CREATING INSTITUTIONAL POLICIES THAT INCORPORATE QM ROUNDTABLE

A FACULTY DRIVEN APPROACH
LEARNING OUTCOMES

- List key points for distance learning policies
- Identify challenges
- Create institution specific plans
FACULTY AND DL
Faculty Learning Community

All college committee drafted college policy

Learning and Teaching Center

Establishment of Part-Time Faculty Director of DL

Year 1

Year 2

Year 3
POLICY ISSUES
ISSUES

- No two campuses do things alike
- Assessing the policy
- State requirements
- No idea
- Risk aversion
- Does the policy improve student experience?
- Who is the faculty?
- Silent faculty
- Institutional organization
- Adjunct voice – disenfranchised
- HLC brinksmanship
- Policy vs implementation, follow through (who has the stick and the carrot?)
- Infrastructure for implementation
DEFINING TERMS
TERMS

- Online/hybrid/blended
- What is an online student?
- Flexible learning (all nontrad formats)
- Different percentages college to college
- Assessment practice: what’s that
- What is online attendance?
- Style guide defining: you create for your institution
- What is a professor/instructor/teacher etc.
- Etext/ebook/eportfolio: what does e mean?
- What is a policy? Process, policy, guidelines
- Workload hours, credit hours, compensation
- Ownership of a course
- Academic freedom
ADMINISTRATION
POLICY ELEMENTS

Responsibility
Training
Evaluation
Continuous Improvement
Reporting
RESPONSIBILITY

• Provost initiative on policy attention of deans and chair
• What about all the old courses? Who goes back and get them?
• Creative redesign
• Faculty member –chair—dean—curriculum committees
• Is the curriculum committee understanding online
• Can there be a sister committee for online curriculum
• Checklist with syllabus on new courses
• Quality assurance faculty team.
POLICY ELEMENTS

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LESSONS LEARNED

- Policy should have faculty input, if not be the driving force.
- People who implement policy elements need to be identified by name.
- “Silent” participants need to have a place to be heard.
- It’s the Wild West, but we need to take action so that we create what affects us rather than have it done to us.
- Defining terms is essential.