**EDUCAUSE Learning Initiative MOOC Resource List**

URL for this list: <http://tinyurl.com/elimooc>

For more information, contact Veronica Diaz at vdiaz@educause.edu

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***ELI Resources***

* [MOOC Planning: 50 Plus Questions to Answer](https://docs.google.com/document/d/1QjEcIxCymm_0qTHC8aL6ziEqr14MnV46gpHu82mC6LY/edit), EDUCAUSE CIO Discussion List, Google Doc compilation of MOOC-related questions for institutional discussion
* A Compendium of MOOC Perspectives, Research, and Resources (Nov 2013): <http://www.educause.edu/ero/article/compendium-mooc-perspectives-research-and-resources>
* 7 Things You Should Know About MOOCs II (2013): <http://www.educause.edu/library/resources/7-things-you-should-know-about-moocs-ii>
* 7 Things You Should Know About MOOCs (2011): <http://www.educause.edu/library/resources/7-things-you-should-know-about-moocs>
* 2013 Horizon Report: <http://www.educause.edu/library/resources/2013-horizon-report>
* EDUCAUSE MOOC Resources: <http://www.educause.edu/library/massive-open-online-course-mooc>
* ELI 2013 Online Spring Focus Session 2013: Learning and the MOOC (full proceedings open to the public): <http://www.educause.edu/eli/events/eli-online-spring-focus-session>

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***Books, Websites, Journals, and Reports***

* Completion Rates Aren’t the Best Way to Judge MOOCs, Researchers Say, Wired (January 2014): <http://chronicle.com/blogs/wiredcampus/completion-rates-arent-the-best-way-to-judge-moocs-researchers-say/49721?cid=wc&utm_source=wc&utm_medium=en>
* MOOC Research Initiative (MRI): <http://www.moocresearch.com/blog>
* A site that compiles and offers reviews for MOOCS: <http://www.knollop.com/>
* Comparison of UofT Online/Enhanced Degree Courses and MOOCs at UToronto, Feb 2013: <http://onlinelearning.utoronto.ca/wp-content/uploads/2013/01/MOOC-FAQs-Feb-20131.pdf>
* The Dark Side of MOOCs Infographic: <http://www.onlinecolleges.net/2013/02/18/the-dark-side-of-moocs/>
* University of Toronto Open Course Development Site (includes great resources on MOOC course development, planning and design guidelines, FAQs, etc.): <http://www.ocw.utoronto.ca/open-course-development/>
* UMD University Senate MOOC Review Charter: <https://docs.google.com/file/d/0B7ETwnbZ914bTkluVHJ4ZmtQa2M/edit?usp=sharing>
* The Conversation: MOOC: <http://theconversation.com/topics/massive-open-online-courses>
* The MOOC Guide (Downes): <https://sites.google.com/site/themoocguide/>
* 2013 Changing Course: Ten Years of Tracking Online Education in the US (see MOOC data section): <http://www.onlinelearningsurvey.com/reports/changingcourse.pdf>
* MOOC Research (Gates funded): <http://www.moocresearch.com/>
* The research that MOOCs need: <http://www.veletsianos.com/2013/06/05/the-research-that-moocs-need/>
* EDUCAUSE Research in eLearning (Grajek, S.) July 2013: <http://www.educause.edu/library/resources/how-technology-can-transform-pedagogy>

***Tools***

* Assess Your Institution’s Progress in E-Learning (ECAR, 2013): <https://www.surveygizmo.com/s3/1298256/E-Learning-Maturity-Index>
* Mooctivity (a social network and search engine to connect with students around the world and find online courses from institutions): <http://www.mooctivity.com/>

