


The ID as Project Manager
Managing a Project When You're NOT the Boss

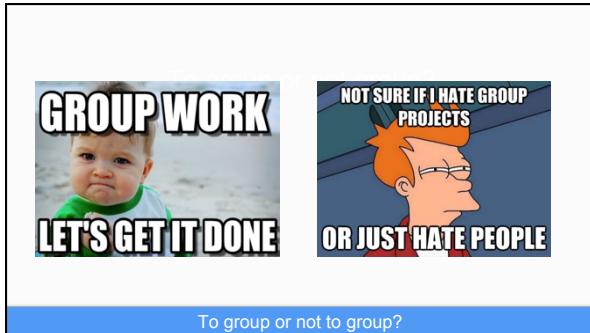
Clay Alan Ham, PhD, PMP

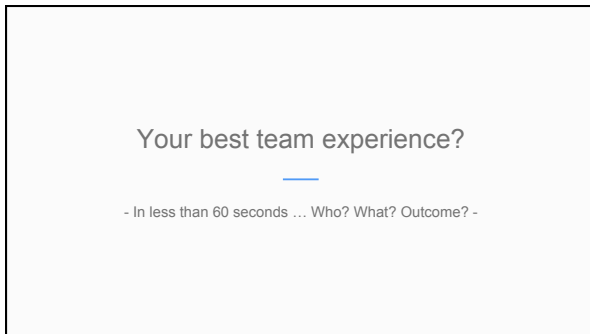
- HE & HE Administration
- HE Accreditation
- SC K-12 Online Program
- QM K-12/CPE Master Reviewer
- Certified PMP
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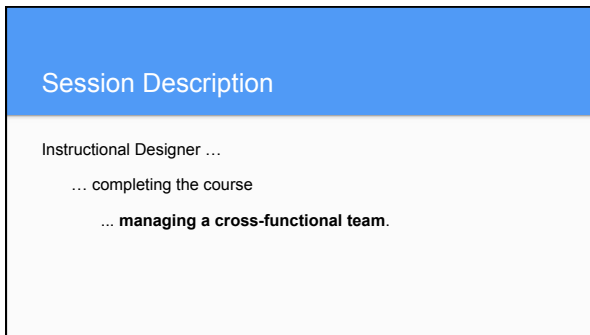


How do you like "group work"?

- In less than 60 seconds ... Yes? No? Maybe? -







ID as Project Manager

Project management:

“The application of knowledge, skills, tools, and techniques to project activities to meet the project requirements.”



pmi.org

You should be able to:

- Explain PM lingo ...
- Employ PM resources ...
- Evaluate project deliverables ...



Talking like a Project Manager



PM Lingo Matching (1)

Project	A) All the work and only the work to be done
Deliverable	B) Temporary group of tasks to create a new product
Scope	C) Product(s) produced as a result of the project
Resource	D) Anything necessary for completing the project

PM Lingo Matching (2)

Constraint	A) Person/Group whose interest is affected by the project
Risk	B) Approval when project meets quality requirements
Acceptance	C) Factor which limits the ability to plan
Stakeholder	D) Unknown event/condition which may affect the project

<p>Which word?</p> <p>Acceptance</p> <p>Constraint</p> <p>Deliverable</p> <p>Resource</p> <p>Risk</p> <p>Stakeholder</p>	<ol style="list-style-type: none">1. Completed master course ready to copy for instructor facilitation2. Completed by the master copy deadline prior to the beginning of the semester3. Office closure for hazardous weather4. Student, parent, and teacher5. Meets quality standards (e.g., QM Rubric)6. ID and Subject Matter Expert
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Who are your stakeholders?

- In less than 60 seconds ... Whose interest is affected? -

50%


Percentage of conflict that arises because of **schedules**, resources, and priorities.

Andy Crowe, *The PMP Exam* (5th ed.)

