**How to Integrate OER Multimedia into Your Course:**

1. **Identify**- Starting with the course you are developing, **identify topics and module/course learning outcomes**:
   1. For example, in a course about weather and climate you might want to look at the topics to be discussed in each module such as meteorology, severe weather, etc.
   2. These terms will become your specific search terms when searching through OER.
   3. **Tip**: Start with broad topics and refine as necessary with more specific terms.
2. **Consult**- **Consider the many paid-for (and licensed) resources that are available to you that come with professional assistance**:
   1. Begin your **search for multimedia with the publisher of the textbook** that you are using for the course as well as **with the help of a Librarian**, as many colleges subscribe to valuable paid resources that they can search for you. Note: These are not OER.
3. **Locate- Search for multiple OER resources** that match your topics and can be used within the course to help your students achieve the learning outcomes.
   1. The following sites are a good place to start: **MERLOT, McGraw-Hill Campus Library (Available as a Bb plugin), OER Commons, Advanced Google Search, or a specialized database.**
   2. For **tips on searching** these resources, see their individual **Tip Sheets\***.
4. **Evaluate-** Once you have identified some OER multimedia, pause to **evaluate them**:
   1. As with the other components of our courses, it is important to comply with **Quality Matters Standards**, specifically 6.1 & 6.2 in the case of OER multimedia:
      1. **6.1**- The tools and media support the course learning objectives.
      2. **6.2**- Course tools and media support student engagement and guide the student to become an active learner.
   2. **Use the MERLOT checklist handout\***, based on the criteria available [here](http://facultydevelopment.merlot.org/ReviewCriteria.html). This checklist, created by expert faculty members in the international teaching and learning community, is research-based and represents best practices.
5. **Integrate-** Now that you have selected and evaluated OER resources, it’s time to **integrate them into the course**:
   1. OER multimedia is **only as good as how it is integrated into the course and its learning structure**. These learning objects should be integrated according to instructional design best practices and supported by best practices in online teaching.
6. **Review-** So the course is developed, content is written, and the multimedia is in place. You’re finished, right? Not quite.
   1. Now is the time **to run or preview the course and ensure that there are no technical or user difficulties with the multimedia**.
   2. **Assess student and instructor feedback** and make revisions as necessary.

\*These handouts are available separately.