

Quality Assurance in Online Learning

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Expect more to attain more: Reaching for 100% faculty certifications

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“Review of Online” August 2013

- Are online course quality and consistency evenly applied?
- Are online faculty roles and responsibilities consistently articulated and managed?
- Is faculty participation in professional development designed to ensure quality online courses and focused on the art and science of teaching, as well as on the technology?
- Are systems in place to ensure continuous online course and program improvement?

Online Revitalization Steering Committee January 2014

Mission: to enhance student success and retention by creating resources which prepare students for learning in the online modality, and by committing faculty, staff and administrators to high standards of quality in the content and delivery of courses and services.

- Adoption of *Quality Matters*
- Faculty certification
- Course template
- Standard course development
- Student support services

Online Revitalization August 2014

- Revitalization for student and faculty readiness makes certain that all members of the community are ready to be successful in the online environment.
- Revitalization for online courses focuses on quality standards, engaging content and enhanced interaction to provide learners the most efficient and effective educational experience possible.
- Revitalization for student services ensures that all services provided to students on campus are also available in a high-quality format, for students to access online.

