

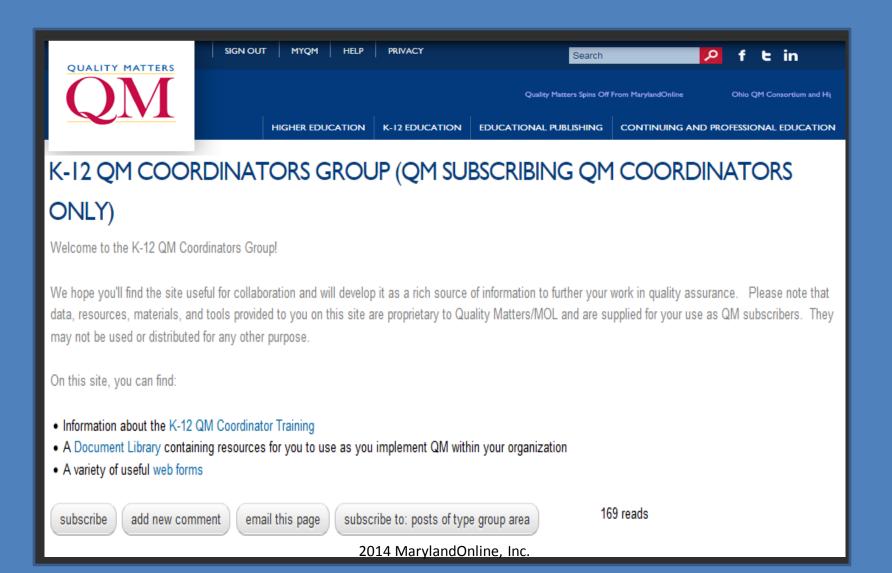
Mary Ann Zellman K-12 Program Coordinator mzellman@qualitymatters.org @MaryAnnZellman



