

THE COURSE DESIGN INSTITUTE (CDI) FIT RUBRIC

CRITERIA	SIGNIFICANCE	NOTES
Solid Learning Objectives (LOs) and Their Support of Your Institutional Mission	Essential	<p>Your LOs must state the observable knowledge, skills, attitudes, and behaviors instructor participants will achieve, or be able to do, after participating in your CDI.</p> <ul style="list-style-type: none"> Do instructors at your institution need the stated skills? Do instructors at your institution lack training to effectively teach DFW, large enrollment, STEM, etc. courses? How do such learning outcomes align with our institutional mission?
CDI Alignment	Essential	<ul style="list-style-type: none"> How do your LOs support the CDI components? How do the CDI components work together and model backward course design? Does CDI model exposure to Quality Matters through engagement, practice and assessment opportunities?
CDI Partnerships	Very Important	<p>What partnerships should support CDI?</p> <ul style="list-style-type: none"> Instructors as CDI facilitators Participants as feedback givers Instructional designers as QM experts and collaborators
Incentivization	Important	<p>How can CDI support instructors?</p> <ul style="list-style-type: none"> Professional development awards 1-year worth of course design support Follow-up Quality Matters grants and professional development opportunities Be creative in recognizing the role of CDI for teaching excellence (e.g., badges)
Publicity	Very important	<p>How can CDI celebrate instructors?</p> <ul style="list-style-type: none"> Letters to the leadership celebrating CDI completion Certificates of CDI completion Poster presentations at the teaching celebrations Speaker invitations Research and publications
Leadership Support	Essential	<p>What is the buy-in from your leadership?</p> <ul style="list-style-type: none"> Share data about CDI completion Bring up CDI in college cabinets, dean and faculty meetings Strategize budgets, even if on a small scale Department-specific CDIs Target large enrollment courses, courses with failing DFW, core courses and courses from the same program

A good fit between CDI and your institution is present if you can check off all essential and very important criteria.