

Anchors Aweigh

Setting a Bearing for Mobile Students

6th Annual Conference on Quality Assurance in Online Learning, "Charting the Course."



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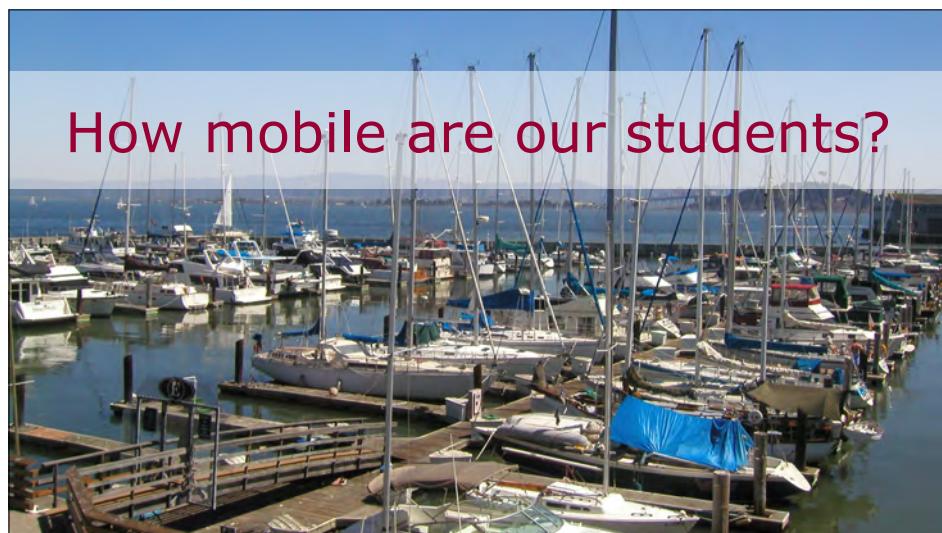
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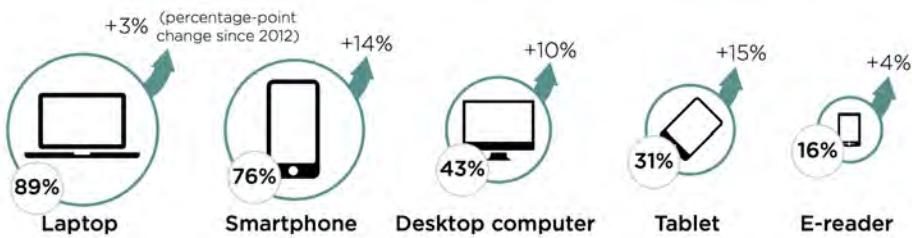
Learning Objectives

- Identify how students may access online courses from mobile devices.
- Develop strategies for determining what kind of course activities are appropriate for mobile devices
- Examine methods for making online course content and activities "mobile ready" for students
- Explain how making a course "mobile ready" increases the quality of a course design

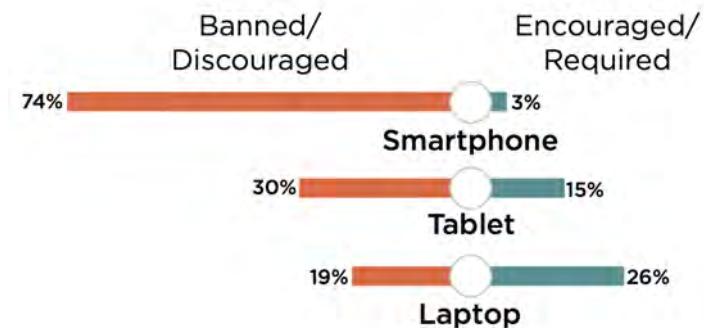
How mobile are our students?



Device Ownership



In-Class BYOD Experience



Top 5 In-Class Uses

1. Look up information
2. To photograph information
3. To access digital resources
4. To record my instructors
5. To participate in activities



Should every element of a course be “mobile ready”?



What are some of the barriers to making courses “mobile-ready”?



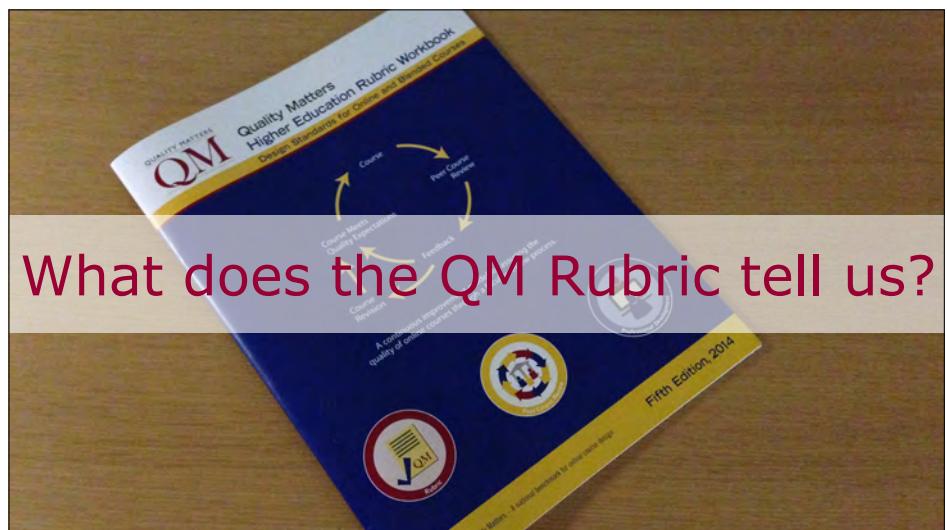
How do we navigate around some of these barriers?



Defining “mobile ready”



What does the QM Rubric tell us?



Standard 6: Course Technology

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- 6.1: The tools used in the course support the learning objectives and competencies.
 - 6.2: Course tools promote learner engagement and active learning.
 - 6.3: Technologies required in the course are readily obtainable.
 - 6.4: The course technologies are current.
 - 6.5: Links are provided to privacy policies for all external tools required in the course.

Other Standards

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- 1.5: Minimum technology requirements are clearly stated and instructions for use provided.
 - 1.7: Minimum technical skills expected of the learner are clearly stated.
 - 8.2: Information is provided about the accessibility of all technologies required in the course.
 - 8.3: The course provides alternative means of access to course materials in formats that meet the needs of diverse learners

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References

Dahlstrom, Eden, J.D. Walker, and Charles Dziuban, with a foreword by Glenda Morgan. *ECAR Study of Undergraduate Students and Information Technology, 2013* (Research Report). Louisville, CO: EDUCAUSE Center for Analysis and Research, September 2013, available from <http://www.educause.edu/ecar>.