Christine Voelker K-12 Program Director cvoelker@qualitymatters.org @voelkerc

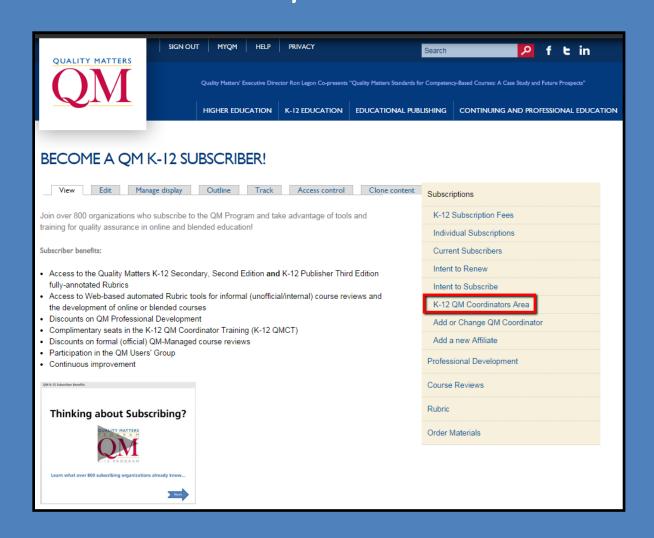


Subscriber Secret #1 QM Coordinator's (QMC) Group





Subscriber Secret #1 QMC Group * Access



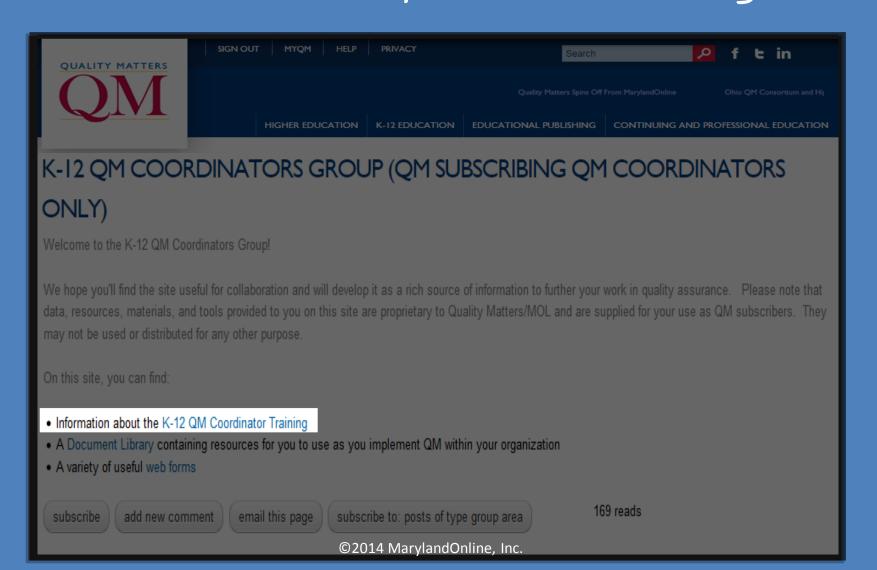


Subscriber Secret #1 QMC Group * Access