Managing the Project Team


Triple Constraint

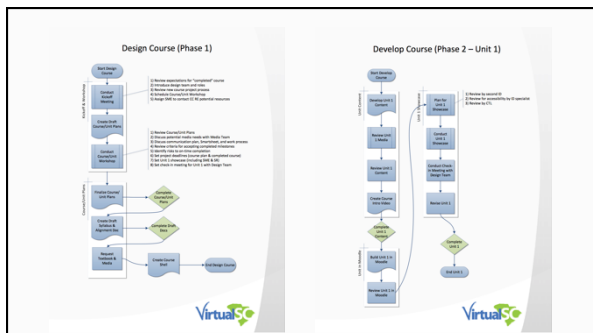
- Work/Quality
- Schedule
- Resources

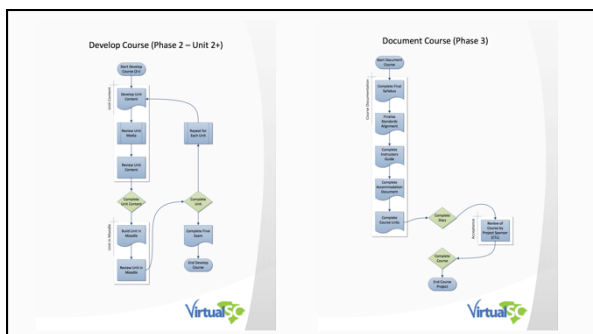


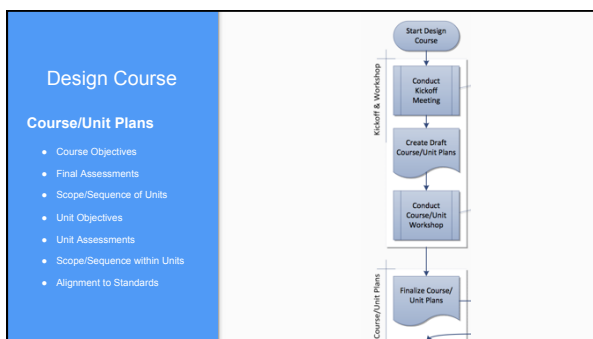
95 Deliverables

- 3 Phases
- Design
- Develop
- Document









Develop Course

Unit Content

- Assessments
- Resources
- Media
- Activities
- Tools
- Framing for students
- Grading Criteria
- Instructions for LMS

```
graph TD; Start([Start Develop Course (2+)]) --> Dev[Develop Unit Content]; Dev --> RevM[Review Unit Media]; RevM --> RevC[Review Unit Content]; RevC --> Comp{Complete Unit Content}; RevC --> Dev; Dev -.-> UC[Unit Content]; RevM -.-> UC; RevC -.-> UC; Comp -.-> End([Complete Unit Content]);
```

Document Course

Course Documentation

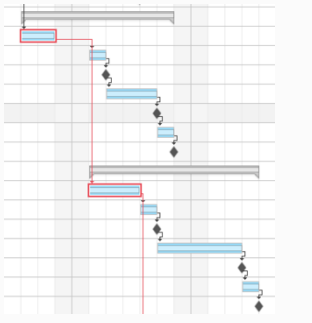
- Syllabus
- Standards Alignment
- Instructor Guide
- Accommodations
- Course Links


```
graph TD; Start([Start Document Course]) --> CompS[Complete Final Syllabus]; CompS --> Finalize[Finalize Standards Alignment]; Finalize --> CompIG[Complete Instructors Guide]; CompIG --> CompAD[Complete Accommodation Document]; Finalize -.-> CD[Course Documentation]; CompS -.-> CD; Finalize -.-> CD; CompIG -.-> CD; CompAD -.-> CD;
```

Schedule

Dealing with time

Gantt Chart
Shows project schedule
Marks the Critical Path
... to keep SME working!





Improve course projects?
—
- In less than 60 seconds ... Scope? Schedule? -

IDs as PMs help the team create realistic deadlines and ensure the course project stays on schedule.

50%

Percentage of conflict that arises because of schedules, *resources*, and priorities.

Managing the Project Team

Who's on team?

- Subject Matter Expert -



Project Manager

Noun. [pruh-jekt man-ijer]

Someone who solves a problem you didn't know you had in a way you don't understand.

See also *wizard*, *magician*




Leading a team when you're not the boss





Project Team
 Managing motivation, power, conflict, and communication

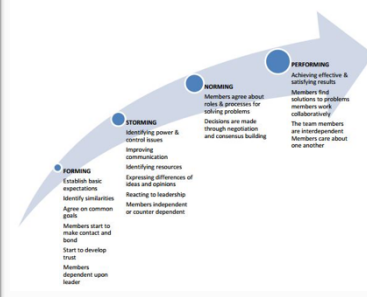


Develop the Project Team

“Ladder of Team Development”

Bruce Tuckman,
[LSD Development Psychology](#)
Psychological Bulletin
 63(6), (1965), 384-399.

