“What About Accessibility?”
Vetting Webapps to Meet Standards 8.2 and 8.3

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Learning Objectives

When this session is complete, you will be able to:

• Identify accessibility shortcomings in webapps.

• Differentiate between accessible and inaccessible webapps for educational use.

• Evaluate webapps for accessibility according to QM Standards 8.2 and 8.3
Why?

Skill

Time

Money
Standards 8.2 and 8.3

**Standard 8.2:** “Information is provided about the accessibility of all technologies required in the course.”

**Standard 8.3:** “The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.”
Questions to Ask

Is it necessary?
Questions to Ask

Where is the statement?

Standard 8.2: “Information is provided about the accessibility of all technologies required in the course.”

You’ve got to include it in the course to meet the standard!
Read that statement!

Location
Standards
Progress
Support
Rate this statement!

**ThingLink** does not have an accessibility statement.
Rate this statement!

“We take accessibility very seriously and make continuous improvements to make the application compliant of WCAG 2.0 standards.

We follow standard convention to make the website Screenreader compliant.

We follow standard convention to make the website more readable.”

Yellowdig Accessibility Policy
“BlueJeans accessibility features enable customers with disabilities such as visual and hearing impairment to schedule, attend and participate in a BlueJeans meetings, view recordings, and access administrative features from any computer or mobile device. These enhancements to the service are based on the Web Content Accessibility Guidelines 2.0 and the 21st Century Communications & Video Accessibility Act requirements and are made in order to expand BlueJeans’ accessibility to customers with disabilities. If you have any questions, send us an email at: accessibility@bluejeans.com.”

Accessibility Features on Blue Jeans
Questions to Ask

Is it accessible in practice?
Questions to Ask

Can I provide alternative means of access?

Standard 8.3: “The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.”
Alternative Means of Access

Text-Based  Accurate  Equivalent
So, what do you think?

Is it necessary?
Where is the statement?
Is it accessible in practice?
Can you provide alternative means of access?
Takeaways

Look before you leap.

Say no.

Get ahead of the curve.

Make sure students can find accessibility statements.

Spend a little time now or a lot of time later.

You can do this in any role.

Spread the word!
Thank you for joining me!

Questions?

If you’d like to continue the conversation, please reach out!

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