

QOM

NOWWHAT?



FACULTY
&
INSTRUCTIONAL DESIGNERS

WHAT IS YOUR

Role

HOW DO YOU

QPM

faculty perceptions of instructional design



102

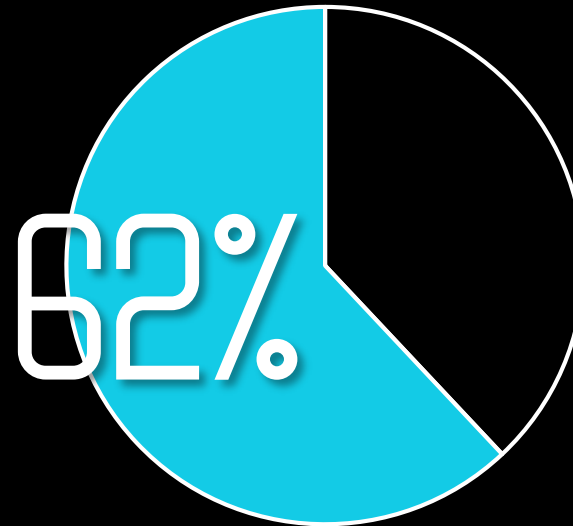
CALIFORNIA STATE UNIVERSITY SYSTEM FACULTY

QM TRAINING

APPQMR / IYOC /

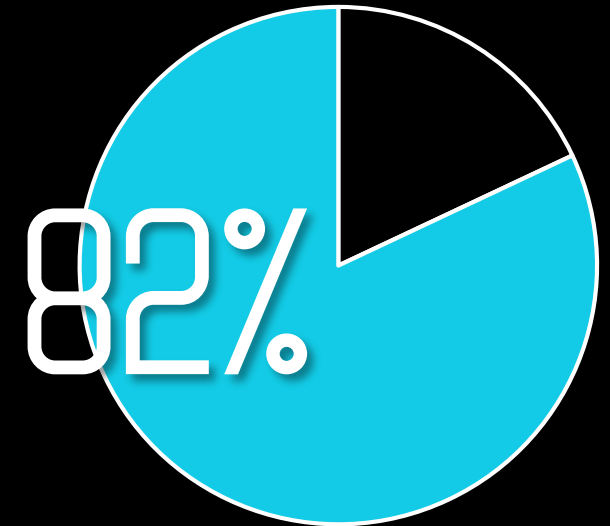
interest / readiness / challenges / support / standards

How **interested** are you in redesigning your course with QM standards?



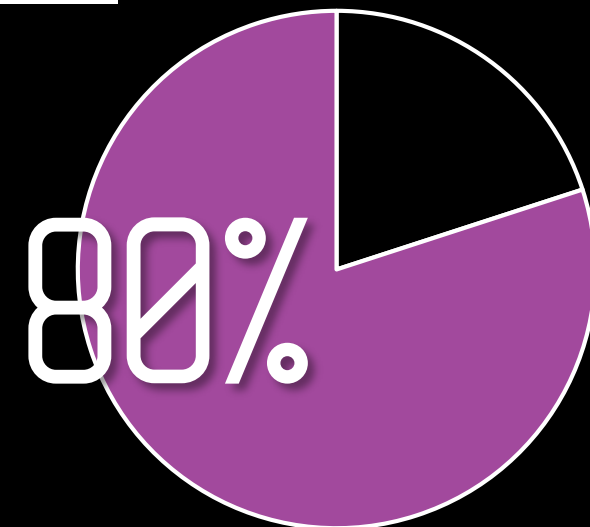
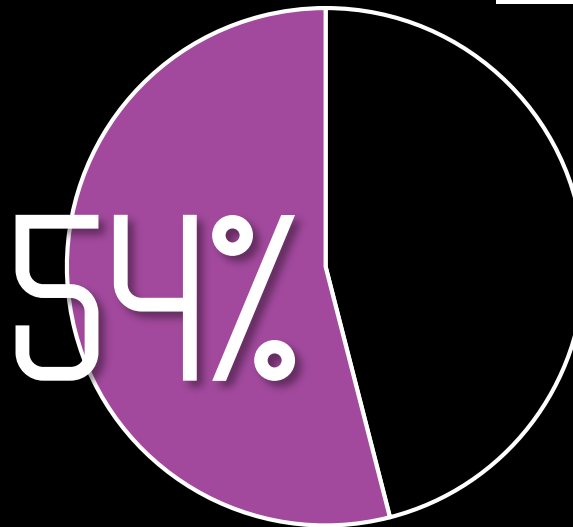
NUMBER OF QM TRAININGS COMPLETED

2+



VERY OR EXTREMELY

How **ready** are you to redesign your course with QM standards?



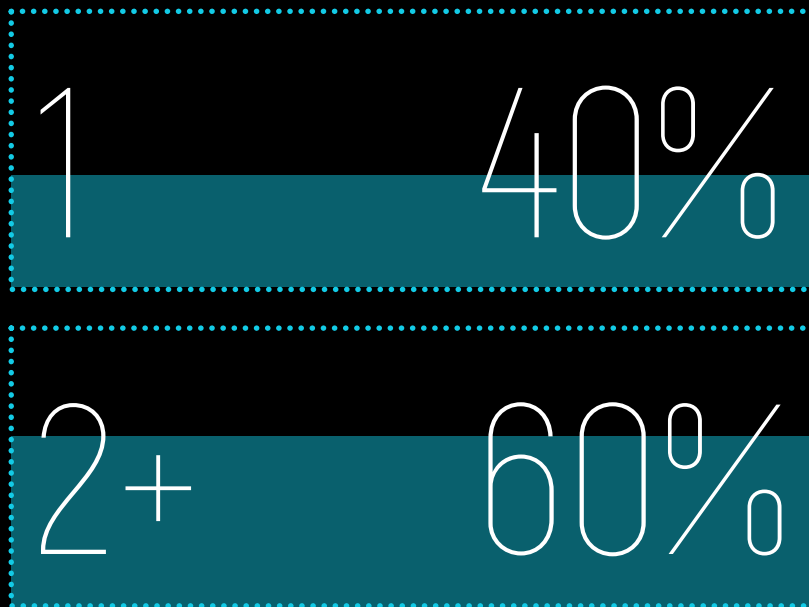
WHAT WOULD BE THE BIGGEST

challenge

IMPLEMENTING QM STANDARDS IN YOUR COURSE?

