Enhancing Course Design and Student Engagement with OER

APPLYING THE QM RUBRIC TO A COURSE DEVELOPMENT USING OER MATERIALS
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What are we talking about?

- Case study
  - Who is Excelsior?
  - Background on the class
  - Locating OER multimedia
  - Evaluation
  - Integration
  - ADA considerations
  - Interaction
  - Assessment
- Applying the rubric - each step
Excelsior was founded by the State of New York in 1971 as Regents External Degree program.

Now a private, nonprofit, Excelsior continues its mission to remove the obstacles to the educational goals of working adults, with a particular emphasis on the traditionally underserved.

Excelsior’s philosophy of “what you know is more important than where or how you learned it” serves as a foundation for a personalized, student-centric approach.

Excelsior offers multiple pathways: online programs, broad transfer policy, portfolio assessment, and credit-by-exam.

Excelsior was among the earliest adopters of competency-based education (CBE) with nearly 50,000 graduates from its associate degree in nursing program since 1975.
Objectives:

- Collaborate with teammates to leverage technology
- Analyze positive and negative effects of energy management solutions
- Interpret and apply data to decision making
What is OER?
Locating OER

ICLEIR Process

MERLOT II
Multimedia Educational Resource for Learning and Online Teaching

Google

OER Commons
Open Educational Resources

McGraw Hill Education

Campus
ICLEIR Process

Identify  Consult  Locate  Evaluate  Integrate  Review
Decision-making process

- Instructional Material (General Standard 4)
- Course Technology (General Standard 6)
- ADA (General Standard 8)
- Interaction (General Standard 5)
- Assessment (General Standard 3)
- Learner Support (General Standard 7)
What would you do?

To use or not to use...that is the question.