Judith Stein,
[Ladder of Development of Teams](#)
Developmental Psychology, Learning & Development, HR at MIT



FORMING
 Establish basic expectations
 Identify interdependencies
 Agree on common goals
 Members start to make contact and bond
 Start to develop trust
 Members dependent upon leader

STORMING
 Identifying power & control issues
 Improving communication
 Identifying resources

NORMING
 Expressing differences of ideas and opinions
 Reacting to leadership
 Members independent or counter dependent

PERFORMING
 Achieving effective & satisfying results
 Members find solutions to problems members work collaboratively
 The team members are interdependent
 Members care about one another

Tools for Develop Project Team

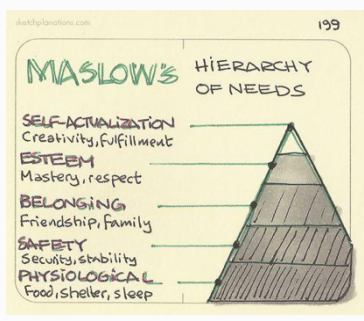
Five tools:

- Interpersonal skills (aka "soft skills")
- Training
- Team-building activities
- Ground rules
- Theories of motivation

What do SMEs Need?

What do these needs suggest about ...

- how we relate to SMEs?
- how we motivate SMEs?

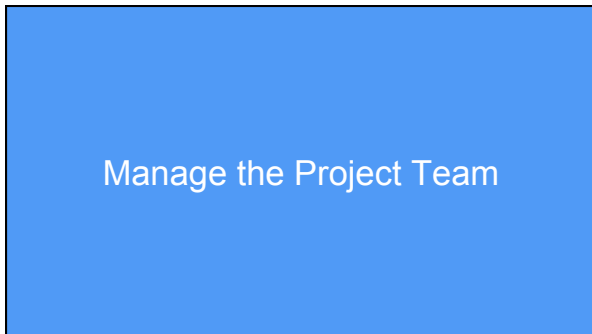


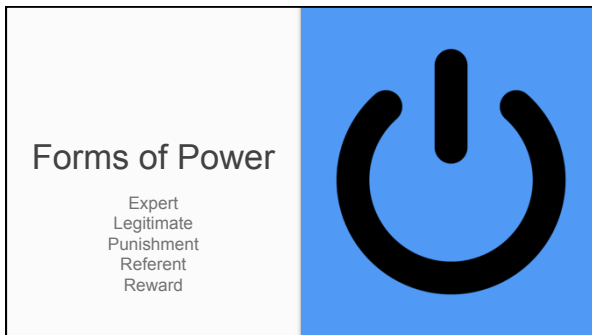
Herzberg's Motivation-Hygiene Theory

What factors influence satisfaction at work?

Hygiene factors OR Motivation Factors







Tools for Manage Project Team

Five tools:

- Interpersonal skills
- Communication
- Schedule
- [Constructive and destructive team roles](#)
- [Conflict management](#)

Constructive and Destructive Team Roles

Initiators	Withdrawers	Topic Jumpers
Information Seekers	Gate Keepers	Aggressors
Blockers	Dominators	Summarizers
Recognition Seekers	Encouragers	Harmonizers
Clarifiers	Information Givers	Devil's Advocates

Conflict?

- Collaboration
- Compromise
- Forcing
- Problem-solving
- Smoothing
- Withdrawal



Challenging team experience?

- In less than 60 seconds ... What takeaway will you try? -

IDs as PMs have limited authority and must influence through listening, persuading, and building trusting relationships.


50%

Percentage of conflict that arises because of *priorities*, schedules, and resources.

Evaluating Project Deliverables

Quality Assurance

1. Scope Definition
2. Acceptance Criteria
3. Review Procedures
4. Course Acceptance




Scope

Definition -- What IS a completed course?

Acceptance Criteria -- Does the course meet QUALITY standards?

- Backwards-Design
- Aligned with standards
- VSC Course Template
- QM standards
- Legal regulations (e.g., copyright)
- Accessible and readable
- Documentation

Quality Control




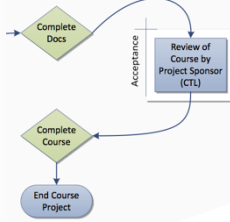
- Clear design
- Well written
- Alignment
- Assessments
- Instructional material
- Activities
- Tools
- Accessibility

Acceptance

Review by Project Sponsor

Completed Master Course

- Backwards-Design
- Aligned with standards
- VSC Course Template
- QM standards
- Legal regulations
- Accessible and readable
- Documentation



Quality assurance?

- In less than 60 seconds ... How can your process improve quality?

IDs as PMs guide the design team through a review process to ensure the project produces a quality course.

Continuous Improvement



"Continuous improvement is better than delayed perfection" -- *Mark Twain*

"Quality is not an act, it is a habit." -- *Aristotle*

"If you can't describe what you are doing as a process, you don't know what you're doing" -- *W. Edwards Deming*

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