What would be the biggest challenge implementing QM into your course?

Time



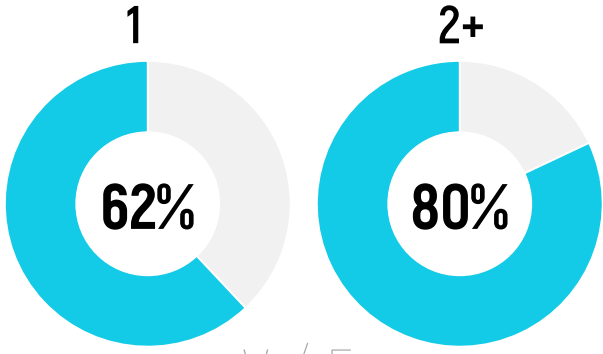
HOW LIKELY ARE YOU TO SEEK SUPPORT REDESIGNING YOUR COURSE?

VERY OR EXTREMELY



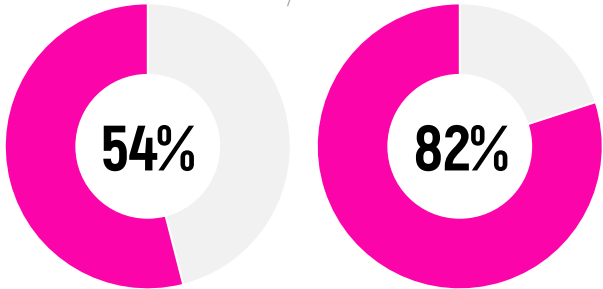
1 2+

INTEREST

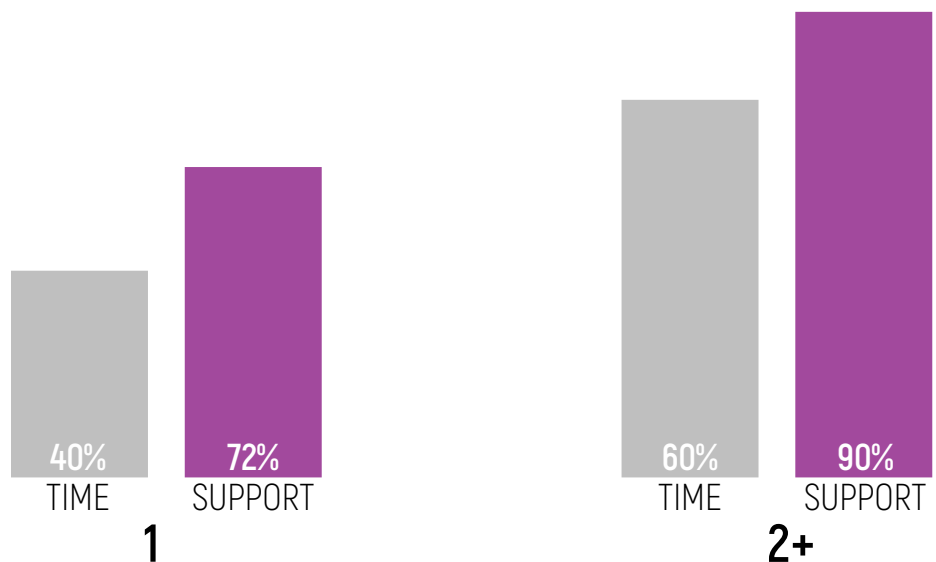


V / E

READINESS



CHALLENGE / RESPONSE



key points

EXPOSURE QM

INTEREST & READINESS i

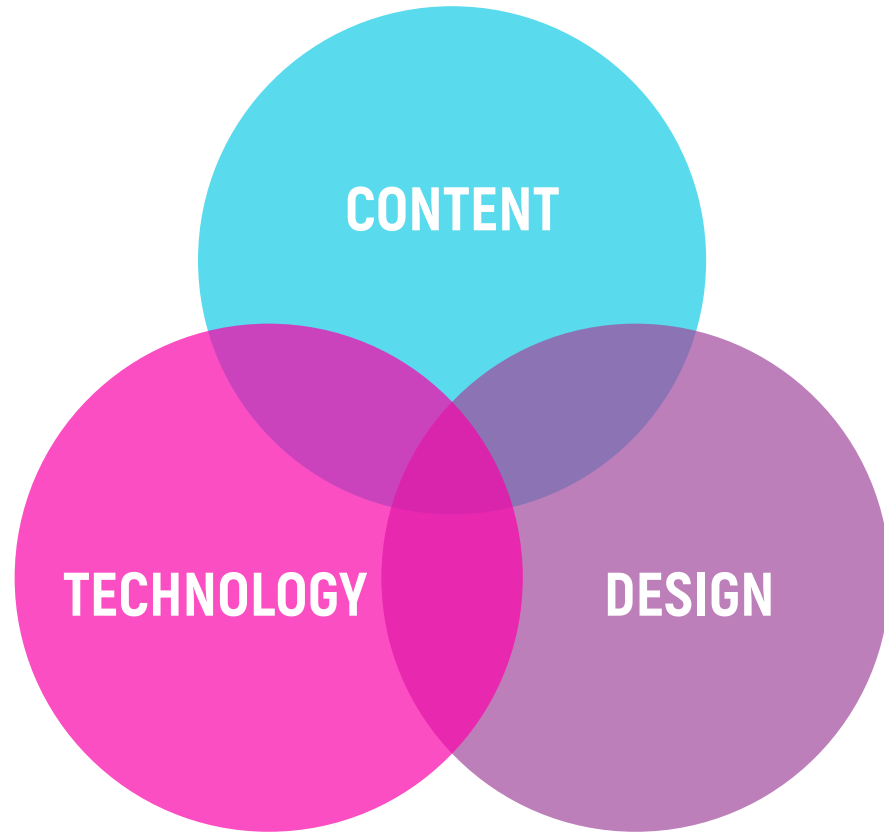
CHALLENGES !

