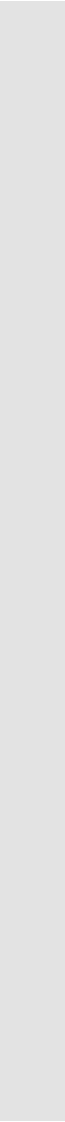
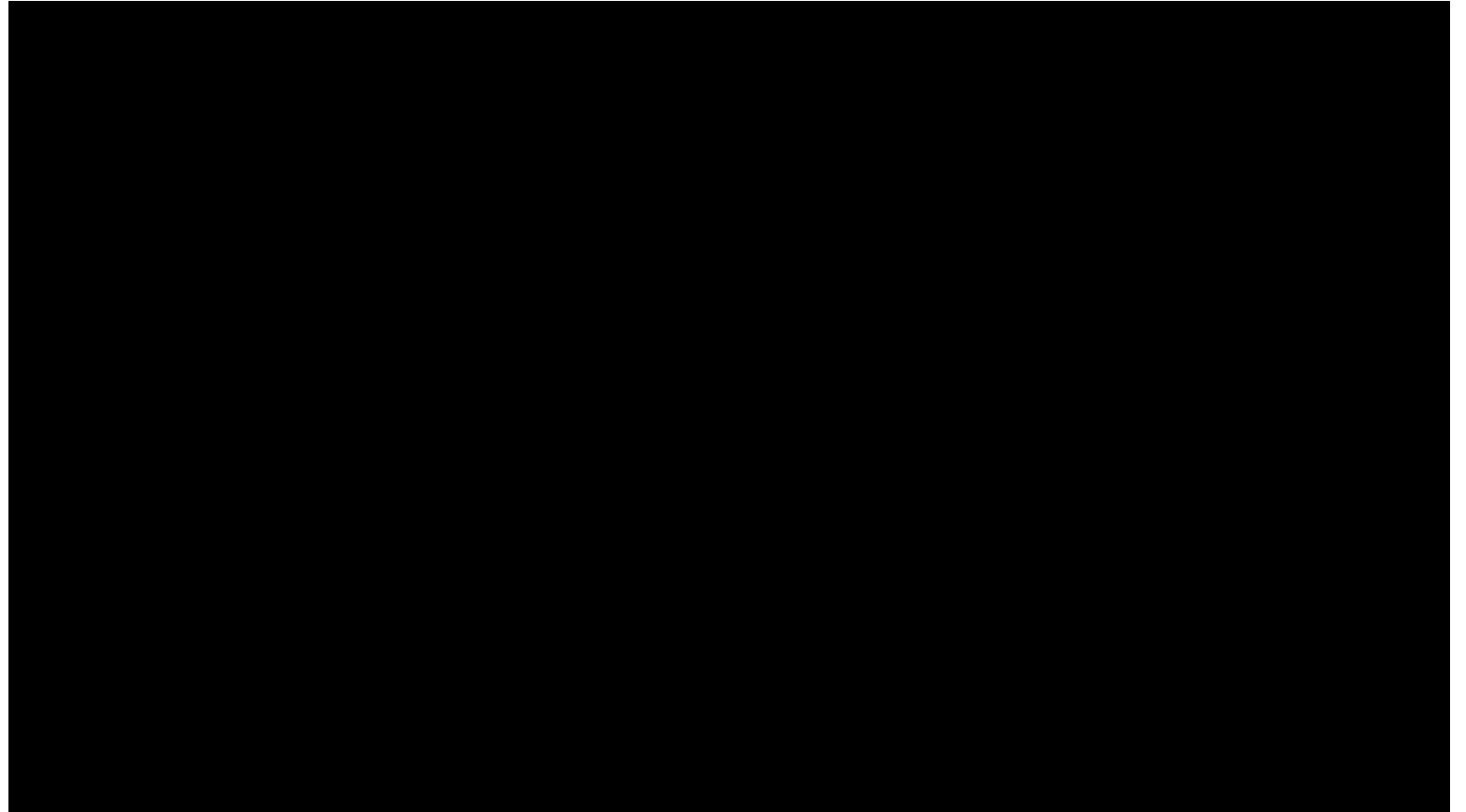
Dialogue