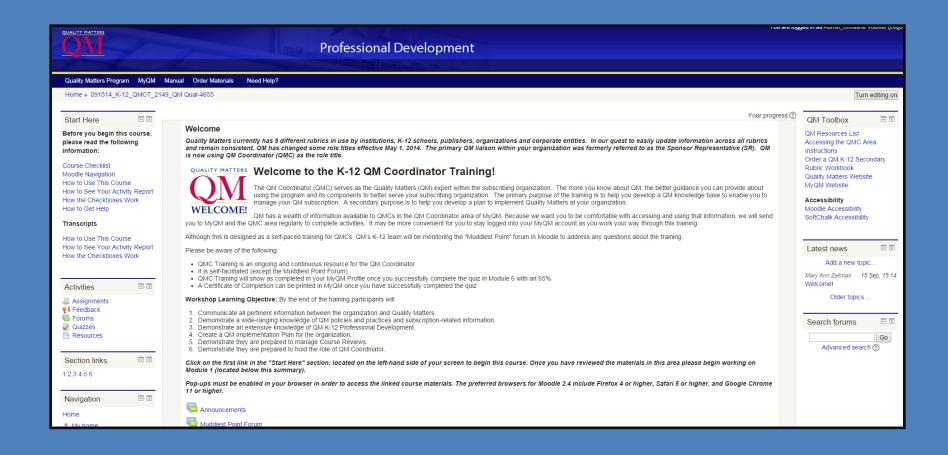


Subscriber Secret #1 QMC Group * QMC Training



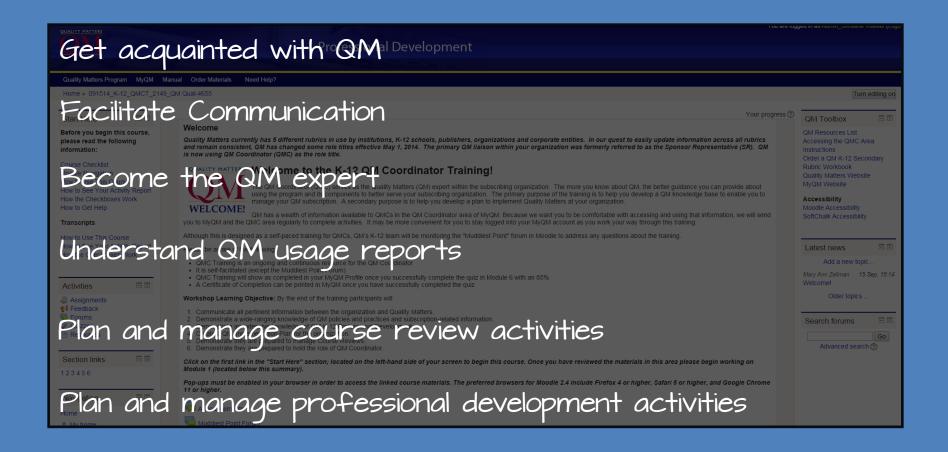


Subscriber Secret #1 QMC Group * QMC Training



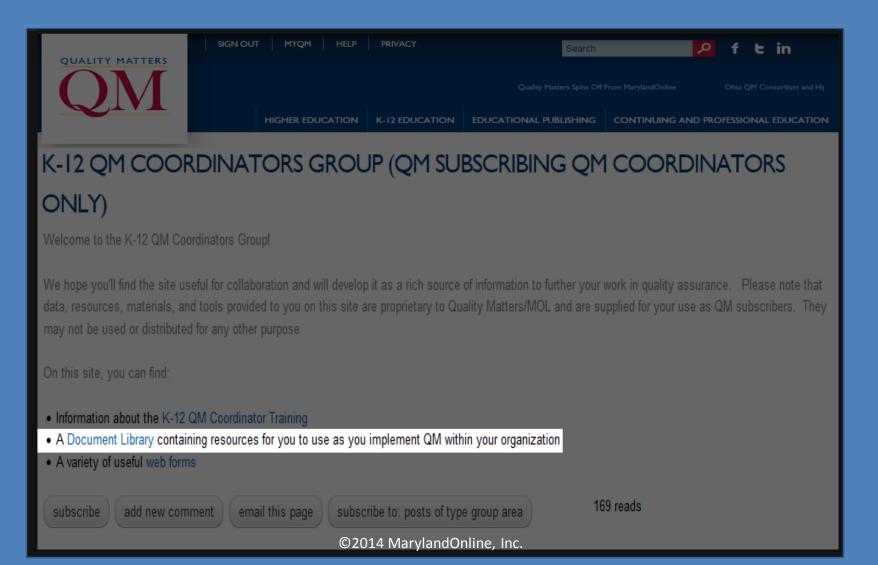


Subscriber Secret #1 QMC Group * QMC Training



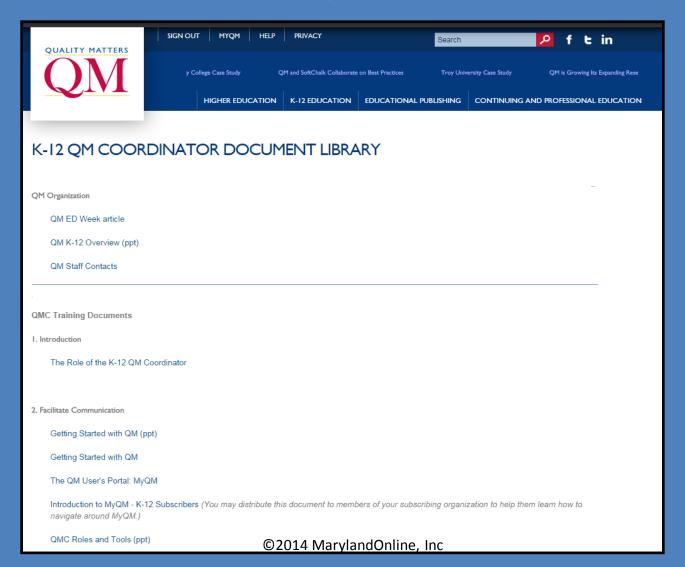


