Online Teaching Fellows

Post Course Survey

Thank you for your participation in the Online Teaching Fellows. We're excited to offer this opportunity to other online faculty members later in the year, but as always, are looking to reflect, assess and improve the effectiveness of the course. We'd appreciate if you could take about 10-15 minutes to provide some feedback on your experience of the Online Teaching Fellows. This survey is anonymous so please be open and honest.

1. Over the 2 week period, how much time did you invest in the course?   When considering the time commitment include face-to-face classroom time, online class time, working on your course objectives, etc.
   - 16 - 20 hours
   - 20 - 24 hours
   - 24 - 28 hours
   - 28+ hours

2. Considering the objectives of the course, was this time commitment -
   - Far too little
   - Too little
   - About right
   - Too much
   - Far too much

3. Considering the stipend offered for this portion of the fellowship, was this time commitment -
   - Far too little
   - Too little
   - About right
   - Too much
   - Far too much

4. Adding your experience in this course to your existing experience teaching online, do you believe that teaching an online course is -
   - more satisfying than teaching a residential course
   - equally satisfying as a residential course
   - less satisfying than teaching a residential course

5. Adding your experience in this course to your existing experience teaching online, do you believe that the quality of student learning in an online course is -
   - higher than in residential course
   - equal to a residential course
   - lower than in a residential course

6. How do you feel taking part in this course, and working with fellow colleagues, have impacted your teaching and online course design?

7. Submitting a course for QM recognition usually requires faculty to make changes to their course. For this question, imagine you were not submitting your course to QM. Which changes discussed over the last two weeks would you still plan to implement in your course?

8. Would you recommend applying to the Online Teaching Fellows to a peer? Why or why not?

9. What else do you want us to know about the course or online teaching in general?