

# Online Teaching Fellows

## Pre-Course Survey

Thank you for your participation in the Online Teaching Fellows. We're hoping to learn lots and have great discussions. To help prepare and guide those conversations, we'd appreciate if you could take about 10-15 minutes to complete the following survey. This survey is anonymous so please be open and honest.

- How many fully online classes had you taught prior to starting the Online Teaching Fellows?
  - 1 - 2
  - 3 - 4
  - 5 -10
  - 10+
- How many fully online course have you been a student in prior to starting the Online Teaching Fellows?
  - 0
  - 1 - 2
  - 3 - 5
  - 5 +
- What Online Teaching professional development have you received?
  - A single consultation with an Instructional Designer/Technologist
  - Multiple consultations with an Instructional Designer/Technologist
  - Training Course at another institution
  - Sessions at Conferences (educational or subject matter conferences)
  - Formal training at another institution
  - None
  - Other \_\_\_\_\_
- From your previous online teaching experience, do you believe that teaching an online course is -
  - more satisfying than teaching a residential course
  - equally satisfying as a residential course
  - less satisfying than teaching a residential course
- From your previous online teaching experience, do you believe that the quality of student learning in an online course is -
  - higher than in residential course
  - equal to a residential course
  - lower than in a residential course
- Consider the course that you will be working with during the Online Teaching Fellows, and its current design. How would you rate the course under the following headings?

	Very Good	Good	Needs Work	Poor
The course includes measurable course objectives				
The course includes measurable module objectives				
The course is well-organized and navigation is logical				
The course includes varied assessments				
The course provides opportunities for interaction and active learning				
The course provides students multiple opportunities to measure their learning				
The course uses accessible technologies				