Going Beyond Course Design: Implementing Online Delivery Standards

Problem:
No set standards for online delivery and no faculty accountability for delivery

Solution:
Adopt online delivery standards

Process to Obtain Solution:
1. Considered Best Practices
   A. Online Quality Assurance Team conducted a literature review of best practices for online delivery
   B. Focus group met to discuss needs
   C. Canvas Workspace was designed to discuss what standards should be adopted

2. Designed Standards
   A. Draft of Standards written and discussed
   B. Revisions made
   C. Annotations added

3. Approved through Process
   A. Faculty Assembly approved
   B. Academic Council approved
   C. Administration approved

4. Implemented Standards
   A. Training through the Online Teaching Course required
   B. Observation document incorporated

Outcomes:
1. Common standards for delivery for all faculty
2. Student expectations are higher since they know there are standards
3. Stronger instructor presence in online classrooms
4. Faculty education in online pedagogy
5. Impact on face-to-face courses