# Quality Matters Standard 8 for Accessibility

**Date:**

**Course**

**Instructor:**

## 8.1 Course navigation facilitates ease of use: 3 or 0

* **Ensure that any action that requires a mouse, such as buttons and drag and drop actions can also be completed by using only the keyboard.**
* **Maintain a proper reading order in tables, forms and slides**
* **Design clear and consistent navigation.**
* **Label form fields and buttons clearly.**

## 8.2 Information is provided about the accessibility of all technologies required in the course. The course employs accessible technologies, provides guidance on how to obtain accommodation and conforms to PCC’s accessibility guidelines for online courses (See pcc.edu/access): 3 or 0

* **Don’t require inaccessible technologies/applications be used.**
* **Provide links to product’s accessibility or assistive technology user information.**
* **Write math and science equations accessibly.**
* **Include current** [**Instructional ADA statement**](http://catalog.pcc.edu/handbook/s704-syllabus-standardsforcreditcourses/#policytext) **(http://catalog.pcc.edu/handbook/s704-syllabus-standardsforcreditcourses/#policytext ) on your syllabus.**

## 8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners: 2 or 0

* **Provide alternative text descriptions for images.**

## 8.4 The course design facilitates readability: 2 or 0

* **Use properly formatted headings to structure the page.**
* **Format lists as lists**
* **Write meaningful link text**
* **Create tables with column and/or row headers**
* **Use sufficient color contrast**
* **Don’t use color alone to convey meaning**

## 8.5 Course multimedia facilitates ease of use: 2 or 0

* **Eliminate or limit blinking / flashing content to 3 seconds**
* **Accessible media player**
* **Keep track of media that is not captioned or transcribed. DL will ask you for this list if there is someone with a captioning accommodation in your course.**