SUPPORT ?

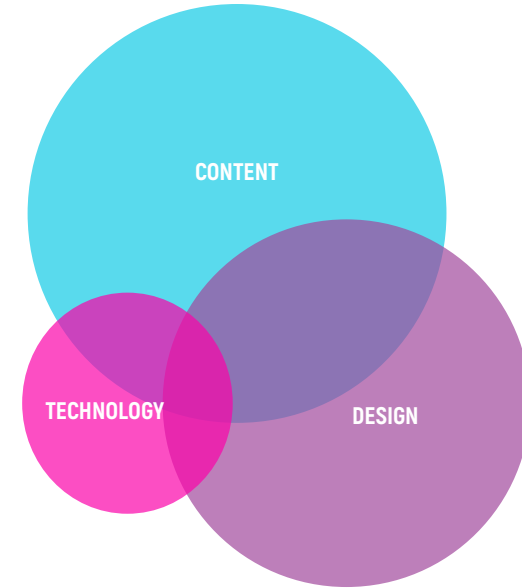
Technical



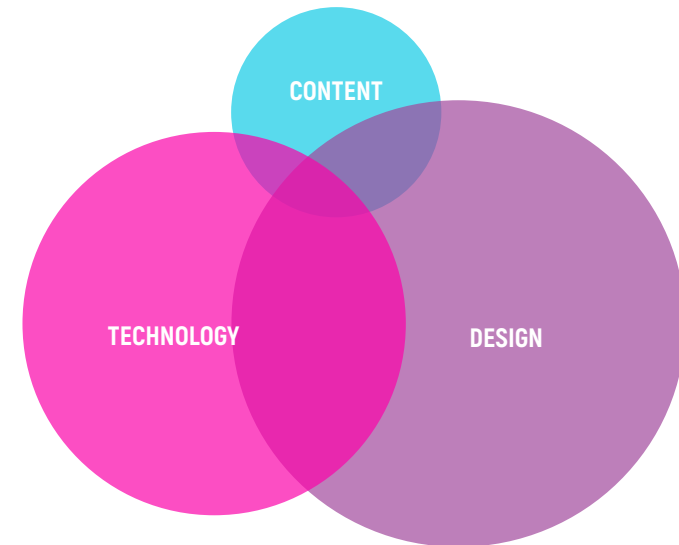
INSTRUCTIONAL **DESIGN**



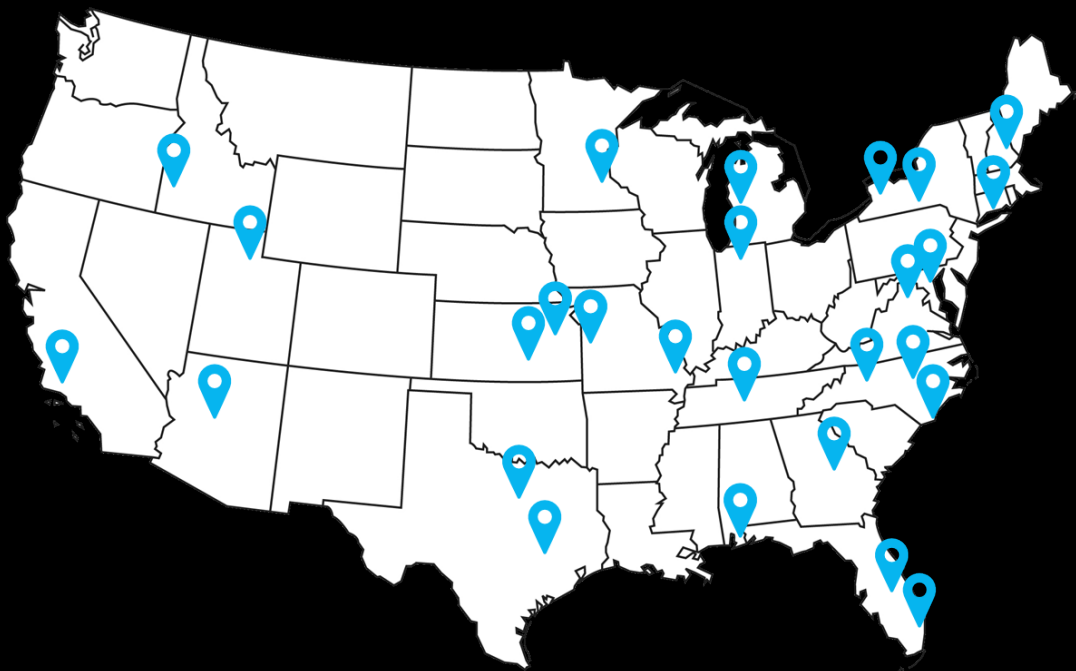
FACULTY INSTRUCTIONAL DESIGNER



INSTRUCTIONAL DESIGNER **FACULTY**