Subscriber Secret #1 QMC Group * Document Library



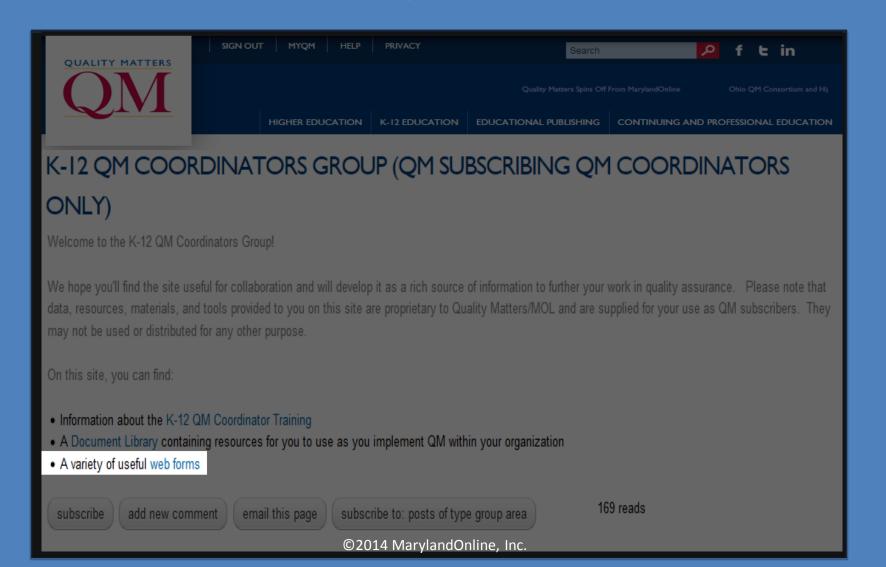


Subscriber Secret #1 QMC Group * Document Library



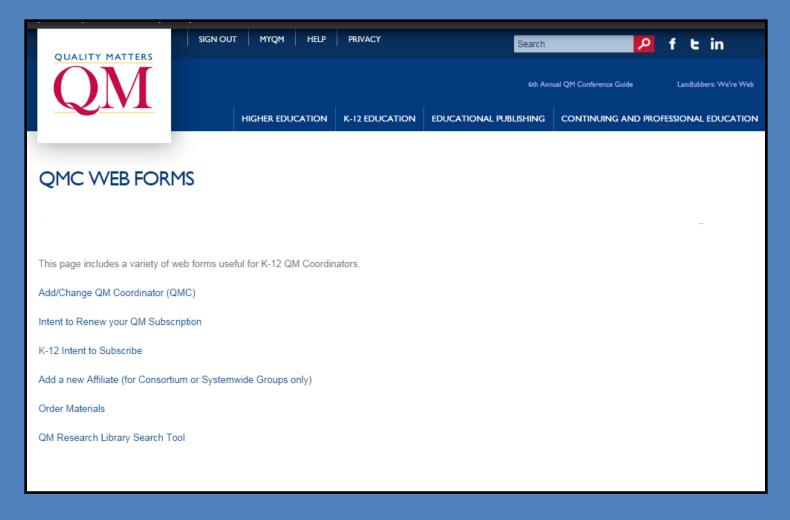


Subscriber Secret #1 QMC Group * Forms





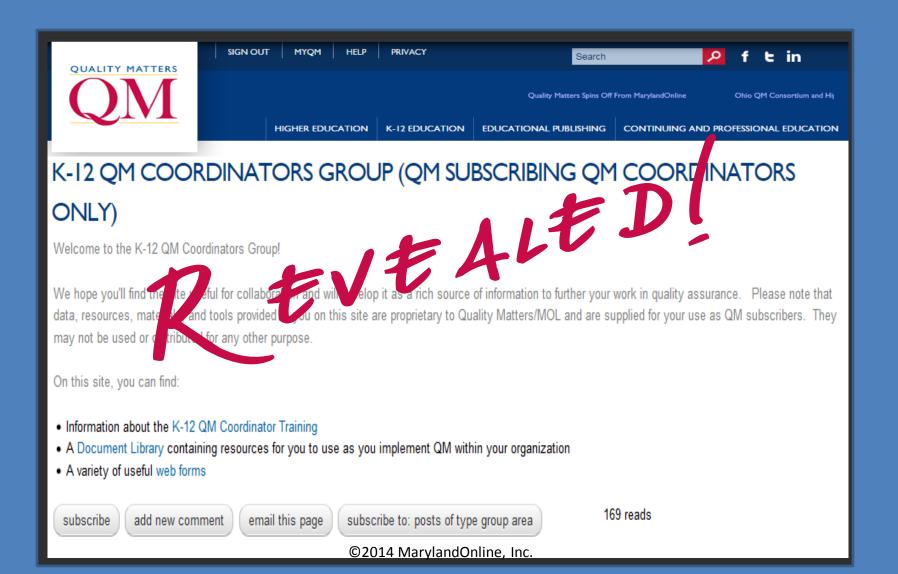
