<table>
<thead>
<tr>
<th>Level of Taxonomy</th>
<th>Definition</th>
<th>Process Verbs</th>
<th>Assessments</th>
<th>Question Stems</th>
</tr>
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<tbody>
<tr>
<td><strong>Creating</strong></td>
<td>Generating new ideas, products, or ways of viewing things Designing, constructing, planning, producing, inventing</td>
<td>Act Arrange Assemble Combine Compose Construct Create Design Develop Devise Formulate</td>
<td>Generate Improve Infer Invent Imagine Plan Predict Prepare Revise Show Write</td>
<td>Advertisement Poem Blueprint Cartoon Collage Film Formula Invention New game</td>
</tr>
<tr>
<td><strong>Evaluating</strong></td>
<td>Justifying a decision or course of action Checking, hypothesizing, critiquing, experimenting, judging</td>
<td>Argue Assess Choose Compare Conclude Criticize Debate Decide Defend</td>
<td>Determine Evaluate Justify Prioritize Rate Recommend Support Tell why Value</td>
<td>Conclusion Debate Editorial Investigation Judgment Opinion</td>
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<tr>
<td><strong>Analyzing</strong></td>
<td>Breaking information into parts to explore understandings and relationships Comparing, organizing, deconstructing, interrogating, finding</td>
<td>Calculate Categorize Classify Compare Contrast Diagram Differentiate Discover Distinguish Examine Experiment</td>
<td>Group Interpret Investigate Order Organize Question Relate Research Sequence Solve Survey</td>
<td>Chart Checklist Database Diagram Graph Illustration Investigation List Outline Plan Questionnaire Report Spreadsheet Summary</td>
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- Can you design a…to…?
- Can you see a possible solution to…?
- How would you devise your own way to…?
- What would happen if…?
- How many ways can you…?
- Can you create new and unusual uses for…?
- Is there a better solution to…?
- What do you think about…?
- Do you think…is a good or bad thing?
- How would you feel if…?
- How effective are…?
- What are the pros and cons of…?
- Which events could not have happened?
- How is …similar to …?
- What are some other outcomes?
- Why did …occur?
- What was the problem with…?
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<td>Applying</td>
<td>Using information in another familiar situation Implementing, carrying out, using, executing</td>
<td>Adapt Apply Calculate Change Compute Demonstrate Dramatize Draw Experiment Illustrate</td>
<td>List Make Manipulate Practice Produce Sequence Show Solve Teach Use</td>
<td>Demonstration Diagram Experiment Illustration Journal Lesson Map Model Performance Poster Prediction Presentation Report Scrapbook Simulation</td>
</tr>
<tr>
<td>Understanding</td>
<td>Explaining ideas or concepts Interpreting, summarizing, paraphrasing, classifying, explaining</td>
<td>Ask Calculate Convert Describe Discuss Explain Give examples Identify Locate</td>
<td>Observe Recognize Report Research Retell Review Summarize Tell</td>
<td>Debate Definition Dramatization Example Explanation Label List Outline Quiz Recitation Reproduction Story Problems Summary Test</td>
</tr>
<tr>
<td>Remembering</td>
<td>Recalling information Recognizing, listing, describing, retrieving, naming, finding</td>
<td>Choose Cite Define Describe Give example Group Know Label List Listen Locate</td>
<td>Match Memorize Name Quote Recall Recite Record Repeat Select Underline</td>
<td>Definition Fact Label List Quiz Reproduction Test Workbook Worksheet</td>
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- Do you know of another instance where…?  
- Can you group…?  
- Which factors would you change…?  
- What questions would you ask of…?  
- From the information given, can you develop a set of instructions about…?  
- Can you write in your own words?  
- How would you explain…?  
- What could happen next?  
- Who do you think…?  
- What was the main idea…?  
- What happened after…?  
- How many…?  
- What is…?  
- Who …?  
- Can you name…?  
- Which is true or false?