How to Create Web Cam Videos to Communicate Effectively in an Online Course



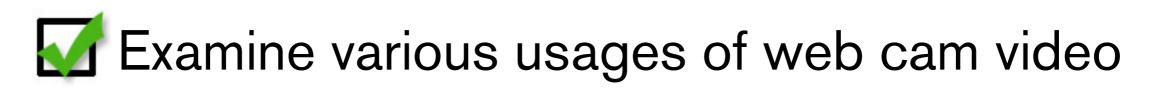
Justin Harding



DeAnna Soth



Today's Goals: 30 minutes



List best practices for recording videos



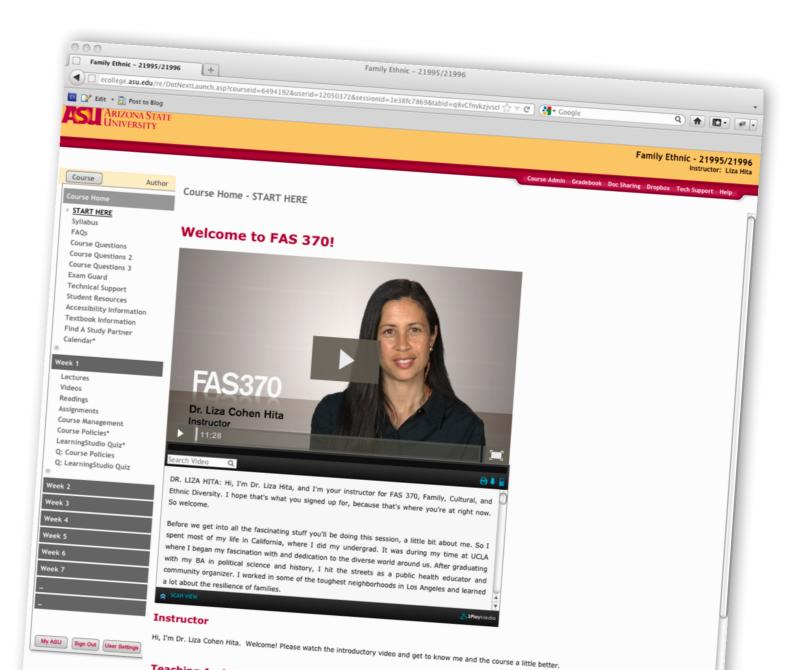
Examine YouTube web cam recorder



Synthesize QM standards and video

Overview: Why **Desktop Video**

- Video is the best way to delivery rich media
 content to your
 course
- Personalized
- Quick



Sample Video

Weekly Overviews

Sample Video

- Questions...answered!

Other Uses

- Extensive Info (e.g. special assignments)
- Create your own reason.
 "Necessity is the mother of invention."
 - Plato



PART I:

Best Practices for Making Desktop Video



Level Camera Shot

Level with head/shoulders



Framing Shots

Use the traditional statue bust



"Bust of a Man"

Photo by rawenelendrial, available under a Creative Commons Attribution-Noncommercial license. <u>http://www.flickr.com/photos/rawenarts/4309440021/</u>

Framing Example



from ASU101 with Dr. Phil Regier

Lighting

- Light in front of you, not behind you
- Camera light level will auto-adjust



Audio

- Within 24" of microphone
- Closer is usually better



Lights, Camera, Action!

Recap:



- Frame for statue bust shot
- Lighting in front of you



PART II: YouTube Recording



Recording Checklist



Computer with built in or USB camera/mic





Free YouTube account



Why YouTube?



"Free" hosting and serving



Browser based recorder (no applications)



Closed Captioning

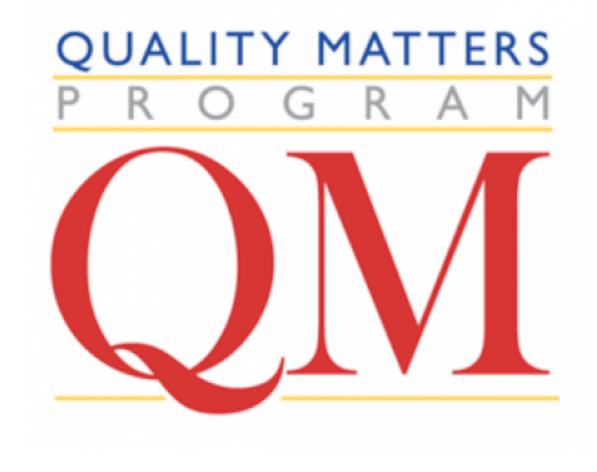


Record a Short Video

Use best practices

You Tube	Q Upload -
This account is managed by asu.edu Learn more X	
* We'll send you an email once your video is processed and ready to be watched	Got it I don't want this X
	Create videos Webcam ca Record
	Create
Select files to upload Or drag and drop video files	Google+ Hangouts On Air Broadcast
	Video editor Edit
	Help and Suggestions
	Uploading InstructionsTroubleshootingMobile Uploads
Want to upload videos longer than 15 minutes? Increase your limit.	Tip
You must own the copyright or have the necessary rights for any content you upload. Learn more	You can upload multiple files at once. Learn how

PART III: QM Standards and Video



QM Standards

- Standard 1.7 The self-introduction by the instructor is appropriate and available online.
- A video is a great way to present a selfintroduction by an instructor.

"The one thing Professor Mike does that I think should be mandatory for all teachers is the introductory video. He presents a video with his credentials and sets the tone from the very beginning. Totally awesome way to connect in this online format." - ASU Online Student

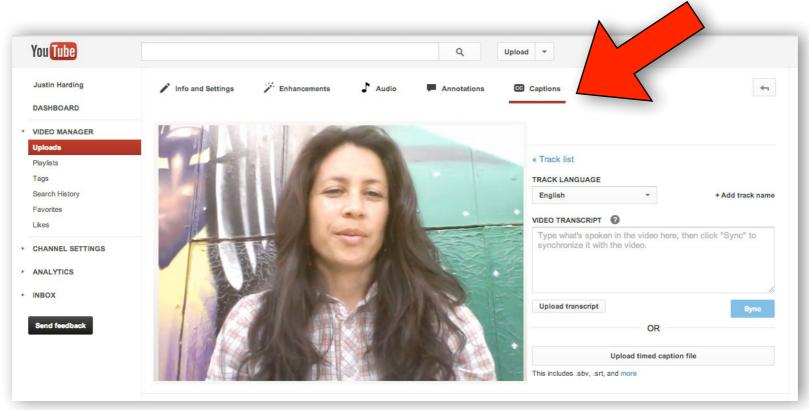
QM Standards

- Standard 4.1 The instructional materials contribute to the achievement of the stated course and module/unit learning objectives.
- Videos, such as recorded lectures, are a great way to introduce learning materials or clarify common questions.

"Also, I LOVED how the instructor talked to us like a real class in her videos. I never felt like I was just some random face in oblivion. THAT made it awesome." - ASU Online Student

QM Standards

- Standard 8.2 The course contains equivalent alternatives to auditory and visual content.
- YouTube provides a captioning system to provide closed captions for videos.



REVIEW **Today's Goals:**



Examine various usages of web cam video

List best practices for recording videos



Examine YouTube web cam recorder



Synthesize QM standards and video

Contact Us



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Review this Workshop

Your anonymous input is appreciated.

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Respondents will be emailed presentation slides

Questions?