Visual Look at Curriculum

Competency = Roof

The Big Goal/Outcome you have for the student.

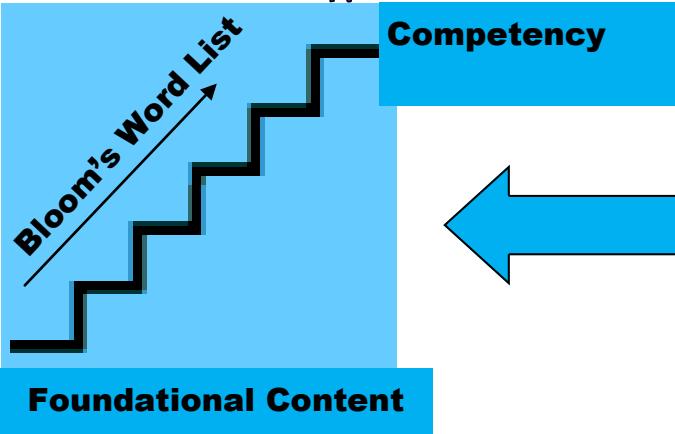**Should be at the Application Level on Bloom's Word List or higher.**

Performance Standards = Walls, Floor, etc.

Think of it as the finished product or the support for your competency.

Here the assessment tool or strategy is selected.

Criteria is described for "how will you know" the student has achieved the competency or can prove to you they can do it.

Performance Criteria should not punch a hole through your competency roof. Tools should match/align to the competency.

Bloom's Word List

Competency

Foundational Content

Learning Objectives = Staircase

Learning objectives are the stepping stones for helping students reach your competency.

They should build up to the competency and not punch through your roof.