faculty buy-in for instructional design



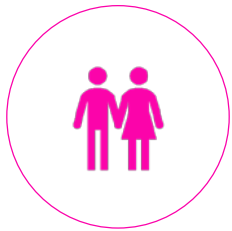
112

INSTRUCTIONAL DESIGNERS

- / PERCEPTIONS
- / CHALLENGES
- / STRATEGIES
- / RESPONSIBILITIES

Effective Strategies

ONE-ON-ONE CONSULTATIONS



ONE-ON-ONE CONSULTATIONS

83%



TROUBLESHOOTING

59%



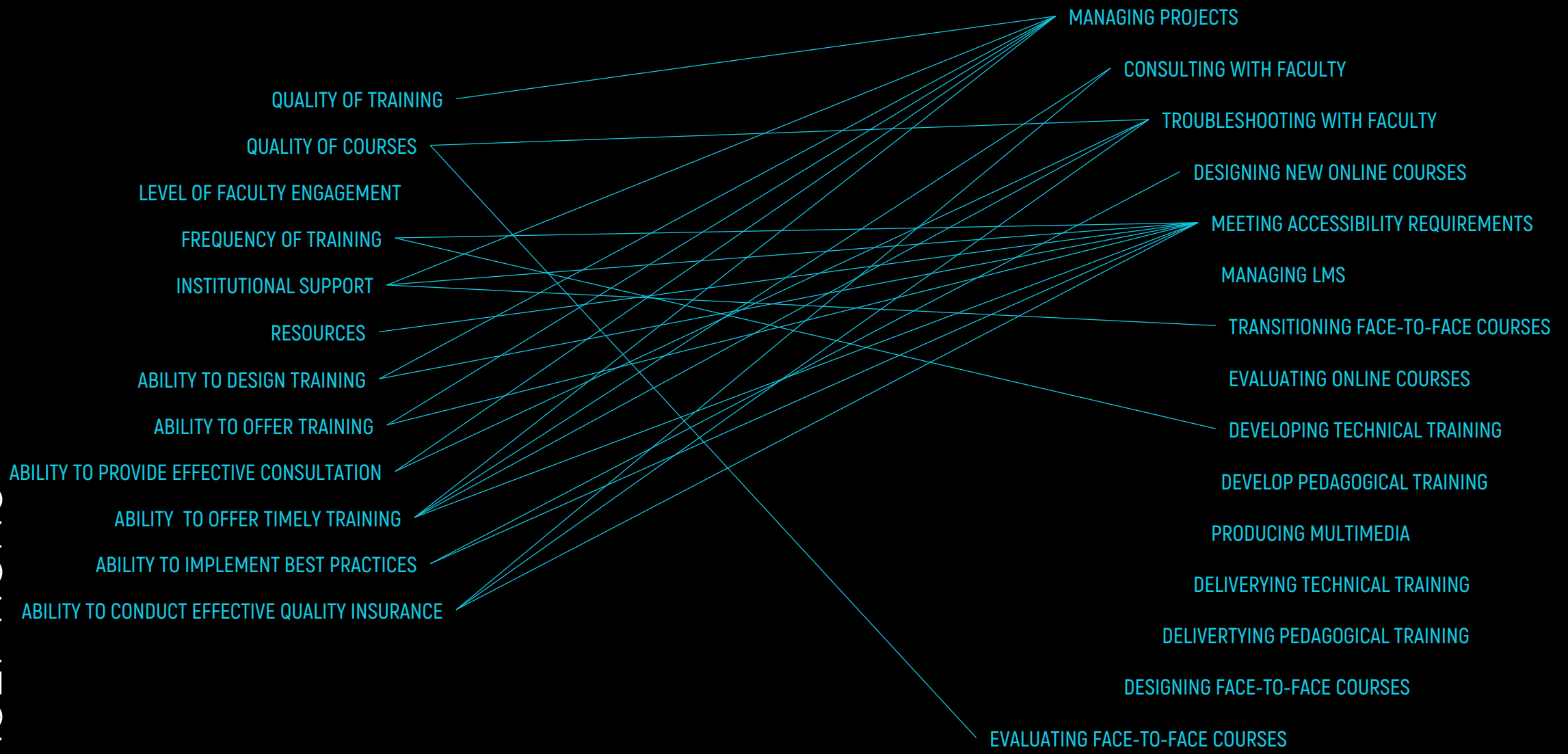
JUST-IN-TIME TRAINING

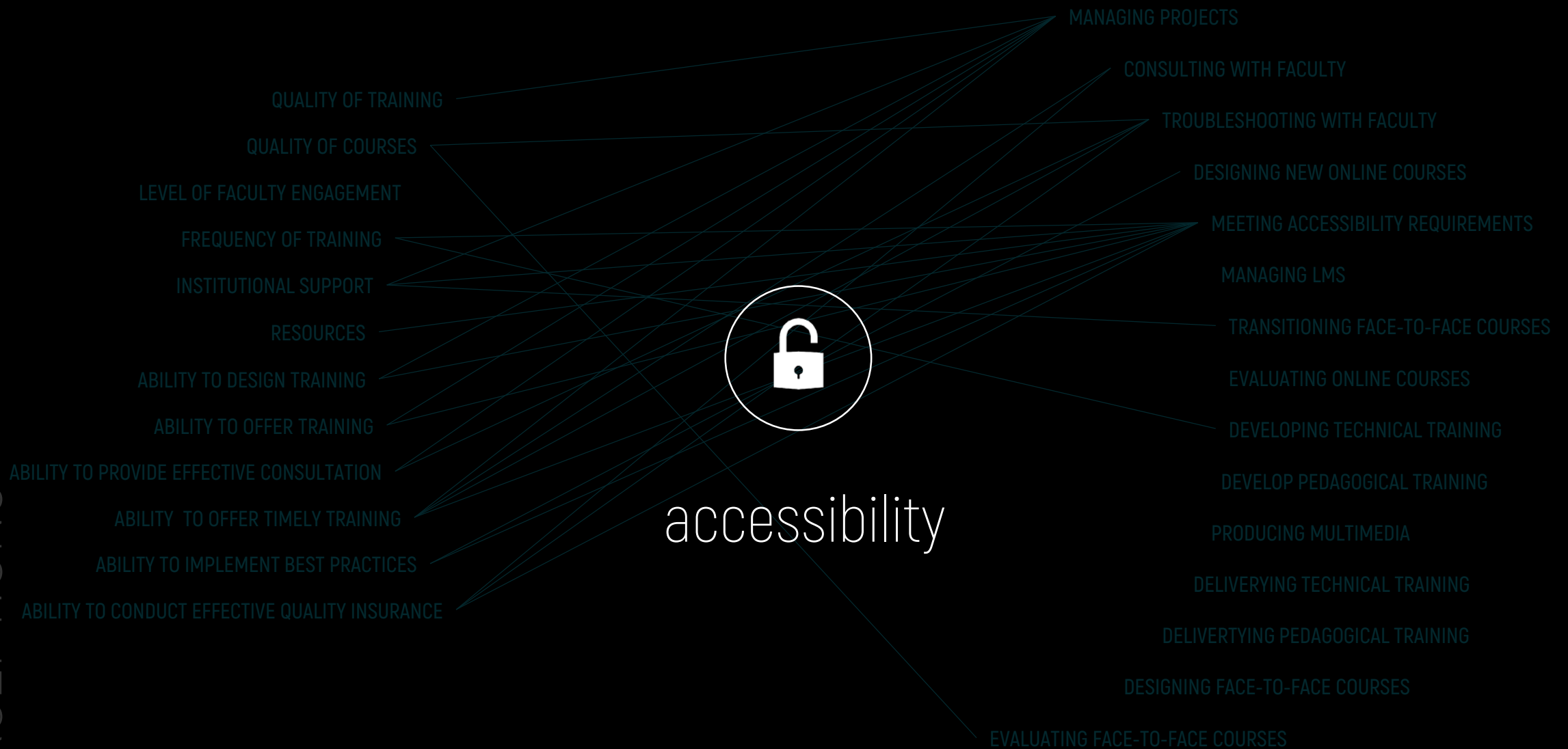
55%

VERY/EXTREMELY

RESPONSIBILITIES

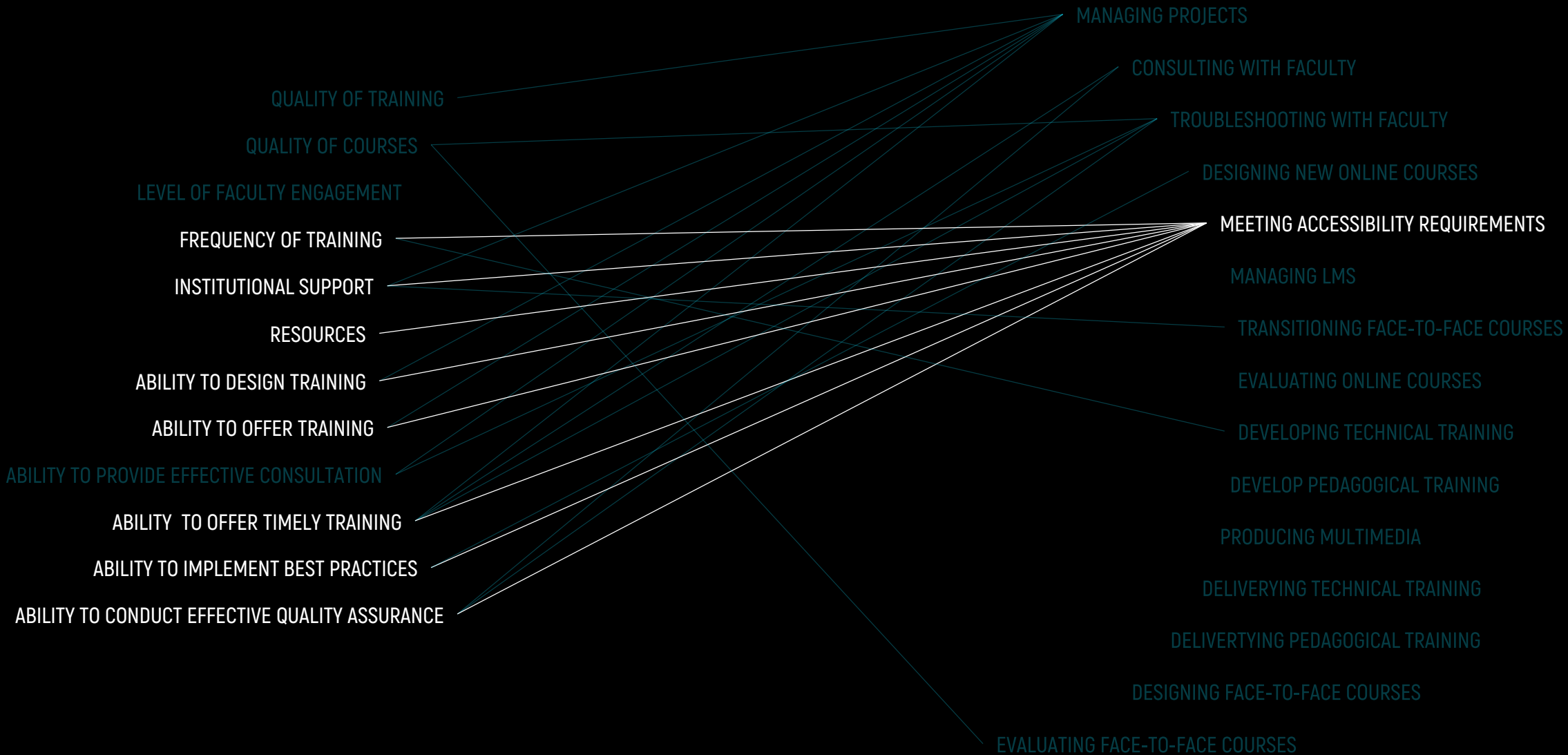
PERCEPTIONS

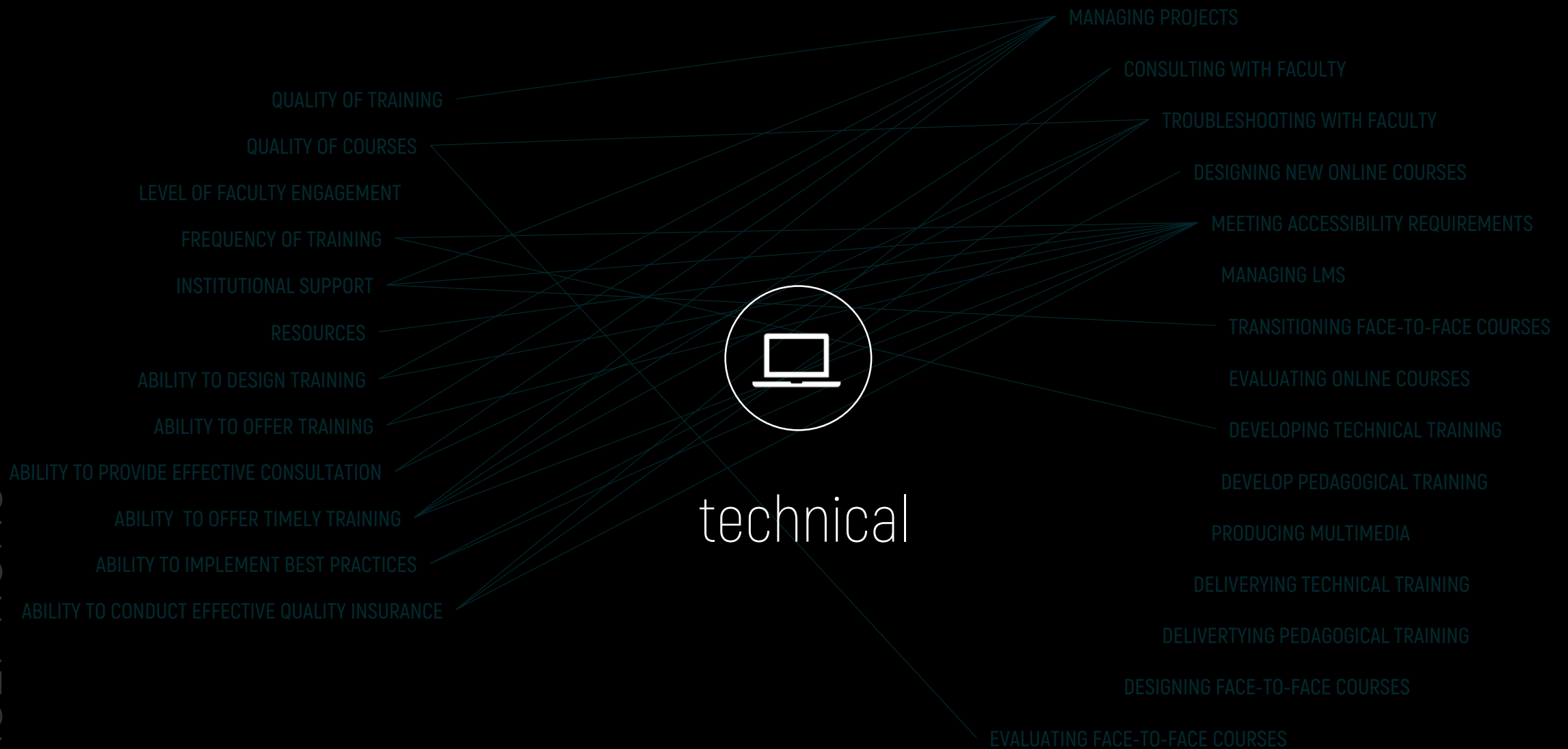