Subscriber Secret #1 QMC Group * Forms





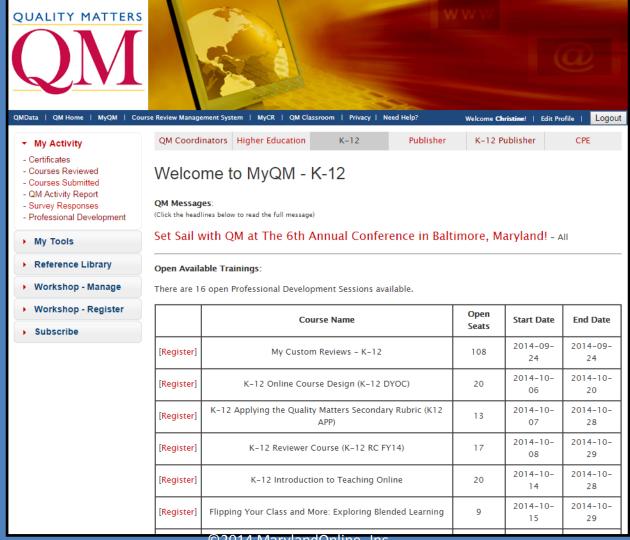


Subscriber Secret #1 QM Coordinator's (QMC) Group



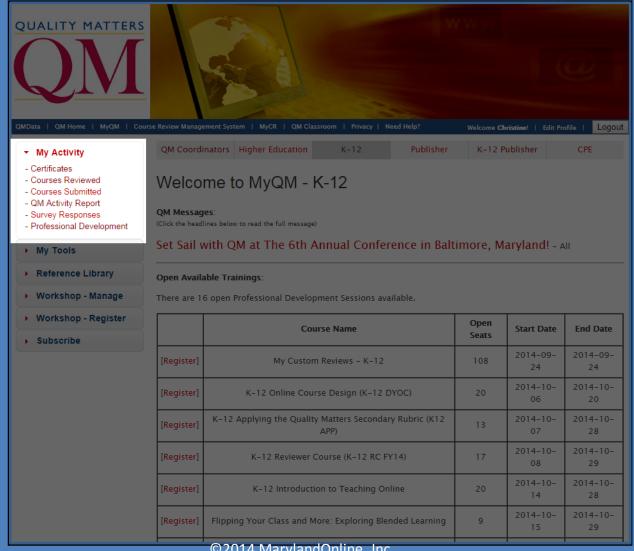


Subscriber Secret #2 MyQM



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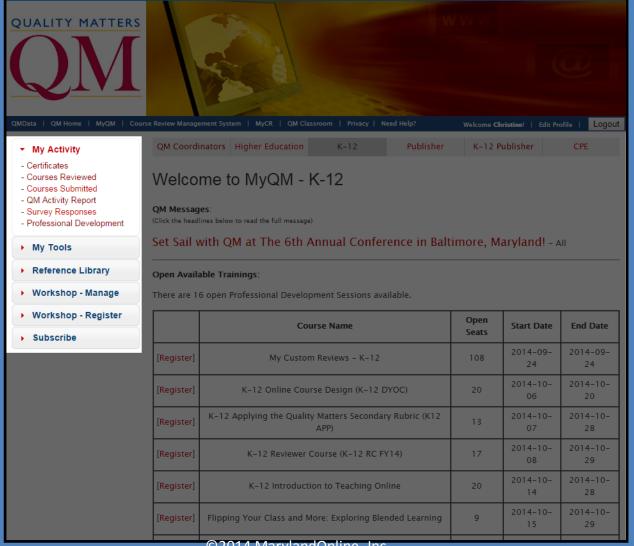




