Anchors Aweigh
Setting a Bearing for Mobile Students

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Learning Objectives

• Identify how students may access online courses from mobile devices.
• Develop strategies for determining what kind of course activities are appropriate for mobile devices.
• Examine methods for making online course content and activities “mobile ready” for students.
• Explain how making a course “mobile ready” increases the quality of a course design.

How mobile are our students?
Device Ownership

In-Class BYOD Experience

Top 5 In-Class Uses

1. Look up information
2. To photograph information
3. To access digital resources
4. To record my instructors
5. To participate in activities

Should every element of a course be “mobile ready”? 
What are some of the barriers to making courses “mobile-ready”? How do we navigate around some of these barriers?

Defining “mobile ready”

What does the QM Rubric tell us?
Standard 6: Course Technology

6.1: The tools used in the course support the learning objectives and competencies.

6.2: Course tools promote learner engagement and active learning.

6.3: Technologies required in the course are readily obtainable.

6.4: The course technologies are current.

6.5: Links are provided to privacy policies for all external tools required in the course.

Other Standards

1.5: Minimum technology requirements are clearly stated and instructions for use provided.

1.7: Minimum technical skills expected of the learner are clearly stated.

8.2: Information is provided about the accessibility of all technologies required in the course.

8.3: The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.

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References