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***Articles***

* How widely used are MOOC Forums (July 2013): <https://www.stanford.edu/dept/vpol/cgi-bin/wordpress/?p=399>
* MOOC Completion Rates: The Data: <http://www.katyjordan.com/MOOCproject.html>
* MOOCs on the Move from Colleges to Companies (July 2013): <http://www.wired.com/insights/2013/07/moocs-on-the-move-from-colleges-to-companies/>
* ACE’s First Review of MOOCs for Academic Credit (July 2013): <http://wcetblog.wordpress.com/2013/07/25/ace-review-moocs-for-credit/>
* Coursera raises another $43 million (NYT, July 2013): <http://bits.blogs.nytimes.com/2013/07/10/coursera-an-online-education-company-raises-another-43-million/>
* What professors can learn from hard core MOOC students (May 2013): <http://chronicle.com/article/What-Professors-Can-Learn-From/139367/>
* MOOCs as Courseware: Coursera’s Big Announcement in Context (May 2013): <http://mfeldstein.com/mooc-as-courseware-courseras-big-announcement-in-context/?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+mfeldstein%2Ffeed+%28e-Literate%29>
* MOOCs Beyond Professional Development: Coursera’s Big Announcement in Context (June 2013): <http://mfeldstein.com/moocs-beyond-professional-development-courseras-big-announcement-in-context/>
* Are MOOCs Really the Future of the University, Davidson, May 2013: <https://www.edsurge.com/n/2013-05-21-opinion-are-moocs-really-the-future-of-the-university?utm_source=feedly>
* Coursera strikes huge online education deal with state university systems, May 2013: <http://chronicle.com/article/In-Deals-With-10-Public/139533/?cid=at&utm_source=at&utm_medium=en>
* In Deals With 10 Public Universities, Coursera Bids for Role in Credit Courses, May 2013: <http://chronicle.com/article/In-Deals-With-10-Public/139533/?cid=at&utm_source=at&utm_medium=en>
* Georgia Tech, Udacity To Offer Master's Degree, 2013: <https://www.edsurge.com/n/2013-05-14-georgia-tech-udacity-to-offer-master-s-degree>
* MOOCs and the Quality Question, 2013, Ron Legon: <http://www.insidehighered.com/views/2013/04/25/moocs-do-not-represent-best-online-learning-essay>
* Learning and the MOOC, 2013, Gary Miller: <http://blog.sloanconsortium.org/2013/05/01/guest-post-gary-miller-making-the-most-of-moocs/>
* How Online Education Saves Everyone Money: <http://www.nationaljournal.com/next-economy/solutions-bank/how-online-education-saves-everyone-money-20130425>
* Understanding the MOOC Trend, 2012: <http://blogs.oregonstate.edu/engage/files/2012/12/Understanding-the-MOOC-Trend.pdf>
* CSU to Expand MOOC Experiment: <http://chronicle.com/blogs/wiredcampus/california-state-u-system-will-expand-mooc-experiment/43361>
* State of the Profession: Much Ado about MOOCs, Martin D. Snyder, Dec2012: <http://www.aaup.org/article/state-profession-much-ado-about-moocs#.UUiS1xkrO2w>
* Triangulating MOOCs: Mapping Your Strategy for Massive Open Online Courses: <https://docs.google.com/file/d/0B7ETwnbZ914bWjh6cVBlVU9vWW8/edit?usp=sharing>
* Accepting Credits for MOOCs: Good for Students, Good for Society: <http://www.evolllution.com/distance_online_learning/accepting-credits-for-moocs-good-for-students-good-for-society/>
* Online courses add quality to education: <http://nique.net/opinions/2012/10/05/online-courses-add-quality-to-education/>
* Minnesota Gives Coursera the Boot, Citing a Decades-Old Law: <http://chronicle.com/blogs/wiredcampus/minnesota-gives-coursera-the-boot-citing-a-decades-old-law/40542>
* MOOC Learning Design: What does participatory design look like in open learning? <http://michaelseangallagher.org/2012/05/02/mooc-learning-design-what-does-participatory-design-look-like-in-open-learning/>
* iBerry MOOC resource site: <http://iberry.com/cms/mooc>
* Massive List of MOOC Resources, Lit and Literati: <http://www.worldofwebcast.com/post/massive-list-of-mooc-resources-lit-and-literati>
* Distance Learning Has Been Around Since 1892, You Big MOOC: <http://www.forbes.com/sites/jamesmarshallcrotty/2012/11/14/distance-learning-has-been-around-since-1892-you-big-mooc/>
* What Are ‘MOOCs’ and Why Are Education Leaders Interested in Them?: <http://www.impatientoptimists.org/Posts/2012/11/What-Are-MOOCs-and-Why-Are-Education-Leaders-Interested-in-Them>