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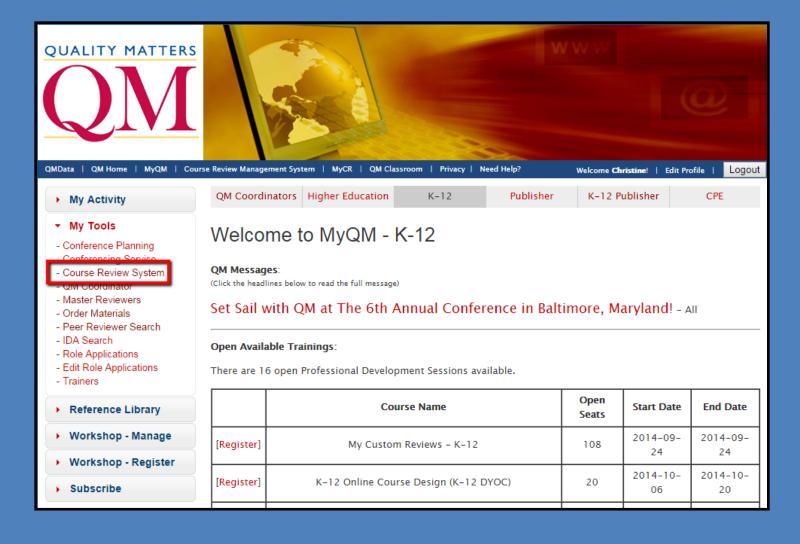


Self-Review Tool

QUALITY MATTERS	www.									
QM						@				
QMData QM Home MyQM Cour.	se Review Management System	MyCR QM Class	room Privacy N	leed Help?	Welcome Christine! Ed	dit Profile Logout				
▼ My Course Reviews	QM Coordinators Hi	gher Education	K-12	Publisher	K-12 Publisher	CPE				
- Open Course Reviews - Closed Course Reviews - Self Reviews	Worksheet fo	or Self Re	views - K-	12						
► Reference Library	You may edit self review input at any time. Once all of the standards have been completed and saved, you may View Self-Review results or email Self-Review results from the My Self Reviews area.									
► QM Coordinators	Enter a title for this review:									
► Review Applications	General Standard 1: The overall design of the course is made clear to the student at the beginning of the									
	course.									
	The course introduction sets the tone for the course, lets students know what to expect, and provides guidance to ensure they get off to a good start.									
	STANDARD 1.1 - (3 Points) Instructions make clear how to get started and where to find various course components (Annotation)									
		Met No	t Met							
	Recommendations:									
	(9.71)				_					

