

## **Design and Delivery of a Massive Open Online Course (MOOC) Using QM Standards with the Canvas Course Design Checklist: A Case Study**

“Gender Through Comics”, a Super MOOC delivered in Spring 2013 by Ball State University, examined how comic books explore questions of gender identity, stereotypes and roles. This engaging learning experience was designed for college-age and lifelong learners with enrollment exceeding 7,000 participants. This presentation will explore designing and delivering a MOOC using the QM Continuing and Professional Education (CPE) Rubric while fulfilling the requirements of the Canvas Course Design Checklist. The presentation will also explore lessons learned in delivering a MOOC with high enrollment.

This presentation can be found at:

[http://prezi.com/qv-3yvtw5vkh/?utm\\_campaign=share&utm\\_medium=copy&rc=ex0share](http://prezi.com/qv-3yvtw5vkh/?utm_campaign=share&utm_medium=copy&rc=ex0share)