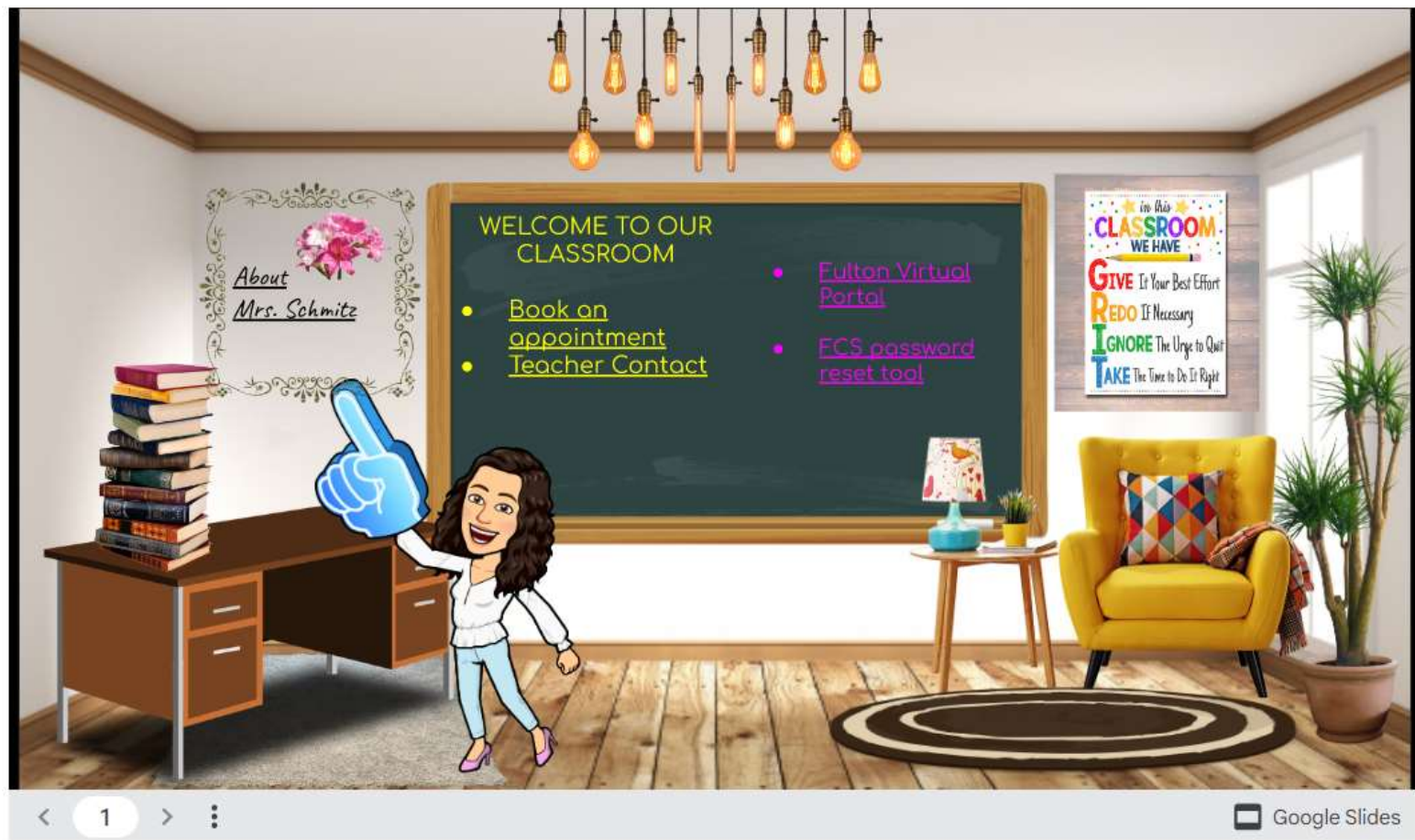
Homepage



Welcome
Video



About Your Teacher



Announcement

The screenshot displays a vertical list of five announcements, each with a consistent layout:

- Weekly Update (09-19-22)**
 - 1 Section
 - Good morning, everyone.We've reached the beginning of Week 7, and this is our Weekly Update. This Wednesday and FridayAll Fulton County ...
 - Reply
 - Posted on: Sep 19, 2022, 8:31 AM
- Weekly Update (09-12-22)**
 - 1 Section
 - Good morning, everyone.We've reached the beginning of Week 6, and this is our Weekly Update. School Progress ReportsSometime this week, ...
 - Reply
 - Posted on: Sep 12, 2022, 9:26 AM
- Weekly Update (09-06-22)**
 - 1 Section
 - Good morning, everyone.We've reached Week 5 of the term, and this is our Weekly Update (just a short one with two reminders this time). Rem...
 - Reply
 - Posted on: Sep 6, 2022, 9:16 AM
- How to Schedule DBAs (and Sorta-FAQ)**
 - 1 Section
 - Hello, everyone.I've sent out the link for DBAs (which is the same as for Meet the Teacher Calls) and information about scheduling several times...
 - Reply
 - Posted on: Aug 30, 2022, 9:44 AM
- Weekly Update (08-29-22)**
 - 1 Section
 - Good morning, everyone.We've reached Week 4 of the term, and this is our Weekly Update. This time, we won't have any repeated information...
 - Reply
 - Posted on: Aug 29, 2022, 8:15 AM

FV ELA Weekly Update

WEEK 7: FALL

OFFICIALLY FINISHED 1/3 OF THE FALL SEMESTER

Today begins week 7, which you are 1/3 of the way through the fall term.

Last week, we discussed tips for setting and reaching goals. This update takes you to the next step where you need to manage your time to reach your daily goals. Time Management is something that most people struggle with at different times in their lives, so this information is for now AND later!



INTERNATIONAL "TALK-LIKE-A-PIRATE" DAY

If you are feeling a bit silly, today is the perfect day for you. People across the globe will join together by speaking like a pirate throughout the day.

Need help with pirate vocabulary? Check out this site: [How to ...](#)

 Accessibility

 Translate

 High Contrast Mode

Aa

Aa

Aa

 Kirsten [REDACTED]

Kirsten is using Smore newsletters to spread the word online.

Get email updates from Kirsten:

 Follow Kirsten VanWagner

 Follow @kvanwagner

 Contact Kirsten VanWagner

Conclusion:

Creating a personalized course can develop connections with students.