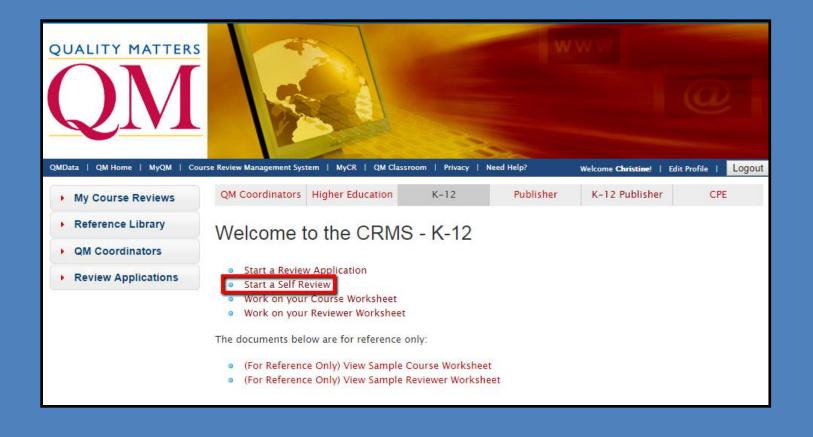


Self-Review Tool * Access





Self-Review Tool * Access





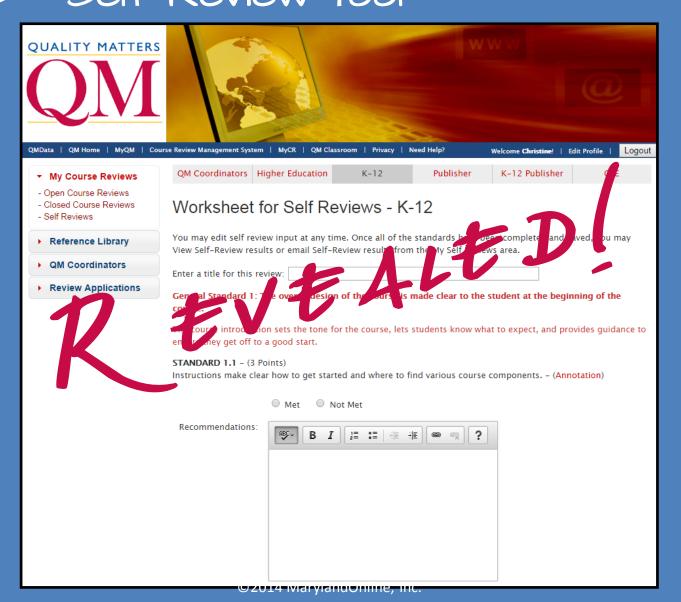
Self-Review Tool

QUALITY MATTERS QMData QM Home MyQM Cou	rse Review Management System	MyCR QM Classro	iom Privacy N	eed Help?	Welcome Christine! E	dit Profile Logout				
▼ My Course Reviews	QM Coordinators H	igher Education	K-12	Publisher	K-12 Publisher	СРЕ				
- Open Course Reviews - Closed Course Reviews - Self Reviews	Worksheet f	or Self Rev	iews - K-	12						
► Reference Library	You may edit self review input at any time. Once all of the standards have been completed and saved, you may View Self-Review results or email Self-Review results from the My Self Reviews area.									
► QM Coordinators	Enter a title for this review: General Standard 1: The overall design of the course is made clear to the student at the beginning of the course. The course introduction sets the tone for the course, lets students know what to expect, and provides guidance to ensure they get off to a good start. STANDARD 1.1 – (3 Points) Instructions make clear how to get started and where to find various course components. – (Annotation)									
► Review Applications										
		O Met O Not	Met							
	Recommendations:	B I	}= \$= € E €	(a) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c						





Subscriber Secret #3 Self-Review Tool





Subscriber Secret #4 My Custom Reviews (MyCR)