* MOOCs for Credit: <http://www.insidehighered.com/news/2012/10/29/coursera-strikes-mooc-licensing-deal-antioch-university>
* Online Courses Look for a Business Model, WSJ, 1/2013: <http://online.wsj.com/article/SB10001424127887324339204578173421673664106.html>
* Sebastian Thrun: Udacity Announces For-Credit Course Pilot with San Jose State University: <http://blog.udacity.com/2013/01/sebastian-thrun-udacity-announces-for.html>
* [Roster](http://www.mooc.ca/courses.htm) of MOOCS
* [On MOOCs from an accreditation standpoint](http://www.chea.org/ia/IA_2012.10.31.html) Judith Eaton
* Further Evolution of MOOCs with Academic Partnerships and MOOC2Degree Launch: <http://mfeldstein.com/further-evolution-of-moocs-with-academic-partnerships-and-mooc2credit-launch/>
* Learning Design for a 21st Century Curriculum MOOC: <http://www.olds.ac.uk/>
* Making Sense of MOOCs: Musings in a Maze of Myth, Paradox and Possibility (Sir John Daniel): <http://academicpartnerships.com/docs/default-document-library/moocs.pdf?sfvrsn=0>
* Editorial: Massive Open Online Courses, a perspective paper by Sir John Daniel, Patrick McAndrew: <http://jime.open.ac.uk/article/2012-17/pdf>
* MOOCs are really a platform (eLearnSpace): <http://www.elearnspace.org/blog/2012/07/25/moocs-are-really-a-platform/>
* Bioelectricity MOOC Report and Relaunch (Y. Belanger): <http://cit.duke.edu/blog/2013/02/bioelectricity-relaunch-and-report/>
* Year of the MOOC: Rsp to NY Times, A Student-Made MOOC by Dan Ariely and me: <http://hastac.org/blogs/cathy-davidson/2012/11/03/year-mooc-rsp-ny-times-student-made-mooc-dan-ariely-and-me>
* To MOOC or not to MOOC: <http://chronicle.com/blogs/worldwise/to-mooc-or-not-to-mooc/31721?cid=wc&utm_source=wc&utm_medium=en>
* ACE Intro to MOOC: <https://sites.google.com/site/acemooc/>
* New Udacity Certificates: <http://blog.udacity.com/2013/02/new-udacity-certificates.html>
* Making it Count: <http://www.insidehighered.com/news/2012/06/15/earning-college-credit-moocs-through-prior-learning-assessment>
* MOOC Completion Rates Infographic: <http://www.wiredacademic.com/2013/03/infographic-mooc-completion-rates/>
* For Libraries, MOOCs Bring Uncertainty and Opportunity: <http://chronicle.com/blogs/wiredcampus/for-libraries-moocs-bring-uncertainty-and-opportunity/43111?cid=wc>
* April 2013, A SIMPLE GUIDE TO NAVIGATING THE MOOC MUDDLE, Luke Dowden and Myk Garn: <http://www.wcet.wiche.edu/wcet/docs/talking-points/WCETTalkingPoints-MOOCs-04-08-2013.pdf>
* AAUP Sees MOOCs as Spawning New Threats to Professors' Intellectual Property: <http://chronicle.com/article/AAUP-Sees-MOOCs-as-Spawning/139743>
* Online Learning: Campus 2.0 (March 2013): <http://www.nature.com/news/online-learning-campus-2-0-1.12590> and [PDF](http://www.nature.com/polopoly_fs/1.12590%21/menu/main/topColumns/topLeftColumn/pdf/495160a.pdf)
* MOOCs and Libraries: Massive Opportunity or Overwhelming Challenge (March 2013): <http://www.oclc.org/research/events/2013/03-18.html>
* How Will MOOCs Make Money? (Insider Higher Ed, June 2012): <http://www.insidehighered.com/news/2012/06/11/experts-speculate-possible-business-models-mooc-providers#ixzz2W8Vru6Ub>
* Massive Disruption: MOOCs in Higher Ed (June 2013): <http://www.evolllution.com/distance_online_learning/massive-disruption-moocs-higher-education/>
* Blackboard announces new MOOC platform (July 2013): <http://chronicle.com/blogs/wiredcampus/blackboard-announces-new-mooc-platform/44687>

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[**ELI 2013 Focus Session**](http://www.educause.edu/eli134) **Presentation-Related Content**

* e-Literate Blog MOOC postings (Feldstein and Hill): <http://mfeldstein.com/the-most-thorough-summary-to-date-of-mooc-completion-rates/>
* ACE College Credit Recommendation Service (Cathy Sandeen): <https://docs.google.com/file/d/0B7ETwnbZ914bbGlpS2Zsei1QSGM/edit?usp=sharing>
* MOOC Provider Panel: Coursera, Academic Partnerships, Instructure, edX
	+ <https://www.canvas.net>
* Chron Higher Ed article “The Professors Who Make the MOOCs”
	+ <http://chronicle.com/article/The-Professors-Behind-the-MOOC/137905/>
* Vanderbilt resource
	+ Center for Teaching and Learning MOOC site

<http://cft.vanderbilt.edu/teaching-guides/online-education/moocs/>