RESPONSIBILITIES

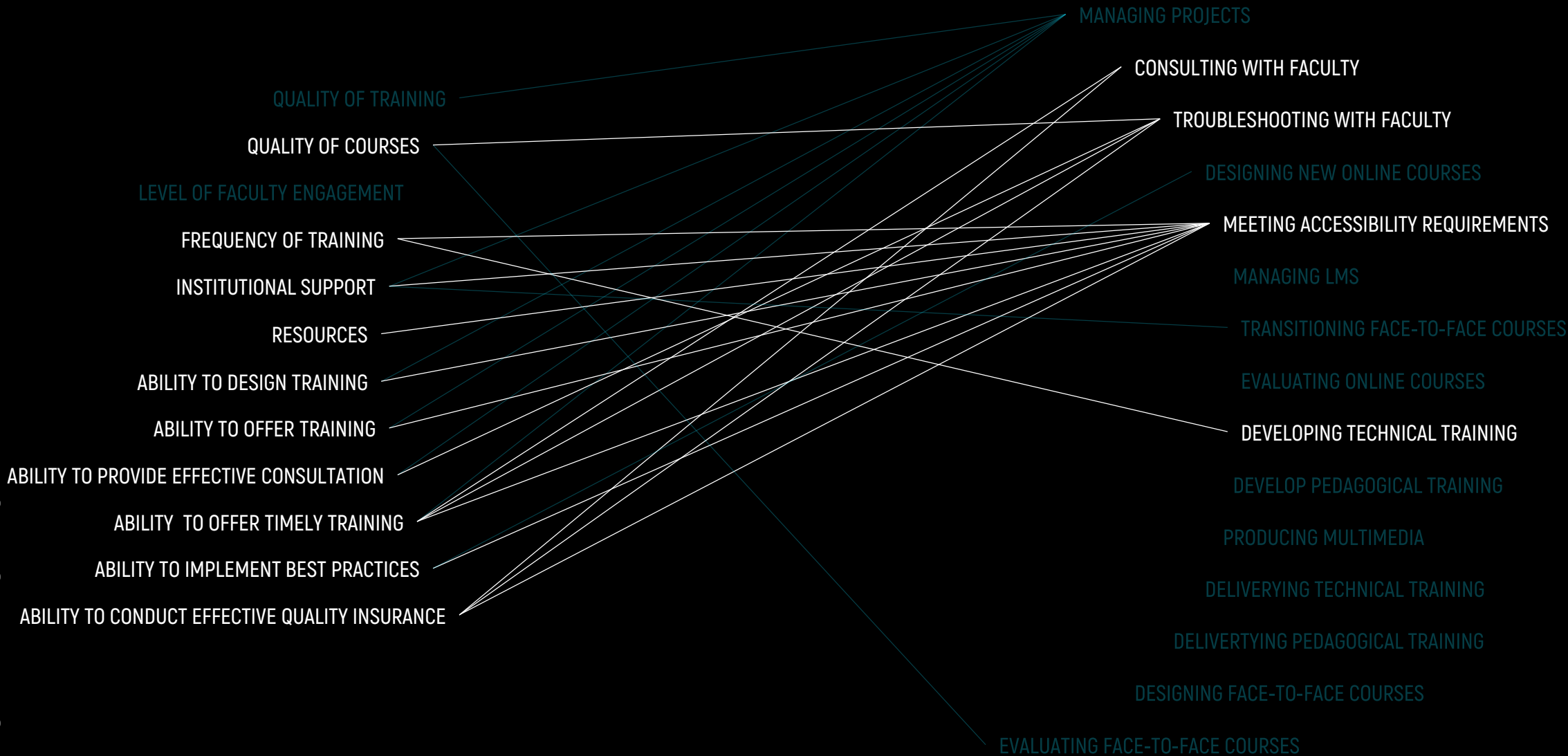
PERCEPTIONS



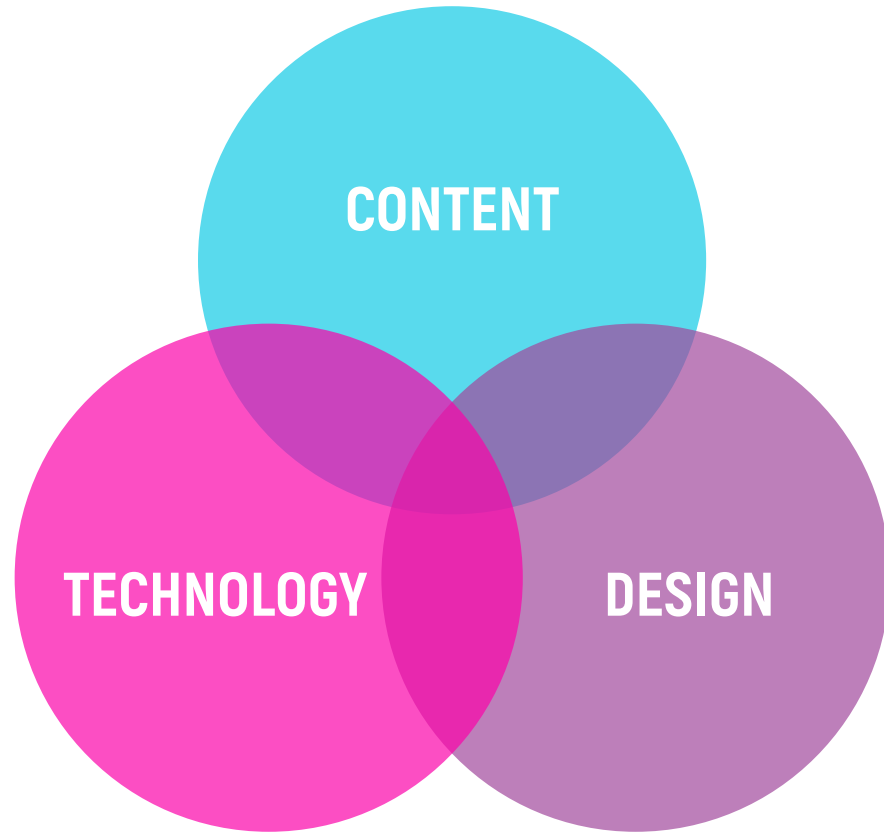


RESPONSIBILITIES

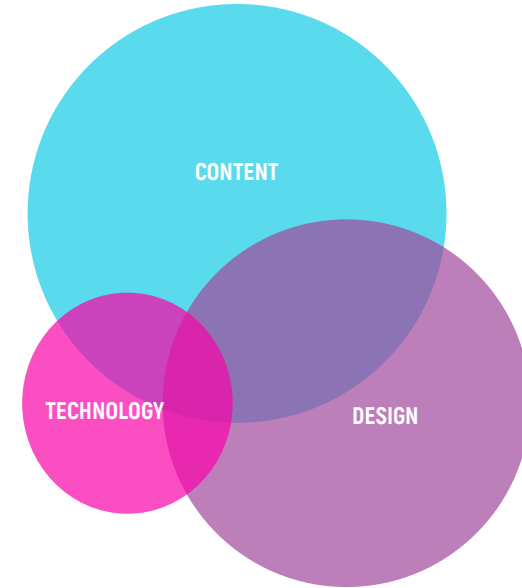
PERCEPTIONS



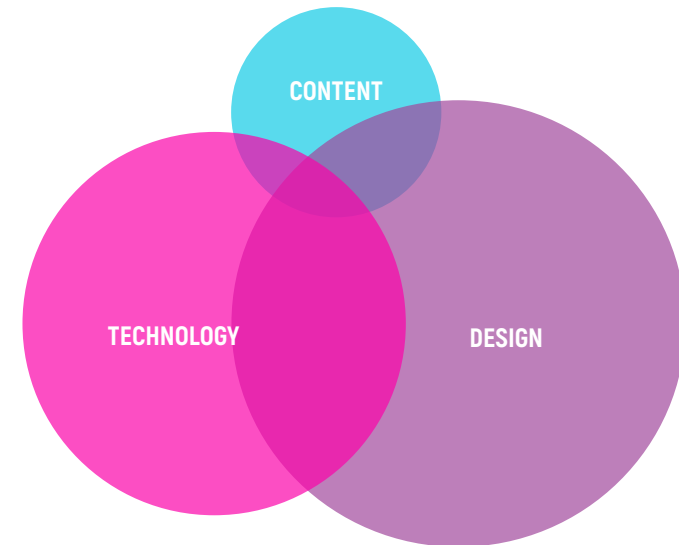
