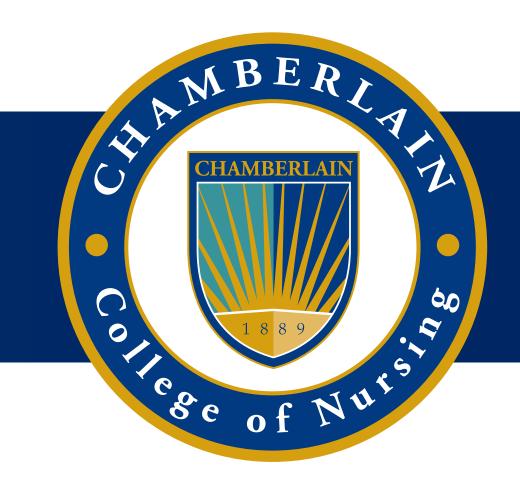
LAUNCH & LEARN – TEAM WITH QUALITY MATTERSTM: TOGETHER EVERYONE ACHIEVES MORE



Anne Marie Hodges, MA – Quality Matters Coordinator, Manager, Web Development Chamberlain College of Nursing

chamberlain.edu

Purpose

Chamberlain College of Nursing has always sought and applied best practices and quality course design standards to its online courses. We are committed to implementing the Quality Matters (QM) Rubric and quality assurance process to ensure we are incorporating the standards of the rubric and underlying principles of Quality Matters. It takes a TEAM to implement a QM initiative.

Objectives

- Describe introduction and progress to implementing QM at our institution
- Identify best practices and challenges involved in planning and writing an implementation plan
- Discuss resources developed that encourage colleague engagement with QM

QM Implementation Timeline (2013 - Present)

Informal introduction of QM Rubric, Chamberlain selected NR-449 for formal QM-managed review

Chamberlain hires dedicated QM Coordinator to support full implementation of QM Rubric for all programs

Established QM Taskforce within RN to BSN online option; developed an approved formal, three-year implementation plan (2014-2017)

RN to BSN online option prepared to participate in QM pilot for program certification for teaching support; data and evidence collection prepared for external review team

QM Coordinator earns subscriber-managed reviewer certification; begin planning and conducting subscribermanaged reviews on two courses

SUMMER 2014 | WINTER 2015 | SPRING 2015 | SUMMER 2015 | FALL 2015 **SPRING 2014** |

Achieves course recognition on **September 30, 2013**

(Course had a few areas to address and amend)

Continued dedicated workshop Applying the Quality Matters Rubric (APPQMR) training to full-time colleagues

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RN to BSN online option participated in pilot for program certification for teaching support; achieved full recognition on July 1

Recognition – Certified Program

RN to BSN Online Option Program **Recognition for Teaching Support July, 2015**

The Online Teaching Support Certification recognizes programs that require all online faculty to undergo training in best practices for online course delivery, provide faculty with



ongoing pedagogical support, encourage faculty professional development to increase their knowledge and skill in online teaching, emphasize instructor availability and feedback to learners, and collect and use feedback from learners to improve online teaching.

Resources and Testimonials

Evidence Based Practice (NR-449)

Institution:

Chamberlain College of Nursing — Ohio

Course Representative(s):

Candice Phillips

Date Recognized:

2013-09-28

Program:

Higher Education

References

Roehrs, C., Wang, L., & Kendrick, D. (2013). Preparing faculty to use the quality matters model for course improvement. Journal of Online Learning and Teaching, 9(1), 52-67. Retrieved from http://jolt.merlot.org/Vol9_No1.htm.

Finley, D. (2012). Using quality matters (qm) to improve all courses. Journal of Teaching and Learning with Technology, 1(2), 48-50. Retrieved from http://jotlt.indiana.edu/article/ download/3093/3046.

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