

BECOMING COMPETENT IN COMPETENCY BASED EDUCATION

**Moderator:
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**Panelists:
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WHAT IS CBE?

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- **Competency-based education (CBE) is focused on actual student learning, and the application of that learning, rather than time spent in class/on material.**
- **Learners' progress is measured when they demonstrate their competence through a system of rigorous assessments, meaning they prove they have mastered the knowledge and skills, required for a particular competency or area of study.**

C-BEN CBE DEFINITION



- Competency-based education is a flexible way for students to get credit for what they know, build on their knowledge and skills by learning more at their own pace, and earn high-quality degrees, certificates, and other credentials that help them in their lives and careers.
- Students in these programs show what they know and how well they know it by participating in multiple ways of evaluating learning.
- This is another choice for learning that many colleges and universities offer through a variety of programs, with a full array of support services to help students as needed.

THE CRAC DEFINITION

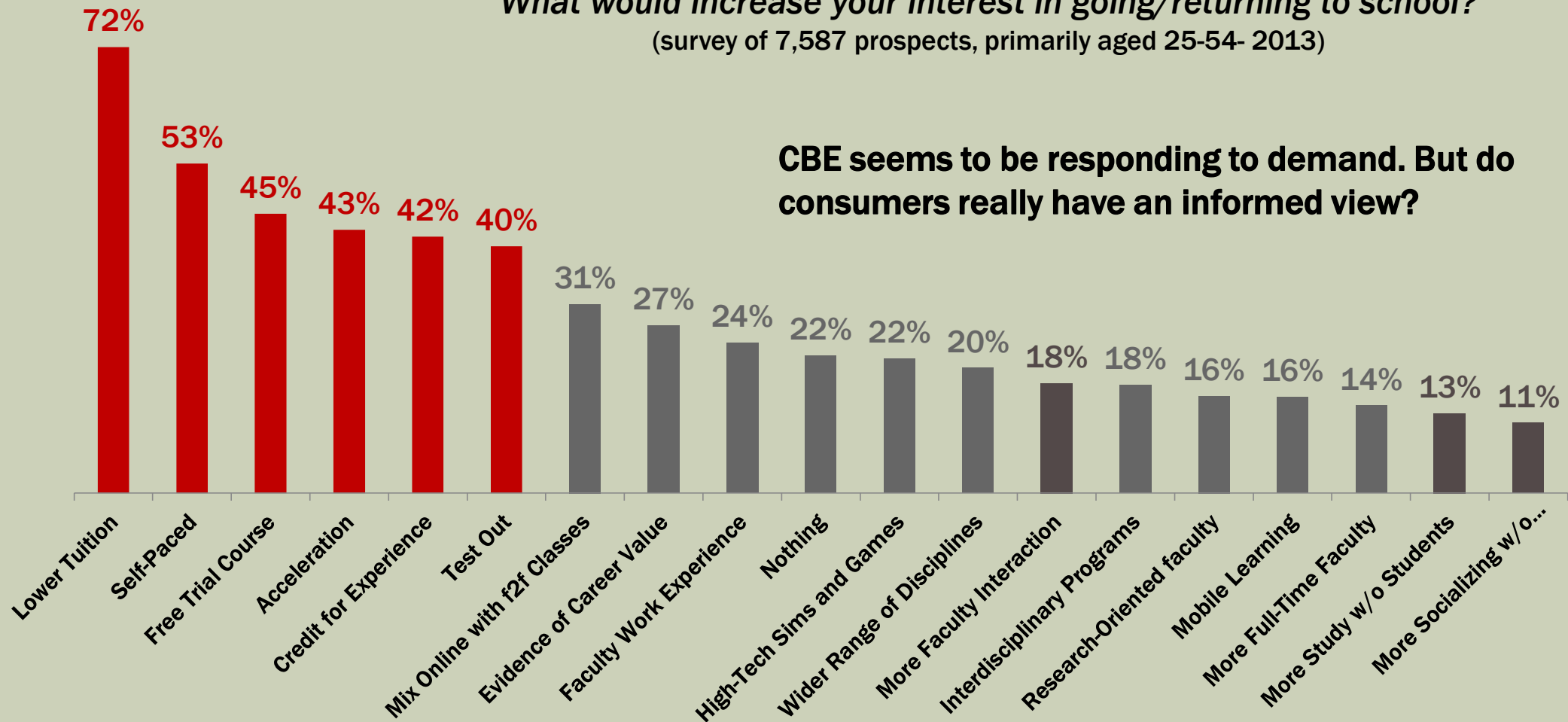
- *“An accreditor will consider a program to be competency-based when all of the courses (for the program, for general education, for the major) have learning goals expressed as competencies approved at the program level (i.e., any instructor teaching a course will teach it as a competency-based course) and each student is required to demonstrate mastery of every competency in a course to earn credit... for such course.” (Regional Accreditors Announce Common Framework for Defining and Approving Competency-Based Education Programs)*

WHY NOW?

PROSPECTS SAY THEY WANT FASTER/CHEAPER; DOWNPLAY SOCIAL

What would increase your interest in going/returning to school?
(survey of 7,587 prospects, primarily aged 25-54- 2013)

CBE seems to be responding to demand. But do consumers really have an informed view?



HOW IS IT BEING DONE?

WHAT CONSTITUTES QUALITY?

SHARED DESIGN ELEMENTS



LEARNER CENTERED



PROFICIENT AND PREPARED GRADUATES

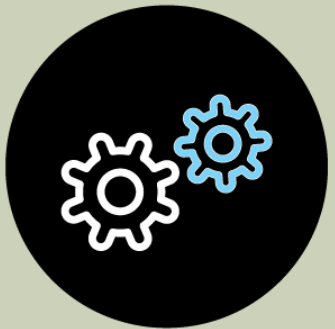
SHARED DESIGN ELEMENTS



**CLEAR, CROSS-CUTTING AND SPECIALIZED
COMPETENCIES**



**MEASURABLE AND MEANINGFUL
ASSESSMENTS**

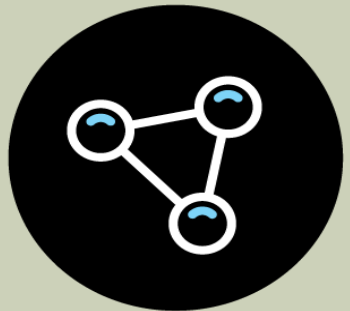


**COHERENT, COMPETENCY DRIVEN PROGRAM
& CURRICULUM DESIGN**

SHARED DESIGN ELEMENTS



ENGAGED FACULTY AND EXTERNAL PARTNERS



FLEXIBLE STAFFING ROLES AND STRUCTURES

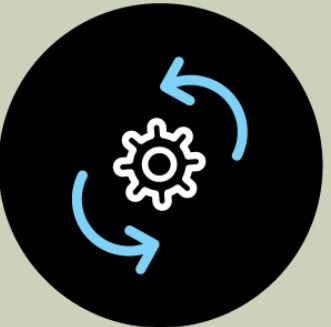
SHARED DESIGN ELEMENTS



**ENABLING & ALIGNED BUSINESS
PROCESSES & SYSTEMS**



NEW OR ADJUSTED FINANCIAL MODELS



**EMBEDDED PROCESS FOR
CONTINUOUS IMPROVEMENT**

WHAT'S THE FUTURE LOOK LIKE?