INSTRUCTIONAL **DESIGN**



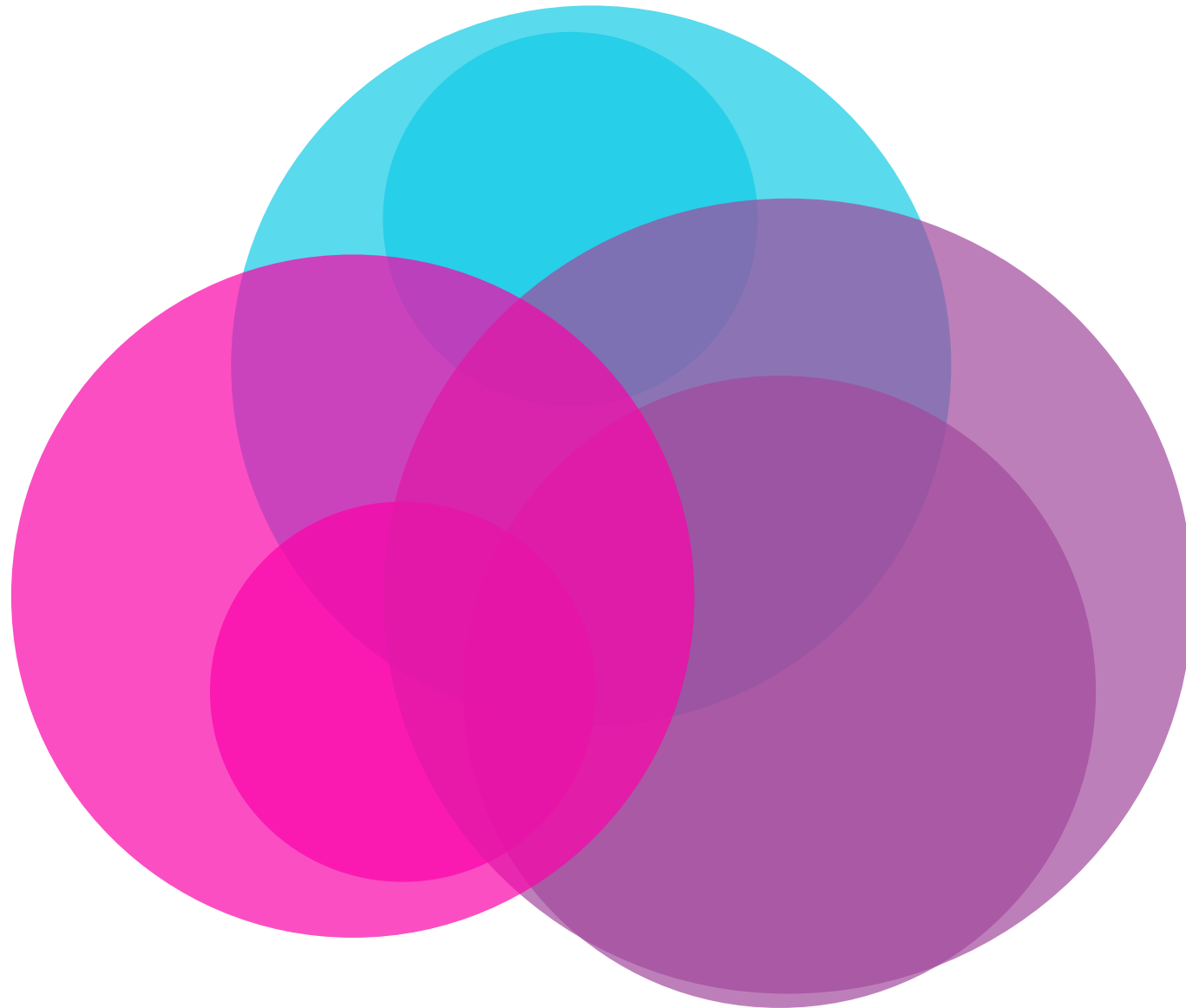
FACULTY INSTRUCTIONAL DESIGNER



INSTRUCTIONAL DESIGNER **FACULTY**

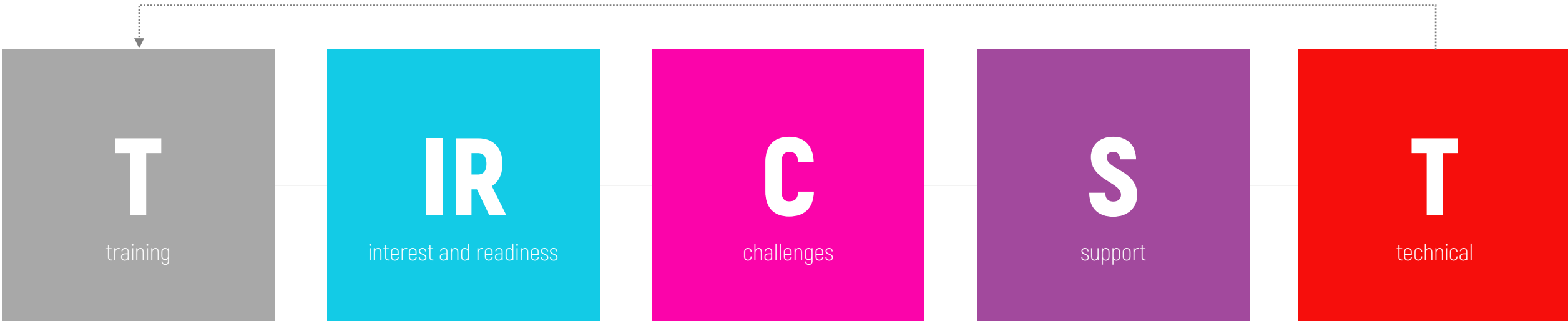


INSTRUCTIONAL DESIGN FACULTY



CONTENT
DESIGN
TECHNOLOGY

Takeaways



QM **DENVER**

How faculty experiences as online students affect course design choices.

revealed.us

Next QM Research Webinar

April 26, 2018, 1-2 p.m. Eastern

CHLOE 2: Tour of the Report on the 2nd QM-Eduventures
Changing Landscape of Online Education Survey