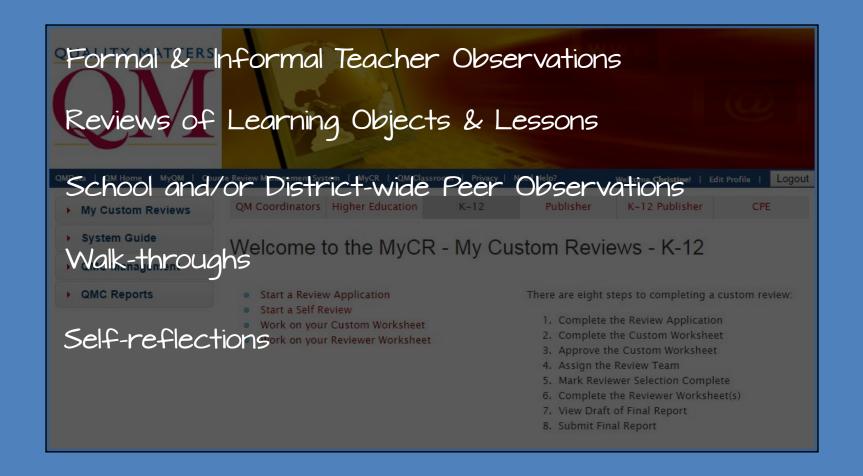


Subscriber Secret #4 MyCR * Access





Subscriber Secret #4 MyCR * Uses





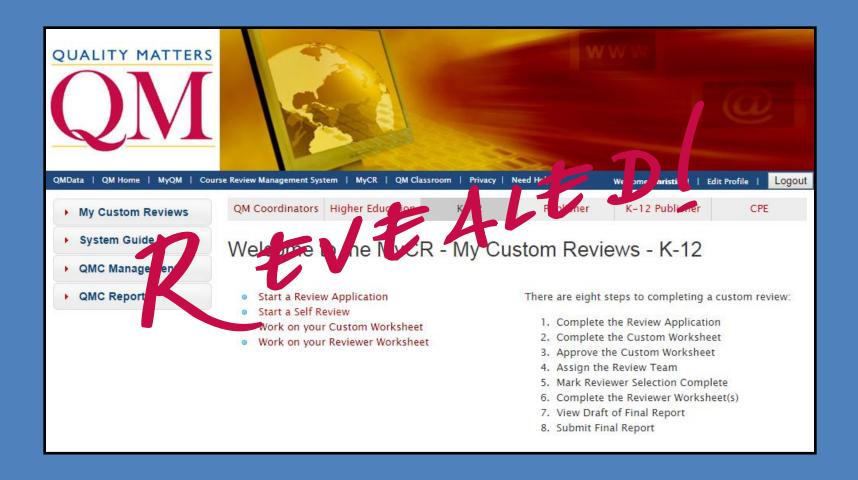
Subscriber Secret #4 My Custom Reviews (MyCR)







Subscriber Secret #4 My Custom Reviews (MyCR)



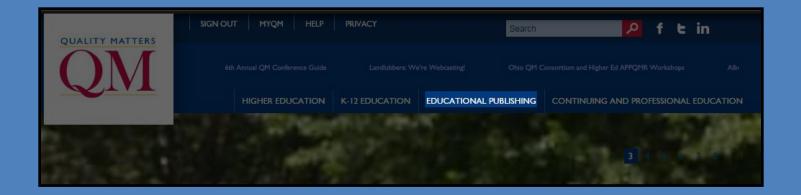


Subscriber Secret #5 Supplemental Subscriptions



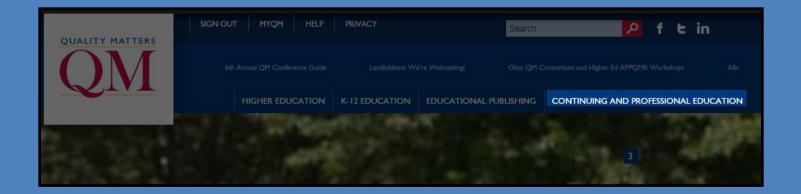


Supplemental Subscriptions * Educational Publishing





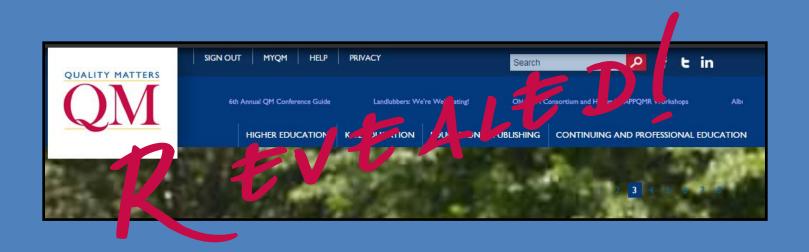
Subscriber Secret #5 Supplemental Subscriptions * CPE







Subscriber Secret #5 Supplemental Subscriptions





Mary Ann Zellman K-12 Program Coordinator mzellman@qualitymatters.org @MaryAnnZellman



Christine Voelker K-12 Program Director cvoelker@qualitymatters.org @voelkerc